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STARS Academic Course Inventory Template

Summary

Gammary	
Total number of undergraduate courses offered by the institution	3957
Number of undergraduate courses offered that are sustainability-focused	656
Number of undergraduate courses offered that are sustainability-inclusive	789
Total number of graduate courses offered by the institution	2872
Number of graduate courses offered that are sustainability-focused	117
Number of graduate courses offered that are sustainability-inclusive	89
Percentage of courses offered that are sustainability-focused or sustainability-inclusive	24.18
	<u> </u>

Total number of academic departments that offer courses	92
Number of academic departments with sustainability course offerings	66
Percentage of academic departments that have sustainability course offerings	71.74



Required Documentation

Institution must provide an inventory conducted during the previous three years to identify its sustainability course offerings and describe for current and prospective students how each course addresses sustainability. For each course, the inventory must include:

- The title, department (or equivalent), and level of the course (e.g., undergraduate or graduate).

- A brief course description or rationale explaining why the course is included that references sustainability, the interdependence of ecological and social/economic systems, or a sustainability challenge.

- An indication of whether the course qualifies as sustainability-focused or sustainability-inclusive (or equivalent terminology).

A course may be sustainability-focused or sustainability-inclusive; no course should be identified as both. Courses for which partial or incomplete information is provided may not be counted toward earning points for this credit. This credit does not include continuing education and extension courses, which are covered by the Continuing Education credit in Public Engagement.

An institution that has developed a more refined approach to course classification may use that approach as long as it is consistent with the definitions and guidance provided.

Thi Course Title	is information is required Department(s)	te count a co Course	urse as a susta Sections	inability c Level	ourse offering in the Academic Courses credit. Course Description	Type	Goal 1. En	Goal 2, En	Goal 3. En:	Goal 4. En: G	Op ioal 5. Act	tional. The Goal 6. En	se columns Goal 7. En:	may be use Goal 8. Pro	d to track ea Goal 9, Bu	Goal 10, Re	Connectio	Goal 12.	Gs. Goal 13. Tr	Goal 14. Cr	Goal 15. P	Goal 16, Pr	Goal 17, S
	AGSM	337	1	UG	concentrates on the application of technology for solving local	Focused																	
Technology for Environmental and Natural Resources Engineering					environmental problems while considering global issues; reduction of water, air and hazardous waste pollutants; legislative issues and modeling. Describe the basics of cultural anthropology and how it helps us understand cultural diversity. It Discuss how human cultures arv within different							yes											
Peoples and Cultures of the World	ANTH	205	2	UG	cultural diversity. If Discuss how human cultures vary within different dimensions of IIA. If Comprehend how culture changes over time. If illustrate how knowledge of cultural diversity and change applies to everyday life and domestic and global issues.	Focused				ye	is					yes							
Introduction to Bioenvironmental Sciences	BESC	201	1	UG	Introduction to Bioenvironmental Sciences (3cr) provides students with a broad survey of environmental science with an emphasis on scientific literacy, current events, global and international issues, and historic context.	Focused		yes	yes			yes						yes	yes	yes	yes		
International Perspectives on Environmental Issues	BESC	311	1	us	Not respective of consistence and discourse on difficult tasks: 7) low-free data and to extra the second s	Focused		yes	yes			yes	yes	yes			y82	y65	yes	yes	yitä		
Germany Sustainable Communities	CARC	311	3	us	Understand key theoretical concepts that frame sustainability. • Recognize the organizational and planned dimensions to communities and housing developments. Exponential and the sustainability of the sust spacing and configuration. • Understand the role of hybrical facilities and configuration. • Understand the role of hybrical facilities and contexts and informations in the sustainability. • Other sustainability. • Other sustainability. • Other sustainability.	Focused		yes				yes	yes					yes		yes		yes	
Globalization and Diversity in the Workplace	EHRD	408	1	UG	This course will help learners identify and understand current globalization and diversity issues, theories, trends and policies in learning, work and communities, emphasizing the need to appreciate different forms of bias, diversity and globalization	Focused				ves	16			1495								195	
Insects in Human Society	ENTO	322	1	us	This is an entomology course emphasizing the roles insects have played in the development of human society. This includes roles in human health, food production & storage, ecological processes, green technologies, art, and music. The historic, present day, and hufture roles that insects will have on studianability in underdeveloped, developing, and developed societies will be discussed	Focused		y65	yes									yes			yes		
Healthy Lifestyles	HLTH	231	1	us	Introduces a variety of health issues that affect college students, including mental health, stress management, injury prevention, conflict resolution, alcohol/dirgu gue and abuse, physical activity, nutrition, oginituality, and environmental health. Students will explore how these concepts interconnect and develop a holistic understanding of what it means to live healthfully	Focused			yes	ye	15												
Race Ethnicity and Health	HLTH	236	2	us	explore in depth the racial, ethnic, and cultural dimensions that underlie health and health disparities. Special attention will be paid to culture, social conomic status, and governmental policies as they induce the adaptation of health practices. The aim of this course is to introduce students to important health issues that face individuals of different racial and ethnic backgrounds. This course will address and explore a range of issues related to	Focused																	
Money' Math	нітн	334	2	υG	The health actual of datases and and ethnic mesos. Describe current and historical trends, theories, and events, which influence(d) be provides in the pomotion data where it hash 1. Identify the second of the second second second second second second second and health pomotion 3. Separate mph from Lot regarding userner's health 5. Analyse the culturely is could execute, and policital atter of affins of women's health 5. Determine the relationship between values, lifestyle, addececoning its that and declation in the healthcrare and behaviors of second second second second second second second second second effects and the second second second second second second second second second second second second second second second effects and the second secon	Focused			299														
Global Health	нітн	407	1	us	provide an overview of global health issues from a synthesis of historical, cultural, environmental, economic, and political perspectives. Students will be challenged to examine their pre-existing beliefs and attitudes towards global health and to consider world views other than their own about health issues and resolutions.	Focused		yes	yes	764 7 6	-						yss				ýğ		
Environmental Health	HLTH	429	1	UG	During the semester, the course lectures and readings will include topics such as environmental teawardship, population growth, food-borne disease, toxicology, peedicides, global warming, politiciton, and hazardous wate. Specific emphasis will be placed upon a comprehensive discussion of the social ecological factors that image and the factors factor images.	Focused			yes								yes	yes	yes		yes		
Understanding Special Populations	INST	210	3	us	Notifies and identify individuals with encycliculal learning nacks, including those from culturally and inspirational processings, particular and suggins the marging roots of egalation, judges proceedings, patiental and socio-cultural movements, and holdinal and proceedings, patiental and socio-cultural movements, and holdinal and the second of the cupcies decision and calability assertices as textist today and to the second the rights and responsibilities of students, parents, taskners, taskner	Focused				yes													
Foundations of Education in a Multicultural Society	INST	222	1	us	Define multicultural education and explain its relevance to the educational process. Blecome familier upons: Bleview educational and cacital experiences of internal American entropy groups: Bleview education of Califordia internal american education of Califordia (III), Inspatistical neoal context, management, and experiments on Califordia (III), Inspatistical internal entropy and experiments on Califordia (III), Inspatistical educations and experiments and experiments in the education. Bleviers and explain the colosis. Bleviers and experiments users in education. Bleviers and explain colosis. Bleviers and explaints in the education in the colosis. Bleviers and explaints for success. Blueles and education on the American core culture and opportunities for success. Blueles and and develop develop conscionances.	Focused				yes													
Community Nutrition	NFSC	430	1	us	Community nutrition examines the interrelationships between nutrition and health in community stitling. The effect of cocid, economic, environmental, outural, and policital factors on the health and nutritional status of population groups is examined. Food and nutrition policies and program designed to enhance the wellbeing of population groups are discussed. U.S. food policy, behavior change theory, and program planning for health promotion and discus envirols mare embasized.	Focused		965	yas														
Social Dynamics of Population Health	PHLT	303	1	UG	This course experience social determinanti of population is ball to a dopo- to-ball out out of the history of the social of the social course of the social determined with the social of the social course of the social determined with the social of the social wellines, and healing cultural, social, and individual values and their impact indicates and behaviore, macro and community dynamics; course cultural and good comparison case studies; cucial context of public health policy and control comparison case is studied; cucial context of public health policy and restrictions; basics of local behaviored relaxing the health policy and restrictions; basics of social behaviored relaxing the next of basis materials; studential traditions; and interactions; and the materials; and the social materials; studentials; and courses and the same starts; and these attems.	Focused		yes	yes							10							

1												 								
The Environment and Public Health	PHLT	330	1	us	This public health care knowledge course addresses factors that pose risks and hazards to population health in the environment and in specific contests and course of the specific operation of the specific operation constraints and specific operations and the specific operation constraints and specific operations and specific operations are protecting the population through weaks management, applicator, program protecting the population through weaks management applicator, program protecting the population through weaks management applicator, program protecting the population through weaks management applicatory program.	Focused		905			yes						yes	yes		
Conservation of Natural Resources	RENR	375	1	UG	Exploration of science and management principles associated with the sustainable development and use of natural and environmental resources and the ecological, economic, ethical and social implications inherent in sustainable management.	Focused														
Introduction to Sociology	SOCI	205	1	UG	Multiple lessons (about half the class) on class, gender, race, poverty, health,	Focused														
Introduction to Gender and Society	SOCI, WGST	207	1	us	The second secon	Focused		742		140										
introduction to dender and society					builde of the class.					142										-
	SPMT	336	2	us	Siccus and register the definitions and tensets of diversity, descript management, inclusion, and related terms (e.g., afferantes exists, expainly, equity, directlypes, organical, discriminations, etc.), and the various reasons for the emphasis on deversity in society and part (Dapter 1 and 3). Collise and compare the three may classes of theorem is for theorem with the are and compare the three may classes of theorem is for theorem with the society of	Focused														
Diversity in Sports					oreanizations, and impacts the management of diversity in the workplace. History of literature by women in English; emphasis on continuity of ideas			yes		yes										
Women Writers	WGST, ENGL	374	1	UG	and on literary contributions; study of a variety of genres with particular attention to the significance of gender in the racial, social, sexual, and cultural contexts of women writing in English	Focused														
Special Topics in Air Pollution Control	AGSM	489	1	us	Successful completion of this class should enable students to operate their agricultural or industrial facilities in compliance with applicable environmental regulations. U.S. and European practices will be compared. Introduce students to be (lean Art / Katisoni Arhobica ir quality standards, New Source Performance standards and the permitting process. Students should gein an understandard or pollution emissions and state of	Inclusive				100										
Technologies					the art control equipment and best operatine practices Critically analyze how popular culture artifacts construct our social			yes							yes	yes				
Communication in Popular Culture	COMM	340	1	UG	knowledge about race, gender, identity, ethnicity, etc	Inclusive		yes	yes	yes										
Family Owned Business- The Impact of Culture on Human Resource Development Practices	EHRD	485	1	UG	Develop an awareness of cultural differences and an understanding of culture's role in shaping beliefs, practices and perceptions + Outline and discuss the laws in Spain governing human resource practices such as wage and hour, discrimination, hiring practices, etc.	Inclusive			yes			<u>yws</u>								
Health Promotion in the Workplace	HLTH	410	1	UG	designed to provide students with an overview of how to design, implement, and evaluate health education, health promotion, and disase prevention programs that have employees and workstes as the population of interest. This course will include a discussion of key processes and documents used to support the design of health education, health promotion, and disease prevention programs.	Inclusive		105	ves											
Professional Practice in Health Education	HLTH	445	1	UG	Describe health issues and influencing factors for specific populations in the	Inclusive														
	KINE	120	5	UG	United States by ase. eender, and ethnicity A general overview of the human body. Scientific fundamentalis of stress, exercise, nutrition, disease, and drug use. Intendisciplinary focus on wellness and longevity. Integrated physical activity experiences centering on	Inclusive		yus	yes			945								
The Science of Basic Health and Fitness Yoga	KINE	223	4	UG	principles and applications of the scientific basis of conditioning. Overview of the human body systems. Interdisciplinary focus on wellness, exercise, nutrition, disease, and drug use. Integrated physical activity experiences centering on principles and applications of the scientific basis of conditioning.	Inclusive		yes												
History of Rock	MUSC	226	1	us	Students will consider how issues of race, gender, class, technology, globalitation, and inequalities of power conjoin with musical expression. We will study and listen to a vast array of music and explore the various political, cultural, social, and economic influences that have shaped the history of rock music in the United States.	Inclusive														
Fundamentals of Human Nutrition	NFSC	202	1	UG	Discuss the impact of diet and lifestyle on weight management and other biometric health indicators and the consequences of being overweight. 7. Evaluate personal dietary adequacies and inadequacies and formulate strategies to improve nutriter intake based on Distand Myfalte sudélines.	Inclusive														
Understanding Obesity: A Social and Scientific Challenge	NFSC	320	1	UG	Perspectives of obesity in food science, nutrition, health and psychology; study of obesity factors in relation to genetics, exercise physiology, and sociology with emphasis on food and nutrition.	Inclusive														
Scientific Challenge	OCNG	251	1	UG	sociology with emphasis on food and nutrition. Identify reasons why sustainable practices regarding ocean resources (e.g. fisheries, hydrocarbons) are important and affect students present and future life and the world economy.	Inclusive														
Recreation, Parks, and Diverse Populations	RPTS	340	1	UG	This course will examine the impact of social class, ethnicity and race, gender, age, and a disability on the leisure/tourism patterns of people in the United States, and implications for recreation, park, and tourism delivery.	Inclusive														
Tourism Impacts	RPTS	426	1	UG	Evaluate the positive and negative environmental, socio-cultural, and economic impacts of tourism-related activity in a variety of contexts	Inclusive]	_					Ī	_
Thailand Global One Health	VIBS	489	1	us	This onsite/online study abroad course explores aspects of Global One Health—the connections between human, animal, and environment health During the four-west study abroad component in Thailand, student septore Thai food and culture, work with elephanets and other species, and help restore coan level as a stutute annexity. They allo engage in a community development project in a rural village by learning about elephant tourism and wetfam	Inclusive														

Th	is information is requi	ired to count a	course as a sust	ainability con	irse offering in the Academic Courses credit.												connection						
Course Title	Department(s)	Course	Sections	Level	Course Description	Type	Goal 1. En	Goal 2. En	Goal 3. En	Goal 4. En:	Goal 5. Ac	Goal 6. En:	Goal 7. En	Goal 8. Pro	Goal 9. Bu	Goal 10. Re	Goal 11. M	Goal 12. Er	Goal 13. Ta	Goal 14. Ci Go	oal 15. Pr Go	al 16. Pr Goa	117. St
Multicultural Counseling in Schools	CPSY	601	1		The Multicultural Counteiling in Schools course is designed to provide subsets with involvidge and understanding of how the interacting role of effective, or dural background, gender, and secand interaction shape the psychosocial development of differen and addiscents and impact their docationals backgrounds. Students and addiscents and impact their docationals and psycholic students and interaction of a psycholic and appreciation of caltural and their differences among inholicitual, groups, and familiest the human school counseling service delivery.	Focused			yes	y825	yes					yes					yes		
Cultural Foundations of Education	EDCI	602	1	GR	This course examines and available social collaral foreas in American history that influence our obscational system, including historical, philosophical, philosophical, and social prepertievre; the histories of race, citas, outscale, ethnicity, gendre, and power to our education system, educational issues, problems, and socialism in an ever charge gluralistic codery, and ultrarily relevant and responsive curriculum and instruction as it relates to providing all children with a equalible and quality docuction.	Focused										yes							
Society and Education in World Perspective	EDCI	645	1	GR	This course is designed to examine socio-cultural, economic, and political fores that impact educational systems, particularly rystems of tracher education, around the world. The context will be presented for isocio- cultural, historical, philosophical, political, and economic perspective. The class will assore how efficient countries address issues related to differences in terms of race, class., culture, efficiency, gender, power and how these factors influence the activature of educational systems.	Focused				y82	yes			yes		yes	yas						
Environmental Issues of Energy Systems	ICPE	610	2		Discuss the environmental issues involved in extracting, converting, transporting, and using different sources of energy 4. Understand the difference between renewable and nonrenewable energy resources and be aware of the importance of sustainable energy 5. Provide an overview of the main sources of renewable energy	Inclusive			yes				yes		yes		قلار	yes		jua .			

This ir Course Title	nformation is required	to counts	Sections	Istainability course offering in the Academic Courses credit.	Turne	Goal 1. End	Goal 2 Ear	Goal 3. Ens	Goal 4 Fe	O Goal 5 An	ptional. The	se columns m	ay be used	to track ear	ch course's Goal 10, R	connection	ns to the SD	Gs. Goal 13. Ta	Goal 14 C	Goal 15 P	Goal 16 Pe	Goal 17 Se
Elacks in the United States	AFST	300	1	the course examines, through significant topics, incluiduals, and issues, the collective experience of Mrcan-Avercan. The course's scope is the topics of the second scope of the Arica and the second scope is the focus, the popel of the Arica and the second scope of the arica and continuity grappide with the problem of how preserve their digity and identity in a bottle environment. The Arican American adjustment to American acciety, their targing against political operation, the dynamic man of the grappide (the Arican American's adjustment to the scope of the Arican American's adjustment to the scope of the Arican American's adjustment to the scope of the Arican's American's the scope of the execution and the spopide (the American's American's Reconstruction are some of the topics that the course will explore.	Focused					YES					YES							
Psychology of Women of Color	AFST, PSYC, WGST	303	1	This course is an introduction to the psychological issues that affect women of color. Type that will be discussed include central conserpts in the psychology of women of color, genders tereoropisses and other gender bases. Use gender development from inflavor, honoya dolascence, gender comparisons in capitrities, social and personality characteristics, women di color in the workplace, women of color issues indexed to low, sexuality, preprinary, motherhood, specificagical and phycical health, issues related to a gauge. and watere targets streament of color issues.	Focused				YES	YES												
Racial and Ethnic Relations	AFST	317	1	Racial and Effect Relations is Societypy course cross-lated with Micross Studies. The proposed the course line is be provide grant might into the social construction of race and its real local, recording, and political impact on U.S. Society. This course will be challenging, but the process should develop critical thinking and build upon our stockapical imparteem. We will record a strategian with and strategian how best to improve race relations in our survey.	Focused				YES							YES						
Racial and Ethnic Relations	AFST, SOCI	317	1	The edgective of this course is to get you to think critically about race and ethnicity, cauld categories, and raceal inequality in the United States. The degranetic of Calcial doperation of any optical state of the sociological theories on U.S. race relations and orically appliers the sociological theories on U.S. race relations and orically appliers the sociological theories on U.S. race relations and orically appliers the sociological theories on U.S. race relations and sociola at hateset al projectical doperations of any optical state of the sociological theories on U.S. race relations and used in the sociological theories on the sociological states in the sociological theories on the sociological states and the sociological states and the sociological states and the sociological states and the sociological provides the states and the theories of the case and race all negative the level of the theories of the case and race and levels investigative states institutions, separates in the short state and interfacional cases. Therefore, the set of the race of the race and race and levels and the sociol states institutions, set of the race and race and levels and states in the sociol states in the ways that race and provide has been regulated and constated throughout U.S. https://	I Focused																	
Sociology of Africans Americans	AFST	323	1	This course examine activity(aid perspectives at they partial to Bird) terretures with all options have an exheren history can do contemporary instantions of Aricca havencrain, in the United Earth is an attempt to avent the various ways in which these transition of hough interact at tabl individual and institutional levels. The ultimate goal of this course is to expect the students to scholarly rescan and stihling in one to undergrid their understanding of Birds. Americans in the 21st century. We will achieve their goal birds a variety of tensions, discussions, and andige. Topics include: Out Birds. Movement, documination, nacion and race relations, ways, mil toos ways, etc.	Focused											YES						
Sociology of Sport	AFST	324	1	The course will explore the transmission of an other instances of post to course, Percentral retations will be prior to tasses of cargo dense, resulting, economics, and politics as their reflate to sport. We will explore the histocial development of sport in America and the says in which learnable the growth and development of other social institutions (e.g., schoold). Throughout the course will be option contempory travials in port and anoders. The ultimate gaid of this course is to provide students a scooling- tion of question of question of the student students and the sport of the sport which is noticed and understanding of quest that will compare their energhysis howelding of sport. This gai will be achieved through a mixture of lectures, discussion, and written examinations:	Focused					YES		Y	ES									
Africana Philosophy	AFST, PHIL	352	1	In this course we will examine the relatively new subfield of philosophical equiry called africana Philosophy. We consider the term "Africana" in the sociophical clusterios of colosition, chietri daver, and the "lapport in the lat 500 years or a philosophy produced the Englistement and the European memorer of Moderniky trutting the lates of Resources and the European memorer of Moderniky trutting the lates of Resources and equilation and a substantial colosition of a memory an embers of the africana largeing and downing models of memory an embers of the african largeing of Moderniky Towards and Philosophy trutting the resources and instances. Africana Philosophy then of angeing of Moderniky Towards (Philosophy and a shifting) and an "angeing" (Parros 2000), that is, a response to the philosophically paradoxed, lastical shifting and and to largeing and the struttering of the struttering of the struttering and the struttering of the struttering and the struttering and the struttering of the struttering and the struttering and angeing of Parros 2000, that is, a response to the philosophically paradoxed.	Focused				YFR				FR									
Postcolonial Literatures	AFST	379	1	This course examines the literatures that arise from the European colonial project and with the cultural expression of formerly colorated or occupied peoples. While this brand category papies in small vergers courty across the globa, it also united departer cultures with the hand cancerns that draws and the standard standard transformer and the standard concerns that draws construction of the Other, the practice of doriest cancerns that draws researching and engines particular discretions and engines and enginess and enginess that the standard across the discretion and globalised culture, migration and dissports, and indigenous culture as popular resistance. The course draws on the dissisc of this raised when the disk will all instructures displantations and theories of the popular distribution of current globalised in the software and a will all instructure of current globalised in the software the original as the substructure of current globalised in the software theories of current globalised in the software the original globalised paper particular to the software the original globalised culture and theories of the postcolor as the software current or current globalised paper particular to the software theory or current globalised paper paper	f Focused				YER	YES			F8.		YER							
Rhetoric of the Civil Rights Movement	AFST, COMM	425	1	Course Description: "Rhetnical evaluation of theoretical Iterature and pragmatic epidode that dispet the U.S. Cell Rights Movement, summation policital, and local contexts." Learning Outcomet: - Bearing Description: Context for U.S. Black Freedom Movements. - User the post Reconstruction context for U.S. Black Freedom Adversements activity. analyse, and evaluate rhetorical strategies of U.S. Black Freedom activity.	Focused				YES			·	ES			YES						
Environmental and Resource Economics	AGEC	350	1	Inspection of issues such as environmental degradation, population growth, recycling, water use and depletion, natural habitat protection, water and air pollution, acid deposition, fishery management, and climate change, using economically derived principles and tools.	Focused						YES	Y	ES				YES	YES		YES		
Water and Soll Management	AGSM	335	1	Phot-source_AESM-325 White-and Gini Management, with address-chemestry proception functions and ground water supply). Note controls, water distribution systems and irrigation systems, principale of drainage, sail concentration and encirons controls dimensionary surreging length and concentrations and encirons controls dimensionary surreging length and practical adaptive in a dimensionary and frame pand designs, bit, illusional dery practical adaptive in a dimensionary and frame pand designs, bit, illusional dery practical adaptive in an adaptive methods and adaptive in the practical for consumpt soil, land management, expetiting drattachy disturbed areas, and water controlling practical	Focused						YES									YES		

Technology for Environmental and Natural Resources Engineering	AGSM	337	1	UG	State of the art environmental engineering systems will be studied in this class with a focus on biological systems used for water and waste treatment. Best management practices (BMP4) for treatment of waster containing biosolids, including biological treatment processes and land application, and	Focused																
massarious conjunctor mig					uncomos, musuling innugga in tractiment processes and saint appin autor, and constructed weatlands for vasatewater treatment and groundwater protection will be presented. Review of global agricultural issues (products, environment, people, and culture) affecting international agricultural development; concepts and							YES			YES			YES				
Global Agricultural Issues	ALEC	350	1	UG	Cultural prefering international apricultural development; concepts and principles underlepin the processos of texticine, research, and service opportunities in international agricultural development and education stations. Learning Outcomes: Develop an awareness of global agricultural issues affecting agricultural development instatives appeading as they relate to women and youth. 2 increase howerdage of global agricultural products. 2 increases howerdage of global agricultural products.	Focused		YER			VER									YER		VER
Cultural Leadership and Exposition for Scholars	ALED	222, 324	1	UG	The answer of the second secon	Focused				yes	Y85			yes						10		
Cultural Pluralism in Agriculture	ALED	422	1	UG	Selected topics on the diversity of human resources in agriculture; emphasis on working in a multicultural society and developing a sensitivity toward different culture; explores the intervalianships between the contributions of diverse individuals and the state, nation and global success of agriculture. Topics include: Teas populations and agriculture	Focused															YES	
Peoples and Cultures of the World	ANTH	205	9	UG	The course explores four topics from an arthropological perspective. First we will discuss one aspects of the unitarities and differences among human discuttorial constraint allowed the claracterise human beings. And the second second second second second second second receptions continue to plaque the world todys, third, we will examine the discuss and the variantise that examine the days of Stoceway and how that period affected traditional societies around the world Fourth, well will be also all article and tody and the second for the powers, warfare, and world be provided to an earliesting different and world and second second second the world for the powers, warfare, and world discher the oversiding objective throughout the our and the second second second second second second second and estanding of output, history, environment, clarinalism, and global powers, world be discher the provident with will dimensionate the own and estanding of the second second and an an establishing of why and estanding of the second second and an establishing of ware to prerequisities for taking it.	Focused	yes	μα	961					<u>ya</u>		yes	yes					
SOCIAL AND CULTURAL ANTHROPOLOGY	АЛТН	210	1	UG	The course will provide students with an introduction to the fields of Social and Cultural Arthropology. We will examine the numerous dimensions by which human cultures with including compared businesses, finally formation, religious, language, policical structure, guider indicationabue, and and the structure structure and the source of the structure of the angle in how and why cultures vary the way they do along these dimensions around the workd. Togets include: Culture, Race and Racium, thinking and Mattionabue, and Gander. The structure structure the provided in a structure in the structure of the power of culture hashes fields data that the structure structure there is and the instructure of the angle calculate. The strength of different theories concerning this and methods and because potentially provocable topics in a culturally in Develop adhesis discuss potentially provocable topics in a culturally Bowledge adhesis discuss potentially provocable topics in a culturally Bowledge adhesis to discuss a structure and the structure topics and a Develops adhesis Bowledge adhesis and the strength of the major concepts and methods of Develops adhesis discuss potentially provocable topics in a culturally Bowledge adhesis adhesis potentially provocable topics in a culturally Bowledge adhesis and because at the bowled adhesis adhesis of domestic and global issues.	Focused				yes	yes			yes							yas	yika
Cultural Diversity & Ethics	ANTH	370	1	UG	Examination of the cultural construction of ethical values and how cultural diversity, including beliefs, values and ways of doing business; impacts human technological innovation. Focuese on developing a holistic mindset and application of critical thinking skills. Topics include Diversity, inclusion and learned ignorance	Focused				1426				ves	1125							
Medical Anthropology	ANTH	435	1	UG	Medical intrologicality is a subfield in summarizing that darks from the four bandward band and the summarizing and the summarizing and the summarized archaeology - to examine the biological and cultural basis of health and bases, and to understand the influence of culture on the illues sequences and treatment. This is an introductory course designed to provide an overwer of the mini hierarcial perspectives and lay areas of research currently mayived in the subfield. The course material is divided into the monitories (1) the sub-basis of (4) denotes the illues and communications, and basis of (4) denotes the culture and basis communications, and basis of (4) denotes the culture and basis frages includes health disparities in a cas and theority. (Mar and health, Ecology and disease, Culture change and streas, reproductive health and assuming, and emaging subst.	Focused			yes		yes	yes				yes	yes					
Architectural Design IV	ARCH	405	6	UG	A comprehensive design studio focused on the integration of design theory with functionally sustainable environmental and structural systems; consideration of a project from site analysis and programming through design detailine	Focused							yes		yes		yes					
Energy and Sustainable Architecture	ARCH	421	1	UG	Understanding the various design decisions impacting sustainability and energy efficiency, includes participation in a "academic" LEEDWC rating project, interdicipating years approach with a design studie achitect to perform the LEEDWC rating on the architect's building: application of reference material, landorsda, and USGR material. Perequisite: Junior and anior classification or approval of instructor.	Focused							yes		yes		yes	yes				
Integrated Systems	ARCH	435	8	UG	Understanding how to integrate sustainable environmental systems into a building through good design; lectures support studio; systems faculty participate in studio critiques throughout the project. Heavy emphasis on integrating sustainable systems	Focused							yes		yes		yes	yea				

Cultural & Thical Considerations for Global Practice	ARCH	458	1	UG	The course will introduce you to the contextual peculiarities of different cultures and places. Architecture, as a place making activity, is a process magning an understanding of the aginflicance of space and time. This applicance is the result of cultural practice, the virtual placetics are notated periodicates in the result of cultural practice, the virtual placetics are notated behaviori ritual and applicance to the results of the state service by the state state and the state of the state state and the state state and the state state of the state state and the state state and the state state and the state state and the state state and the state state and the state and the state state and the state state and the state and the state state and the state and the state state and posterior and the state state and the state state and the state state and the state and the state and the state state is the state and the state and the state and the state and the state and the state and the state and the state and the state state and the state and the state and the state and the state state and the state and the state and the state and the state state and the state and the state and the state and the state state and the state and the state and the state and the state the state state and the state and the state and the state states and the state the state state difference between and have the states and the state the state state the state state the state and the state state state the state the the state state state state the state states and the state the states state the state state state state the state states and the state the states state the state state state state states and the states the states and the states states and the states the states and	Focused													
Internahip Companion Course	ARCH, ENDS	485	1	υg	aming to restance in my callaber of 44 partial interpresental communications. This course is linked to ENDS 444 and supplements the internship appendence there determines the newy business may rearry included in these discussions. If you are in an alternative placement (to bra an chitectual) many discussions and the second second second second second second and the second second second second second second second second design particle - howings in individual perspective and conduct an informed discussion on ethical issues related to social issues confronting design such as samplable.	Focused			yes			1956		yes	yes yes				
Gender in Asia	ASIA, SOCI, WGST	463	1	UG	In this course, we will examine these gender issues from a comparative perspective that goes beyond dichotomics of Eart and West. We will discuss women's relationship to the state, politice, economy, and local and global processes of cultural production. Our goal is not only to gain insights: into women and genere relations: in Ala tai loss to extend our understanding of the dynamics of gender in the contemporary world.	Focused			yes	yes			yes						
Introduction to Atmospheric Chemistry and Air Pollution	ATMO	363	1	UG	Descriptive introduction to the composition and chemistry of Earth's atmosphere: transport, cycling, and reactivity of natural compounds and anthropogenic pollutants; atmospheric measurements, air quality, atmospheric chemistry, public health and pollutant trends; global warming	Focused													
RENEWABLE ENERGY CONVERSIONS	BAEN	414	1	UG	This course deals with the engineering and technical aspects of quantifying, designing and evaluating the stability of several alternative and reservable engineering conversion system staffang bornaux, buy, wind, hydro power and others. This course will span new insights into the varie resources that future dimensions and the stability of the stability of the stability insimilarity supplies frank in our serves that back to be stability. The stability of the stability of the stability the end of the course, the student should be able to identify the different variance of sustainable enging, fut and power, how their applications, recognise that limitations, and demostrate the capability to manage and design the energy and power system.	Focused													
Air Pollution Engineering	BAEN, MEEN	477	1	UG	Design of a verbilicitor abstement requirament and sprement to relation optimes, has filters, and exclusives, are abunding regulations, prementing, dispersion modelling. Tational Ambient AV Quality Standards. At the end of this course, the following outcomes are expected: 1. Functions as permit engineem with consulting films, SMRA or industrial sources of air politicion abstement systems and solve air politicion related and preventing publicion abstement systems and solve air politicion related dispersion models. A between the second strain systems and solve air politicion related dispersion models.	Focused													
Introduction to Bioenvironmental Sciences	BESC	201	2	UG	Introduction to Bioenvironmental Sciences provides students with a broad survey of environmental science with an emphasis on scientific literacy, current events, global and international lisuss, and historic context. Topics include science and sustainability, environmental policy, ethics & sustainable development, conservation biology, building sustainable cities, global climate change, fossil fuel impact, and energy alternatives.	Focused					yes						 ye	\$,	143
Pathogens, the Environment, and Society	BESC	314	1	UG	A survey of the impact of microorganisms on the development of modern culture and accets, This course emphasizes the role pathogens have played in the history of marking and the influence of the changing environment on emerging disease. In minimum, Food and Climate, Bees, Yoursa, and the horizonnet, and Arabibest and April Climate, Bees, Yoursa, and the horizonnet, and Arabibest and April Culture, and how its use negatively affects the health of its workers.	Focused	yes	294											
U.S. Environmental Regulations	BESC	367	2	UG	In this course students will investigate our nation's legal and political enfantstructure associated with regulating environmental impacts. Following a indigent structure associated with regulating environmental impacts and anyon U.S. environmental student associated with an end water quarking the structure and transformation and the structure indigent structure, energies planning, and environmental systems management will be examined. Addisonally, students will consider the role of U.S. In the biblions or catality of international environmental regulations.	Focused									Y65	145			
Bioenvironmental Microbiology	BESC	401	1	UG	The course is structured to acquire the student with the interaction of incorregarisons is determine environments. Using the understanding of what affects microbial interactions and growth, the students will be acquired and the the applied acquired environment and incolosibility; to indude biodeterication, pathagen control, pallution control and the use of microcregarisms as becomerst. Topics include: Ecological Aspects of Biodeterization, Waste Management, and Teaccingo:	Focused		9925											
Environmental Sampling and Monitoring	BESC	403	1	UG	Introduction to environmental sampling and methodology; strategies and analyses of sampling data; converse of current applications of sampling and monitoring in the environmental cleance, emphasis on practical appexts of sampling from air, soil and water, detection and quantification of microbial and chemical universions in environmental media. Students from about contamination, hazardous waste, and environmental regulations.	Focused					yes					yes			
Water: Issues Facing the U.S. and the World	BESC	481	3	UG	This semilar is a captone course required for BESC/DIST/USAL major. The patient of the course is to individually analyze and present typics initiated the list of the course is to individually analyze and present typics initiated with the introduced, followed by subdets steading; researching, cognaring and presenting presentations (B-10 min.) on their authenue. A final paper is authenue is registered. The course meets weekly, but the reasersch and preparation will occur autobia of the classroom. This course from it with introduced final stead of the classroom. This course the introduced and the classroom. The course the complex topic inte a short logical presentation, complete with data sides.	Focused					985								1953

Strategic Philanthropy	BUSN	432	1	UG	In best compatibilities tank, we will have from multiple philomhoppic dealers, rengale in vitrat classion discossion, and experiences a unique process that is the first of its that Texas. AMA. While neurch of the semether classical tank and the semether of the semether of the semether learn about how you can best respond to community needs as a philometer on a semether of the semether of the semether building of the semether of the semether of the semether philometer on a semether of the semether of the semether philometer on a seme transmission of the interactions of philometer on a semether of the semether of the interactions of philometer on a semether of the semether of the semether of the semether of the semether of the semether of the semether set or in the future.	Focused								yills				
Busines Solutions to Social Problems	BUSN	481	1	UG	The appropriate of this class is the dongs the world it is to alloy grad. but it to approximately to consider how built presents index in the second programmer the world is becoming more complex and more globalized and the role of built-second grane complex and the role globalized and the role of built-second grane complex and the role globalized and the role of built-second grane complex and the role programmer. The value of the second grane complex and the role globalized and the role of built-second grane complex and the role globalized and the role of built-second grane complex and the role role of built-second grane complex and the role role of built-second grane complex and the role role of the role	Focused		992	yes		23			946				953
Busines Solutions to Social Problems	BUSN	481	1	UG	The approach of this class is an advange has workfit it is a brigged, but it is a advant the senies to advant the models (the models of the senies of the s	Focused												
Social Issues in the Natural, Built, and Virtual Environment	CARC	101	4	UG	Introduction to cultural and social issues in planning, design, construction, creativity, and the visual arts, Exploration of how individual and collective where and belief are generated in the paractice of architectura, landsage architecture, uban planning, constructions science, and the arts, low the disc), internative and right these values and/or complete the arts, low the disc), internative and right these values and/or complete the arts, low the merity of the society and low complete the arts, low the their own positionality and work collaboratively in a multicultural society. Larrang Outcome, and retraining of values and beliefs, that influence creative axineties and the construction of the natural, buils, and visual creative axineties and the construction of the natural, buils, and visual preglocks, privilege, and discrimination in the practice, research, and regeloge of artificture, landscep artificture, under planning, construction science, and the arts 1. Sectify milliciture langerescience will inclusive practices in design of artificture langer science will and loculaive practices in design. <i>J. Astroicable approaches and indiclusive practices</i> in design, p. Discus contentions issues respectivity in and locular partices in design, <i>J. Sectify and locational and technology</i> of inclusion and location and locational practices in design. P. Sections: contentions issues respectivity in S. Artsolate approaches and locations and tolerance, including defining when intelerance is justified.	Focused						yes		yas			yesi	
Communication, Religion, and the Arts	COMM, RELS	257	2	UG	Introduction to artistic, religious communication, survey of communication art and media art practices across religious contents; conductation of communication activities that media the religious experimen- less topics on cultural crussing and pluralism Learning doctnoms includes: Recognize and indensity diverse forms of art form as such of others and Recognize and indensity diverse logical pluralism entropy of the second second second second second second religion and second second second second second second second entropy of the second second second second second second entropy of the second second second second second second entropy of the second second second second second second second entropy to the second second second second second second second second entropy to the second second second second second second second second entropy to the second seco	Focused		yes						yes				
Intercultural Communication	СОММ	335	1	ug	This cave examines communication variable in intercultural contexts, lociding culture and memory, nonvertaint size scross cultures, patterns of symbolic transfer, culture shock and communication, values in intercultural diagoue, from the KAU (Jolognizadure Cultura) cultures and the stransfer culture of the strans cultural and exclusions intercultural communication intercultural discribe communication intercultures - State the importance of the trans cultural groups on intercultural communication intercultural cultures - State the importance of the rest cultures - State the importance of the rest cultures - State the importance of the rest cultures - Develops a willing, fields and gene communication style in intercultural communication intercultures	Focused			yes				yes	yes				
Critical Race Discourse	COMM, AFST	338	1	UG	Ortical Race Discourse, [3-0]. Credit 3. Critical analysis of communication and adialogue on race; causes and symptoms of structural ractum; social/racial learner: the six they influence and are influenced by communication and displayse. Prerequisit, Joshed or semicor classification or approval of cross-listed with APST 338.	Focused		yes	yes				yes					
Communication and Popular Culture	СОММ	340	1	UG	This course focuses on the role popular culture has played throughout history in heterocically abains our understanding, about the elements of an elements of the elements of the elements of the elementsform the Bit contrary to the provident day. We will call us wanted reflecting theories and then apply them to both historical and contemporary opplar artificts and a television shows (in elements have even element, and era used by homis to contrar our cultural however, even, and era used by homis to contrar our cultural however, and elements of them is construct our cultural however, and elements of them is construct our cultural however, and the substruct our cultural h	Focused		VES	v45									
Gender, Race, & Media	COMM, WGST	407	2	UG	The contributions of women and ethnic groups to the evolution of the media, the portrayal of women and ethnic groups in the mass media, issues resulting from the recognition of women and ethnic groups as media audiences. Has topics and R acce. Privilege, and Stereotypes; Whiteness & Model Minorith/Race and Recresentation. etc.	Focused		yes	y65									

Gender and Communication	COMM. WGST	420	1	UG	Survey of the role of gender in communication processes; focus on communication differences between men and women in contexts such as the family, school and work organizations; discussion of media influence in ender streeotwees.	Focused												
Gender and Communication	CUMM, WGST	420	1	UG	Topics include: LGBT Identity and Language, and Gendered verbal communication, power and violaence, and competing images of men and	Focused			yes									
Propaganda	СОММ	438	1	UG	We will examine issues relevant to the public sphere, citerative, and democracy by examining proregands in horizontal public discuss. Our readings and discussions will focus on four topics: 1) understanding how programs works? To prospeading missage control and analysis; 8) possible to dehunk propagnids. Our course readings, class discussion, and patient discussions the importance of programdia in America and patient discussions. The program the importance of programdia in America patient discussions. The program the importance of programdia in America patient discussion. The program the importance of programdia in America patient discussion. The program the importance of the program to the speaker's Hostory." Yoos You'ldo built Absolutionation Mathies for the practice.	Focused							yes				y45	
Collaborations in Feminism and Technology	COMM, WGST	460	2	UG	This curve a examines the mutually constitutive solure of gender and technologi – or the way that protein and clockogy define and redefine such other – from a feminise properties In this class we will learn the solus of feminist theory to explore the multitated, soloic - ultitural interactions between technology, oursaless and local, antional, and metanatoaia contacts through theme siculations; where will apprach theme specific from a historical progression and summittance. We will apprach theme specific from a historical progression and sea technic, classific appreciation and the body. Jakor, place, and unveiltance. We will appreciate theme provide from a historical progression and we are technic, classific appreciation and the progression and a section	Focused			yes								yes	
Facility Management Principles and Practices	COSC	450	1	UG	Principles of facility management, the life cycle of a project; strategic planning, performance measurements; life cycle cost approach; building sustainability; maintenance management; and industry practices. Topics on sustainability and facility management; and includes guest lecture #15—Mr. Benjamin KALSCHEUR, TAMU Office of Sustainability	Focused						yes		yes				
INTRODUCTION TO ENVIRONMENTAL ENGRIEERING	CVEN	301	2	UG	The cause aims to familiarize tables: with neuroneenal problem as neuroneomet dimposition is negated to cause, more star bad overview of tably. Y environment of half energy and program tables and the cause and focus neuroneomet dimposition (cause). The first part of the cause and focus norrer on applications. By the ord of the course you should be able to [1] appares elected many balance equations and loss electerical strategy table environment dimposition (2) listenity and the should be able to [1] environment dimposition (2) listenity and discuss a strategy cause and the should be able to [1] describe a strategy cause and the should be able to [1] describe a strategy cause and and the should be able to [1] describe a strategy cause table has desing water or wasteaded in (2) describe a strategy cause table has desing water or wasteaded trategy table).	Focused						yes		9465				
Engineering Hydrogeology	CVEN	462	1	UG	Groundwater in the hydrologic cycle; aquifer properties; well hydraulics, test ing, and design; groundwater quality; and groundwater management and sustain ability.	Focused				vea					199			
The Economics of Gender and Race	ECON, WGST	318	1	UG	The student will understand the reasons for the past and current measured gender and race differences in encomic outcome in the US Libor market the primary floca of the cursa is on the exonomic hashward or women and met, or recommic institutions, and on economic autonomy, with a particular body are sene paid for the sources and antikity paid from than con- white? Why do women and mension work in different occupations? White the area from paid for fore pairticipation or black men in the particular pairs the discline in labor fore pairticipation of black men is rea? Why do women and mension work in different occupations? White the area from the discline in labor fore pairticipation of black men in ceremic decade? Why do we mail women many? Why are there now more women than men encoded in college? We will apply accomment models of comparative advantage and geschildhardon, copy and dharnara. Comumer quantions. Economic theory will frame our discussion.	Focused			yes		yes		1955					
Globalization and Diversity in the Workplace	EHRD	408	2	υG	The exercising purpose of the outers to be diversely in the Verselan Term tensore in these local calculations and Diverselan term to be used areas concerned the big terms identify and understand current globalization and communities, emphasizing the need to apprecise different forms of bas, and the second second second second second second second exercising and understand diversity tasses in their own permanal values and globalization, diversity, individual task, versitylater all bases, effectively deterify and understand diversity tasses in their own permanal values and globalization, diversity, individual task, versitylater tables, their tower plotalization, diversity, individual task, versitylater tables, the impact of any consideration of the own and determ tasks based on race, ethnochy, culture, religion, age, see, secal internation, and opprecision, culture, religion, age, see, secal internations and opprecision.	Focused			Ves		1423		88					
Conflict Management and Dialogue	EHRD	413	2	UG	In this course the many ways that individuals think about and practice conflict management and effective dividuals will be explored. Additionally, and ind this course is a substances in the individuals and to importance of effective conflict management in the workplace and to maintain for the substance presents. The emphasis in this course is the appreciation of conflict management from a social justice program. In the appreciation of conflict management from a social justice program. In the appreciation of conflict management from a social justice program. In the appreciation of conflict management from a social justice program. In the entergieronal, global, and cross-cubmal interpretions. Building interpretional, global, and cross-cubmal interpretions. The addents will "hereic personal and social interpretions". Building critical diagues engagement and social justice autoinstanding	Focused			yes		yes							
LITERATURE BY WOMEN OF COLOR	ENGL	338	1	UG	In this class, we will explore the narrative practices of Latina, African American, Native American, and Asian American women. We will pay special attention to the ways in which their writen pas agiven vice to their and differential locations within the discourses of national identity and the ways when year out catacable distintise beyond US bodies. We will be option the cultural, inguistic, and familal traditions that have informed their respective payroaches to generic race, nationhood, and oppositional policies.	Focused			ves				ves					
Latina/o/x Literature	ENGL, HISP	362	2	UG	Ultrature by U.Sbased Latina/o writers writing mostly in English; examination of historical and acidal contexts of cultural production; may include novek; porty, thart toxics (a); and firsts to gain understanding of aesthetic expression of diverse Latino/a authors; including but not limited to Mexican American, Pareito Riara, Cabush Americana, and Dominican Americans. Prerequisite: Aurior or senior classification.	Focused							yes					
STUDIES IN WOMEN WRITTES: ASIAN AMERICAN WOMEN'S LITERATURE AND MEDIA	ENGL, WGST	474	1	UG	In this upper division course, we will examine a range of literiny and culture production by Akan Manetica wavener product daff the paragrage of the 1965 Imingration Act, which matted a significant rise in the numbers of the literia significant of the U.S. We will explore the ways in which these artists' various cultural forms—novel, short takine, paragraph and an algestriftes and communities within and beyond the antional body of the formation, and given being in the literia significant of an algestriftes and communities within and beyond the national body of the formation, and given being and the literia significant of an algestriftes and communities within and beyond the national body of the formation of the significant of the significant of the significant paragraph and citizenship) and to by to see the world from the paragetive of someore who is located in a different body, stration, place than pertagos pure own.	Focused			yes				yes				y85	

					Introduction to the design and development of computer applications for		1	1													
ENGINEERING LAB I: COMPUTATION	ENGR	102	58	UG	Introduction to the design and development of computer applications for engineers; computition to enhance politication single ability. Since concepts of software design through the implementation and debagging of student, engineering practice within realistic constraints, e.g. economic, environmental, ethical, health and safety, and sustainability, pathways to success in engineering.	Focused					yes	yes	yes								
Ethics and Engineering	ENGR, PHIL	482	47	UG	Development of techniques of moral analysis and their application to ethical problems encountered by engineers; usite as professioal engineers and whitele blowing; environmental issue; ethical aspects of safety, rink and lability, and public velfars; conflict of interest, enhapsias of eveloping the capacity for independent ethical analysis of real and hypothetical case. Topics: include: Utilitarians; thetics; anteresting and substitution, Engineering and statistubility, and International Egnineering: Working Between and In Diverse Culture:	Focused					yes				yes	yes				yes	
Building Energy Management System	ESET	444	1	UG	In course includes the scandial denotes of energy management from und estanding energy modulom to comuniputo, identify the major components energy management of buildings, energy automotion to buinness (stratag), Hearing Ventilating Ar Condis energ (HOL, Cantrol systems, Building Internet of Things (BIOT), executive (TRC), energy systems, Building Internet of Things (BIOT), Buildings, energy and public, and executing system imagination. To Discuss scalar all and public, and executing and the Buildings (BIOT), and considerations involved in of energy efficiency and efficience management of buildings end propose a technical solution for - Jamin and describe the technology and propose a technical solution for - Building technical technical proposal on energy taxing building modifications to Thurk fulfilities and private industry.	Focused					196		145		VES						
Introduction to Natural Resources and Ecosystem Management	ESSM	102	1	UG	Introduction to Natural Resources and Ecosystem Management, approach to Wildland Management and survey of the field of natural resources and subtable investors. It is a survey of the field of natural resources and subtable investors. It is a survey of the field of natural resources and subtable investors. It is a survey of the field of natural resources and subtable investors. It is a survey of the field of natural resources and survey of the field of natural resources an	Focused															
Forest Trees of North America	ESSM	203	1	UG	nitated industries. No prerequisites. Taxonomy, phylogeny, and identification of the important forest trees of North America and their ecological and social uses and benefits. Course objectives include: Environmental ethics, rick and global responsibility: Demostrate environmental iteraentifue, professional ethical behavior, civic responsibility, and global citizentijip.	Focused				yes								yarā yes	yes		
Watershed Analysis and Planning	ESSM	305	1	UG	This course provides an integrated framework for watershed planning that addresses the biophysical, social, and economic issues affecting water resources. The comprehensive scope and approach used here will introduce students to the fundamental allowers in advances and water resources. Student will (1) matter fundamental concepts in byfording and watershed management (2) become acquainted with water problems across the globe and apply this understanding to addres specific water is sues.	Focused				742											
Forest Ecology	ESSM	309	1	UG	This course will introduce students to the general principles of ecology using forest ecosystems as the example. Students will learn the life history and general characteristics of trees, structure and function of forest ecosystems, fundamental principles of forest bagendemistry and ecology applied to an analysis of tree growth in relation to environmental factors and present day forest management, global change (environmental and climate change), and disturbance.	Focused				yes							yes	yes	yes		
Biogeochemistry and Giobal Change	ESSM	311	1	UG	The biogenchemical cycles of carbon, introgen, phosphorus, and other elements usch as all them termendous contemporry agenicance due to their critical roles in determining the structure and function of ecosystems and their influence or strongeheric chemical and the climate system. Human impacts on these biogenethnical cycles are new repossible for a structure of global changes that threatter the sustainability of deposite markings and the structure of the sustainability of decosystem services essential to manificit. This course provides a Tamework for understanding biogenetical cycles, then significance as global and ecosystem locies are domagnetic.	Focused				yea							yes	yes	yes		
Principles of Forestry	ESSM	319	1	UG	This course covers the theory and practices in forestry as these pertain to controlling forest establishment, composition, structures and growth; and thursal and artificity argeneration. We will ensame intermediate cultural operations, silvacitural systems, use and control of these forests. Principles dustainable starting and any and any and any and any and social and ecological benefits include forest products, ecological restoration, wildlife, biodwarry, and ecosystem anview.	Focused									yes				yes	yes	
Ecological Restoration of Wetland and Riparian Systems	ESSM	420	1	UG	This course examines wetland and riverine restoration, within ecological and social contexts. A major focus is on developing applied project management skills, while using the latest techniques and strategies to restore these enswstemes.	Focused				189										1496	
Philosophy and Film	FILM, PHIL	376	1	UG	The sim of this scarule is to provide students with the opportunity and expertise needed to apply philosophical methods and analyses to the medium of tim. Course explorition include: and the scarule of the scarule and the scarule and philosophic analysis understand how power or authority is distributed within and privilege, oppression. Pacifies you understand how power or authority is distributed within and privilege, oppression. Pacifies you destinate the power or authority is distributed within and privilege, oppression. Pacifies the scarule and the scarule and privilege operations of privilege, oppression. Pacifies the scarule of informed dialogue to overcome issues dividing individuals and humanited; Addity to reflect on before to function effectively. In a full-cultural and global concert. • Ability to analyze and understand conflict from multiple viewpoints.	Focused		yús	yes											,	
Stulles in Film Genre/Gender and Genre	FRM	394	1	UG	This course will explore and analyze the ways in which a single literary and/off lite gener resonances with gendered perspectives and aexall subjectivity. This sensets we will focus on the horize film as it has been adjusted by the sensets of the senset senset and the senset film and persistives. The sensets we will be sense to a sense the adjusted by an adjusted by the senset and an adjusted by a sense the senset senset and a senset and an adjusted by the senset of the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset and the senset the senset and the senset and the senset and the senset the the senset is articulate the ways in which gendere and sense + Sub these the ways in which genere conventions and trapes reinforce on addressing of advectional sense of gendered and sense addressing the senset and the senset of the senset and the senset addressing the senset and the senset and the senset addressing the senset and the senset and the senset addressing the senset and the senset and sense addressing the senset and the senset and sense addressing the senset and the senset and the sense addressing the senset and the senset and the sense addressing the senset and the senset and the senset addressing the senset and the senset and the senset addressing the senset and the senset and the senset addressing the senset and the senset addressing the senset and the senset and the senset addressing the senset and the senset addressing the senset and the senset addressing the senset addressin	Focused		yus	yes					yes							

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Planet Earth	GEDG	203	3	UG	The goal of this course is to provide each student with a well rounded understanding of phase tarth. All of arthy to powyteens, from the solid tarth to the atmosphere, the hydrosphere and the biosphere, are examined hundrage are exitable, such as totept velociation, morricane formation, giscial hundrage exolution, and carbon climate feedbacks. Short externer, where the complex instance is a strate periodical and low you to explore and mentigets the complex instance to the set of a low you to explore and mentigets the complex instance to these stylesms as well as how they affect, and a set of the decode by humans.	Focused						785				yes	yes	yes	yes	yes		
Environmental Change	GEDG	205	1	UG	The objective of this course is to apply a systems perspective on attributes, deements, and connections within the earth's physical environment and to learn how and why the environment changes at multiple spatial and temporter a systems approach is used to structure our approach to the atmosphere, cryosphere, hydrogehere, lithosphere and lossphere.	Focused												yes	yes	yes		
GLOBAL CUMATIC REGIONS	GEDG	324	1	UG	In examine climatological processes at all scales (e.g., mirror to macro) addition an understanding of how and why climate uners spatially and temporality. We will investigate the characteristics of the global climate street, and the climate the Northern Hemsphere and North America will be given space at leasts. The space include:	Focused						yea						y93	yes	925		
Resources and the Environment	GEOG	330	1	UG	This course appliess drives and impacts of resources are arrend the work, with particular attentions to the social, consoling, and political processes that shape demand for and utilization of natural resources. In order to understand the graphical of citoscice can all impacts, we will examine individually and an analysis of the social and the social structures and the social structure and the social structures and the will focus on the versionary spatiant accounts, and conservation particular, are earth minerails. The course will attain the social study examples around the world to replace these thinking and resources.	Focused						yes			yes			yes	yes	945		
Environmental Justice	GEDG	430	1	UG	communities of folds and warking-data communities bars J. expreportions and and constrained monotomical baseds where they work, how and gias, A hotery of neurogal protection, dette based on the static accelerations of ornaunities, proving the state of the states, and narrow definitions of "nature" in broader environmental non- communities of the states and the states and the states, and and reaction in terms of major detates about environmental plass and reaction in terms of major detates about environmental quality, pointers and reaction in terms of major detates about environmental quality, pointers and reaction in terms of major detates about environmental quality, pointers and reaction in terms of major detates about environmental quality, pointers and reactions and the states of the states of the states of the states. Totas Tatebase and these, contents and international contexts.	Focused	yes	yes			yes				y a s							
Sustainability Outreach Specialist Internship	GEOG	484	1	UG	Such analysis is a growing field det cost a bulket is not investigat and such analysis. The second second second second second second second works faces. The goal of the Office of such analysis is consistentially in the second	Focused				115	446		 105		1466	100		100	w25	125		
ENGINEERING GEOLOGY FOR CIVIL ENGINEERS	GEOL	320	1	UG	Receipt for Coll Expresses presents the principles of physical and engineening padlogs, properties of minerals, lock and solidia; a tatic surface and subardines processes; applications is the siting, eding, construction processing and the second second processing and the proceeding of the only permanent home that the human race has is Larth. On the surface of the places are built homes, maightorhoods, skyrappen, jalmays, dam, cancels, waterways, in constructing a built environment, humans have forced sharpe on Mature in many afferent ways. We, as humans, have been dong this for thousands of years. ²	Focused	P44	162		944	784			~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~		100			vot.	126	100	***
Environmental Geology	GEOL	420	1	UG	While humans have always lived with natural hazards, the exploding population and infrastructure in the 20th and 21st centures have caused the chording, working exploring, and the 20th and 21st centures have caused the locating, working explores, and mayakar, and is included humanity fromglota its biotsy, take, beyood then enture blacks, human were also dramatically changed and shaped the environment around then, creating other environmental losses such as ar and water pollution, groundwater deplotion, and human caused the environment around then, creating other environmental losses such as ar and water pollution, groundwater deplotion, and human caused from the change. This case will explore how humans interact with the environment, how thes losses are logginger, and the grouping process that controline to these losses are such as the suc	Focused						YES				1		VES	105	195	Y65	
Energy & Climate: Past, Present & Future	GEOL	489	1	UG	Cain a basic understanding of: How The Nistory of the Gald Energy House's Nistory Humans Energy Choices & their amilications Humans Energy Choices & their amilications House the arth's classification basic changed/moved over Prove the arth's classification of the Nistory House and the arth's eleving classifications Heat of the arth's eleving classifications Heat of the arth's eleving classifications House the arth's classification of the arth's environment Heat of the arth's eleving classifications House the arth's eleving classifications Hous	Focused												yes	yes	yes		
Global Biogeochemical Cycles	GEOL	489	1	UG	Biogeochemistry is an integrated discipline that has been rapidly developing over the last two decades. A biogeochemical, in conjunction with an Earth System Science (ESS), approach have been instrumental in developing our understanding of all spects of anthroppenic global change, such as chemically-forced global climate change.	Focused										yes		yes				
Natural Hazards and Resilience	GEOS	101	1	UG	This two-senester course will introduce students to the science of natural hazards, disasters and the science of recovery and resilience. Students will learn and discuss the following: (1) the geologic record of environmental change, (2) the causes and consequences of natural hazards; (3) the impact of natural disasters on human communities, and (4) how to improve recovery and resilience of human communities.	Focused										yes	yes	yes	yes	yes		
INTRO TO ENVIRONMENTAL GEOSCIENCES	GEOS	105	1	UG	Noti-freement, council (an introductory source) also read for major international taxes primering to the generation. Security is implementation or understanding such here theme as sustainability, comparison, global winnormeant damages, and a water politication, and adgradation, wind and soil encoders, and will as issues related to energy and to downerity, somo different. Navey of the software theme will be initiated through case studied to highlight the upplicant challenges presented by the unitity of environmental laws that where.	Focused						yisi						yes	yes	yes		

Climate Change	GEDS	210	1	UG	Examination of the science of climate change; how greenhouse gases warm the planet; scientific evidence that the earth is warming; scientific evidence that humans are causing this warming; what warming we can expect in the future and impacts of that warming.	Focused								ves		145				
Environmental Geosciences	GEOS	405	1	UG	Dynamics and human interactions with near-surface environments including land, strongohre and occans through problem-based learning; interdisciplinary-windowned problem topolary, for example, avait quality, urbanization, coastal development, or environmental politicito; geoscience devinegen used for environmental problem topolary instruction, capacitation of environmental laws, regulations, and policies to potest against or mitigate majoration afformation activity and policies to potest against or mitigate analyzes and human. This coare, students and analyzes and solve a "Cliene-based" environmental problem.	Focused								946		yes	yes	yes		
Introduction to Atmospheric Chemistry and Air Pollution	GEDS	405	1	UG	Descriptive introduction to the composition and chemistry of Earth's atmosphere: transport, cycling, and reactivity of natural compounds and anthropogenic pollutaris; atmospheric measurements, air quality, atmospheric chemistry, public health and pollutant trends; global warming.	Focused				yes						yes		yas		
Environmental Geosciences	GEOS	405	1	UG	Oyuantici and human interactions with near-unitace environment including linet attracytere and occums through problem haved learning interdictionary environmental groblem topics, for example water quality, urbanizations, castal development, or environmental pollution, geoscience tachinques used for monitoring human-geosphere interactions, polyclashi development, and policies to protect against or mitigate environmental laws, regulations and policies to protect against or mitigate materia.	Focused						yes		yes	yea	yes				yes
GLOBAL CHANGE	GEOS	410	1	UG	The interaction of the earth, atmosphere, oceans, cryosphere and life, including the impact of human society on the environment and climate, lighted charges modeling politics, policy and existing and existing and the environment of the environment of the environment of blad charges modeling climate, and the environment climate disease refers to glanetary scale charges in the Earth system. Nor- empletely, the term (glad charges' concessions; janetary accel charges to atmospheric circulation, ceans circulation, climate, the carbon cycle, the atmospheric circulation, ceans circulation, climate, the carbon cycle, the concession of the environment of the environment of the term includes papalitoris the economy, resource use, energy, development, throughout, communication, limate on a dark correct, volumention, gladuation.	Focused								9465		yes	yes	yes	105	
0 Global Science and Policy Making	GEOS	430	1	UG	Individ the many of the many cardinal sequences of the social set	Focused				yes		yes		yes		yes				
THE HISTORIAW'S CRAFT: Trampling Out the Vintage	HIST	280	1	UG	This accord pleasable is addressed in Transley, and an end and a second pleasable is a start system of the special base starts, and a second pleasable is a start system of the special base of the Could War in Angle 1365, there was no pretainty about table wavelight and decessary was defaulted and the United States of America way network that and the special base of the Could War in Angle 1365, there was no preserved a start to avail and the United States of America way network that at the ward, what wave A hardners. The special Base State Hardner 116, the special base of the State American, and for black the future 116 the special base of	Focused														
The Historian's Craft: American Indians and the 19th-century U.S. Press	HIST	280	1	UG	No, course all examine the says disc American Indians were represented and corporated the theorem and particular is the adjustment contrary total States. Students will become familiar with relevant secondary exames and the developed a parcet based on their individual partures used research. Understanding the place of American Indians in the 19th - century of the particular theory of the particular particular of the particular particular theorem and the particular of the particular of the centure institute become networking and employees students to approach mass media critically.	Focused			ves				ves						169	195
U.S. IMMIGRATION & ETHNICITY	HIST	319	1	UG	This course explores the sources and persistence of ethnic identity from the caloral are to the present, its interaction with issues of race, religion, politics, language, dication, and social molity, avioun antiviti and anti- immigrate movements, contrasts and continuities between contemporary immigration patterns and those of aeaitre arc. The format combines discussion and lecture, with an emphasis on comparisons across time and between different thing groups.	Focused			ves				98	ves						
The History of American Women	HIST, WGST	461	1	UG	This course surveys relevant religious, legal, political and cultural factors which helped shape the role and durates of women in hardwards an output which helped shape the role and durates of women in hardwards and obvious the standard shape the standard shape the advised sectors of the standard shape the standard shape advised sectors of the standard shape the advised sector shape the standard shape th	Focused			yes		y82								1955	
Race, Ethnicity, & Health	HLTH	236	3	UG	This course will explore in-depth the racial, ethnic, and cultural dimension that underlies health and health disparities. Special attentions will be paid to the scatter deconstrict status, and generating particles is to introduce the scatter discourse that and generating the scatter is to introduce and the scatter of health practices. The aim of this course is introduce actional and ethics being forout. This course will address and regiones a range of issues related to the health status of various racial and ethics head regions.	Focused		yes	y65			yes	yes	yes						

Global Health	HLTH	407	2	UG	Gobul Health is a three credit hour course designed to provide an overview of global health issues from a sphere side histocical, outrate, environment, concornic, and policity parceptices. Student will be challenged to examine their pre-assisting beliefs and attrated to be any sphere outrate with the three row about health issues and resolutions. Content areas will include (but an one limited to): the student stude (but an one limited to): hashith indicates to be applied and understand global health studences and the student between about health issues and resolution. The student indicates the student students of health for health indicates of health for population density, and history on global health thathith indicates to the spite and underdised populations, a will as Health indicates on antitions scrutus, and health resolutions and global and increases that as indicates of global health in the dose query invariant unities scrutury, and the challenges of activity being density resonanties for a spite of a structure of a science being density resonanties in contracts of global health in the chall single in conducting health-neisted programs and research in the developing world .	Focused	¥66	465	145						148			vas	
Environmental Health	HLTH	429	3	UG	Environmental Health is a 3-credit course that will cover topics such as health aspects of environments, health problems related to food and water, air and noise politicon, pest control and pesticides, healthy communities, healthy buildings, nature contact, investigating various environments and whether they promote or hamper our health and well-being, and utilization of human resources.	Focused			yes				yes		yes				
GARDEN SCIENCE	HORT	301	2	UG	Identification, propagation, soil management, fertilization, growth control, and protection of common guiden plants: Indoor ornamental, Linkschop mannentals, Inuits, and wegatelise; special tacks include home indicaping, containe grainers, bonas, herb and medicinal plants and hobby greenhous angement. The relative of grainer and medicinal plants and hobby greenhouse course deplayment and the state of grainers and medicinal course deplayment. The lattice of grainer and medicinal course deplayment and the state of grainers and the home to be the additional function.	Focused											yes		
Trees and Shrubs for Sustainable Built Environments	HORT	306	1	UG	Better known woody ornamental trees and shrubs: identification, morphology, classification, nomenclature and adaptability for use in landscape environments. Course objectives enalt of thically evaluating options for sustainable plant management, including natural, urban and engineered borticultural avietms.	Focused									426		1006		
ISSUES IN HORTICULTURE	HORT	315	1	UG	Assume in the second se	Focused							yes				yus	yes	
SOCOHORTCULTURE	HORT	335	1	UG	This course facilitates inquiry into the complex sociohorticultural environment while developing an averance, and appreciation of the spectroarce developing and the plant. "Deferrentiate between various for movements such as organic, local, and such and the plant." The spectro developing and the spectro operation of the plantation of head internet operations on movements and potential environmental and economic implications of the spectro operations of the spectro operations on movements and and spectra operations on movements and potential environmental and economic implications of the spectra operations of the spectra operations of spectra operations and and spectra operations of spectra operations and and spectra operations and spectra operations and and spectra operations and spectra operations operations and sp	Focused													
Greenhouse Technology & Sustainable Crop Production Systems	HORT	428	1	UG	Exchange used to apporte and manage nerge efficient greenhouse for automater production of oragic preventions at they after galaxies automater production of oragic preventions at they after galaxies comparedress controls, environmental injusces a they after galaxies reclusing temperature are light, nor automater galaxies reclusing temperature are light, nor automater and galaxies reclusing temperature are light, nor automater and galaxies and production, protogeneous decisions and practices for hypoponics, big production, protogeneous decisions, environmental productions, protogeneous material decisions of early and the strength of part mangement; mataliable crop production systems and practices for hypoponics, big proveh, hwesting and marketing practices for commercially important, high quiltin, high-valaxies practices for commercially important, high quiltin, high-valaxies practices for commercially important, high- quiltin, high-valaxies and marketing practices for commercially important, high- quiltin, high-valaxies and practices for commercially important, high- quiltin, high-valaxies and practices for commercially important, high- quiltin, high-valaxies and marketing practices for commercially important, high- quiltin, high-valaxies and practices for commercially important, high- quilting high-valaxies and practices for commercially important, high- quilting high-valaxies and practices for commercially important.	Focused							yes		yes		yes	yes	
FOUNDATIONS OF EDUCATION IN A MULTICULTURAL SOCIETY	INST	222	7	UG	Incurs on the culture, historical and philosophical fundations of electrical is a multicultural oxidery da popular culture network and constructivism. Course adjusteries: 1. Explore distributionation and oppression by examining the history of the state of the state of the state of the state of the state of the strength operation of the state of the state of the state of the strength operation of the state of the state of the state of the strength operation of the state of the state of the state of the strength operation of the state of the state of the state of the state of the strength operation of the state	Focused	1963			yes	y65			yes	yes			yes	

			r						 					 			
Theories of Globalization	INTS	301	1	The caura sequence and have a spectra and theories of plashitations and developments to consider have variables takes have here influenced by globalization, and the debates surrounding the effective governance of globalizations. The adjustes the setting of the setting setting the subsets with an understanding of the one and here initial adjustations as subsets with an understanding of the setting and the setting the subsets with an understanding of the setting and the setting plots of globalizations and setting of the setting of the take of the setting of the setting of the setting of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the take of the setting of the setting of the setting of the setting of the major of globalization for economic and policial stability of nation atoms in the word.	Focused						ves	vss					
Diversity in a Globalized World	INTS	407	2	Examination of the cultural constructs that arise through the encounters with colonialism from the conquest of the Americas to the present; cultural studies and literary analysis to identify and interrogate the common principles of human interaction in the face of cultural diversity.	Focused					303	Ves	12					
Culture, Neoliberalism and Globalism	INTS	409	1	This intendiciplinary course will region life under lif	Focused					yes	yes	yes					
Gender and the Global Modern: International Perspectives	INTS	410	1	Relationship of the concepts of gender and modernity in the 20th and the UG 21st centuries from an international perspective; global theories of gender and sex across genera. Has topics on LGBTQ+ issues and women's rights on the global scale.	Focused												
Seminar: Social Movements	INTS	481	1	nasi topoc en casta o mana ante acon se interna interna en la costa casa. The purpose of the convers is to ego achieved and the content with the internal of the internal and experimental and the cost of the cost often cost of the cost of the cost often	Focused			46			yês	¥6					
Senior Seminar in International Studies: International Human Rights Since 1945	INTS	481	1	This varios semicar in international tables addresses the development of human rights norms and institutions in the post-MordMU and "warekit Reveal specifically be examined phitarical, cultural, policical, and philosophical dimensions of "human rights" reliminations were allowed by the orderer Mean about human nature and a bitter society is a multidisciplinary course, this seminar arranges scores of the backgrounds required to understand modern human rights, in both theory and pacities.	Focused						yes					465	
Sexual Economies	INTS	481	1	This seminar looks at the confluence of the spread of global capitalion and a growing commodification of intimacy workloads. We will examine how names at an informac, device and deminant demands. Course goals: speak with mance about the interaction of sexuality, megauity, and decommics: undertained the concepts of a verse speak seconge, structural velonce, emotional labor and other key terms; ortically evaluate claims about the sex industry, how they impact interactional pacity and domestic law, and how they interact with race, ended to class.	Focused					~~~~	100						
Special Topics in International Studies: Global Futures	INTS	489	1	This class will look at the way that we have thought about automation across the 20th century and how that thinking is marklers in the contemporary the control of possibility of the second second second second the control of possibility. We select the second second second contemporary clasmic is plobal tautilities regarding on collective future throngs through four contemporary tasts: Four Futures: Life AFAC capatilities have a second second second second second second second second have and the second second second second second second Whome Weak. We will see capitor second second second second or automation, sole, sole, coorpared, social second second second and yeak second second second second second second second and yeak second second second second second second and yeak second and yeak second seco	Focused				105	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~							
Microclimatic Urban Design: Cool Solutions for Hot Cities	LAND	210	1	Introduction to methods of designing thermally-comfortable urban microclimates to reduce negative impacts of hot cities on human health and well-being includes methods of collecting, analying and illustraing climate data; human thermal comfort modeling; and application to urban design and landscape architecture.	Focused							yes		,	45		
LANDSCAPE ARCHITECTURE THEORY	LAND	301	1	Relevant theoretical discourse in landscape architecture, urban planning and urban design; urban theory, social and curban't heory; critical and creative thinking; ecological planning; and design, design process and ustainable development; environmental plantschape heory and environmental arethetics; Topics; consider: healtings the physical Eductors in design-such as microclimate, green infrastructure, ecological design	Focused							yes			45		
Intro to Latinx and Mexican American Studies	LMAS	201	1	The purpose of this course is to provide a comprehensive introduction to Latin and Mexican Anertican Studies, in this casa, we will explore the noigh- folds, movements, and enertist the Mediand the Latin secure experiment in the Anertican Studies and Anertist and Anertistican Studies and Anertistican	Focused			100			yes						
Alternative Energy Conversion	MEEN	469	1	solar, and nuclear fission and fusion) and obtaining energy from the environment (e.g. wind, hydroelectric, ocean tides and waves).	Focused						<u> </u>		yes		45		
Understanding Obesity: A Social and Scientific Challenge	NFSC	320	2	Perspectives of obesity in food science, nutrition, health and psychology; UG study of obesity factors in relation to genetics, exercise physiology, and sociology with emphasis on food and nutrition.	Focused		yes										

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COMMUNITY NUTRITION	NFSC	430	1	UG	Procipier of susceing nutritino problem is repeakations and planning nutrition programs in growthe hash in communities Community nutrition examines the interrelationships between nutrition and hash in community studies. The effect of codia ceroomics, environmental, calitudi, and political factors on the hashs and nutritional status of metalship in community. The effect of codia ceroomics, environmental, eligined to enhance, the weblinks of production grows are discussed. U.S. food policy, hashedro change theory, and program planning for hashs provincion and discuss prevention are emphasized.	Focused			yes										
Care of Community Health Clients	NURS	421	2	UG	The nump process is utilised in the study of communitypalic leadth munity practice and isomonihelish produce secondarised in community settings. Health promotion, mainterance, counseling and coordination of a population is community settings. Principles and skills of public health munity practice are used to assess a community health and algorose community health needs. Health and the second second second second second second and the second second second second memory health needs. Health and the second second second second memory health needs. Health and the second second second second memory health needs. Health and the second second second memory health needs. Health and the second second second memory health needs. Health and the second second second memory health needs health and the second second memory health needs. Health and the second memory health needs health and health heal	Focused			yes										
Oceanography	OCNG	251	7	UG	This course will provide a basic background on the properties of the ocean and its interactions with the atmosphere, continents and seafloor in a largely descriptive manner. Topics include climate, marine life, Air-sea interactions, and marine molinition	Focused									200	1405			
Marine Pollution	OCNG	350	1	UG	This course will provide a basic background for understanding the sources and fates of marine pollutants. Different types of pollutants including but not limited to plastice, oil, and sound will be discussed. The impact of this pollution on society will be addressed. Special emphasis will be placed on the interdisciplinary nature of the topics discussed.	Focused										yes			
Environmental Ethics	PHIL	314	1	UG	The primary guid of this course is to prepare students to understand and to critically evaluate anose theirial programmers on human being? Interactions with nature and these perspectives "applications to environmental issues. A locardary guid of these perspectives" are interactions to the thorical sources of these perspectives with contemporary manifestations of them in the political areas. The perindup distillar programmers are in a subcontrol individuality, and 4 annormatical bolium.	Focused								963					
Public Health Concepts	PHLT	301	2	UG	This 1-credit course is designed to help students to become familiar with public health, including aspects such as different disciplence within the public health, and public health and effects and purposes that here is the regram disciplication is health and effects. Program disciplications is the student of effects and an environmental and other factors that impact papalation health biological, environmental and other factors that impact papalation health biological, environmental, and other factors that impact papalation health and provide an environmental and there factors that impact papalation health and provide an environmental and there factors that impact human health and certificate to health indigrations 1.1 Socio economic impacts on Human Health and Health Disparities 3.2 Biological factors impacts on Human Health and thealth Disparities 3.4 Environmental Factors impacts on Human Health and Relin Disparities 3.4 Environmental Factors impacts on Human Health and Relin Disparities 3.4 Environmental Factors impacts on Human Health and Kealth Disparities 3.4 Environmental Factors impacts on Human Health and Kealth Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health and Kealth Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health and Health Disparities 3.4 Environmental Factors impacts on Human Health And Health Disparities 3.4 Environmental Factors impacts on Human Health And Health Disparities 3.4 Environmental Factors impacts on Human Health And Health Disparities 3.4 Environmental Factors impacts on Human Health And Health Dis	Focused			yes		yes								
Social Dynamics of Population Health	PHLT	303	2	UG	This course explores social determinents of population health and the socio- cultural roots of health improvement and health dispaticits. Types include socio-cultural and socio-contenti definitions and perceptions of health, and contenti and the socio-cultural and the socio- taria di pablic comparison cass tradies social contential dynamics (rest cultural and pablic comparison cass tradies, social contential dynamics), create cultural cultural competency, social biases and institutional discrimination, easily and social justice, traditional discrimination, easily and exercisions, biasica of social behavioral change theories; impact of social behaviore, lacettaria putrutures, golino lacettaria, and change greats.	Focused													
Public Health in the Global Context	PHLT	307	2	UG	This court of powers the functionals for outerstanding paids function to the departiculars behaviory to an entering the second outer of the second outer ou	Focused	yes	yés	yes										
Population Health Promotion	PHLT	309	1	UG	The purpose of this course is to discuss major issues and concepts in population health promotion. Togics: include an application of oxical determinants of health such as the socio-economic, behavioral, and other factors that influence population health promotion. The also introduces public health paning models and how they can be used for health promotion. The course will help students identify and address major health-related needs and concerns of populations.	Focused			144			ves							
The Environment and Public Health	PHLT	330	1	UG	The public health core loweledge course addresses factors that poor risks and baseds to poorbins health in the environment and in specific contents such as home, workplaces, consume products, and in natural and man- teria and the second second second second second second second risks and causality, deterministic phases that the second second relativity of the second second second second second relativity of the second second second second second execution through water many segment, regulatory program, environmental inspections, food and product safety, and environmental parks, in the second	Focused			yes					yes					
Diversity and Public Administration	POLS	306	2	UG	The United States has become anultitadal, multicitudal, and multilingual country These domographic changes goes a number of tremendous challenges for Texas and American society in general and the public sector in particular. The challenges for the public sector in buck maniforming a delcate balance between quality, human well being and public service policy and orgamming, and public service delivery "Vet, diversity has not been accepted by everyone. An increased number of various hate groups and these sugrements groups have recently come into the sophity."	Focused				yes		yes						y65	y63
Multicultural and Interdisciplinary Literature for the Middle Grades	RDNG	371	1	UG	Focuses on multicultural and interdisciplinary literature appropriate for middle grades students; implements and evaluates effective multicultural, interdisciplinary instruction through selection, use, and development of literature in middle grades classroom. Topics like recognizing microaggressions, social identities, languages, relationships, courageous conversations. etc.	Focused				1129		1426							
FUNDAMENTALS OF ECOLOGY	RENR	205	2	UG	conversations, etc. The primary objective of this course is to explore ecclogy, its applications, and scientific inquiry and communication. Learning outcome includes: use ecological concepts and principles to interpret and resolve contemporary issues in natural resource management and conservation	Focused				ynd		793	426	100			1006		
CONSERVATION OF NATURAL RESOURCES	RENR	375	2	UG	Exploration of science and management principles associated with the sustainable use of natural and environmental resources and the ecological, economic, ethical and social implications inherent in the sustainable management	Focused							yes	yes					

NATURE, VALUES, & PROTECTED AREAS	RENR, RPTS	460	1	UG	Parks and protected areas serve many roles. They preserve wild lands and historical or acced papers, They provide places for recreation, tourism, and regime in nature. They ensure wildling and endoganged papers have space to more and access to critical habitats and resources for their survival. They the focus of many relevants months are more the parks are the focus of many relevants constructions months. They focus and patks conservation, consistence, parketing, etc.	Focused						yes				yes	yes	yes	
Recreation Management of Wildlands	RPTS	316	1	UG	This course is an introduction of the recreation management of wildlands. The material and assignments from this course will familiarite the student with systems and techniques for dealing with management problems and understanding witor use, the agencies/organizations that are involved in recreational management and factors that can influence it. focuses on conservation throughout course.	Focused						yes		yes	yes				
RECREATION, PARKS, TOURISM AND DIVERSE POPULATIONS	RPTS	340	2	UG	This course will examine the impact of social class, ethnicity and race, gender, age, and a disability on the leisure/tourism patterns of people in the United States, and implications for recreation, park, and tourism delivery	Focused			yes				yes						yes
Tourism Impacts	RPTS	426	2	UG	The course will examine the consequences and impacts of various kinds of tourism development for host communities and regions; evaluate case studies; understand economic, environmental, oscial, cutural and political impacts associated with tourism proposals, development, tourist activity, industry expansion and industry development, tourist activity, industry expansion and industry development.	Focused						<u>yes</u>							
U.S. Mexico Border	soci	203	1	UG	The U.S. Mexico border is more than just a geographical divide—it is shaped by narratives of migration, wenophobia, violence, and militarization. We will use sociological understandings to explore the demographic realities, political and economic shifts, and the cultural exchanges that characterize the U.S. Mexico border. This course unil connect historical and Mexica/anti- Lating® sentiment within the United States to current events.	Focused				¥66									
Introduction to Gender & Society	SOCI, WGST	207	3	UG	In this course, we will appread her and gender as social categories. We will critically examine will deal sobid grand (women, men, macalluthy, feminichy) organize our social life in important ways that we often do not wen notice. These deals are either invisible to us as we take them for granted as "mormal" or explained away as they seen like the "ratural" way life works. In the process of understanting gender as a social category we will also examine how it interacts and interacts with other social imequalities such as rate, class, teamability, ration etc.	Focused													
Introduction to Race and Ethnicity	soci	217	2	UG	In this course, we will focus on (1) how sociologists define and use the concepts of "race" and "tethnicity" (2) how sociologists use theories and data to learn about and explain race and ethnicity, and (3) how race and ethnicity relate to other social processes. This course will introduce you to the sociology of race and ethnicity, providing you with the resources needed to investigate the issues more fully.	Focused								yee					<u> </u>
Social Problems	SOCI	314	1	UG	This course is designed to survey common social problems related to race and ethricity, class and poverty, gender, education, health, environment, work, war, and more in the U.S. and globally. We will study the causes, structural and includual level reproductions of, and potential solutions to, several major social problems. In doing so, we will utilize an intersectional and interdisciplinary approach.	Focused						yas		<u>986</u>					
Sociology of Gender	SOCI, WGST	316	2	uG	This carries will implice the scalar advantage constrained or genetic and genetic afformass. We ill example the primers of genetic real metricular studies of varied size of local tills, including the constitution of experimen- ent embodiment; immegrinos, familia, wave usually, sintimacy; and in the context of globalizations. Genetic as its a "thoubles" category, seeming? and the scalar strained of the scalar strained of the scalar scalar expealing. Throughout the sementer we will state to them six usus as well as to situated anticulation of genetic and scalar dista to thouse, such as the situated anticulation of genetic and scalar dista to the situate scalar scalar disclosality, sexandly, and other loss of governments.	Focused													
Sociology of Africans Americans	SOCI	323	1	UG	This corres examine sociological perspectives as they perturb to Black memorizant. We will adjust the times between biolistical and contemportary situations of deficient denotications the United States is an attempt to usenth evolution ways have been been been biological interactal to both individual and institutional levels. The ultimate goal of this course is to people the student of a scholarly research and binling in order to undergrid their understanding of Black Americans in the 21st Century.	Focused													
Environmental Sociology	SOCI	328	1	UG	Environmental sociology is the study of the interactions between society and the environment. This diament is seen simple enough until we begin to be any society of the study of the study of the study of the society of the study of the study of the study of the correlate to conceptions of the human and the non-human ad power and society. We will ads postions about two conceptions of person- mentary and the study of the study of the study of the society of the study of the study of the study of the study of the study of the study of the st	Focused								100					
Sociology of Nutrition	SOCI	330	1	UG	Course on socialogy of nutrition. Topics include: Impacts of Meat Production on the Human Health and Environmental Health; Poverty, welfare, and obesity; foodies; Poverty and Food Insecurity; Race, Ethnicity, and Food; Gender Roles in food; and Obesity as a social problem.	Focused													
Latinx Immigration	SOCI	338	1	UG	The course will examine migration primarily through the case of the ULS will containing the way imagination pairly developed battorically in bickade and necked segretic racial and ethnic groups at different pairs in time. The course is designed to poind the moretical and empirical battground to understand current debates on immigration, which have becaused anoma- cicularity on Lath American implication. Thus, we will examine theories, patterns, causes, and effects of authorized and unsubmitted migration to the ULS with a locas on Lath America. Campanitor the submitted from Europe, Aring, and Asia may be used to gain a desirer understanding of minimigration.	Focused													
Social Entrepreneurship	SOCI	450	1	UG	This is a captorian contrar on social entrogrammarity in which type and your time normality around the a functional you behaviours that lumition driven to target positive social, economic, or environmental additionals in underrarend martellar. You many share by the the process of developing this business and use this class to turined developing this devironmental problems. It addresses the splication of business theory of particle to refere porterly, hanger, includent to business theory adjuration of the process of the process of developing this unemployment, under employment, littlenary, disease, environmental degradation, disability or other insues.	Focused								Y66					
Race, Ethnicity, Crime and Justice	SOCI	489	1	UG	Face, threading, Crime, and Jactice Is designed to provide you with an overview of the historical and contemporary responses to race and crime in the Urited States. The study of race and crime much be grounded in a critical finitive transverse. This allows foran denorange-regroups details, particularly about scola linequality, its origins, and its consequences. This are of thady much allow lines in denorange of other dimensioned or local energy of the study of critical strategies and the strategies of an article strategies and the strategies of a strategies of other dimensioned or local encompassions a social justice goal of enardicating racium.	Focused					-	986							

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Diversity in Sport Organizations	SPMT	336	2	UG	transitions an encompassing parspraction of diversity and focusion within both American and International sport organizations. Specifically, the course provides students with an analysis and understanding of the various spectra specific and the provide student and the specific and opportunities, and outcomes. The course tracts issue of the nondovirtuar, templosis placed on rock, ethera, and gender issues. This course introduces the calling and classroom for analysis	Focused							,			
Introduction to Culture, Community, Society, and Schools	TEFB	273	7	UG	This course introduces the culture of schooling and classrooms for analysis within the scope of language, gender, racial, socio-economic, ethnic and academic diversity, and educational equity.	Focused										
Dynamics and Management in Multicultural/inclusionary Learning Environments	TEFB	371	5	UG	Relation density, are used and an experiment equity. Relative based course focusing on communication, methodology and management perspectives that lead to democratic classrooms; organizational attructures that focus on transformative, inclusionary learning; interventions for students with diabilities; analysis of systemic conditions placing children for devers background and representing diverse abilities in positions of "triat" for incomplete success in schedi.	Focused				yee						
Building Better Cities	URPN	202	5	UG	Determinents of land use patterns (classification of larse); dealed conceptual atternative, lacation and larse (rule; mapping; competensive planning porcess, relationship to circulation planning in particular, URHN 2021 ill adverss the following skills through inclusion; and offices activities:	Focused				700			, 16			
Issues in Environmental Quality	URPN	360	1	UG	This course will focus on issues in environmental quality, storm water and ecosystem qualities influenced by land development; design and planning principles and techniques (e.g. town impact development) for sustainable storm water management in urban and suburban watersheds; environmental dissanity.	Focused						900				
URBAN ISSUES	URPN	361	2	UG	The world is laccoming increasingly whan in the United State 1 and 4 d people lie in unbase rates, and in the rest of the world numbers are increasing increasing lie world world rest and the second rest of the world are they satisfies and the second rest of the second rest of the laccoming of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest of the second rest o	Focused										
Planning Healthier Communities	URPN	471	1	UG	This class explores the relationship of health, planning, and design and how the dynamics of this relationship shapes our communities. It addresses issues such as physical activity, food systems, vulnerable populations, sustainability, and realinence as it relates to healthy communities.	Focused										
One Health and Ecology in the Tropics	VTP8	411	1	UG	The correct will need and an entry of the correction, field behaviors, information, entrying, sudder and trendscate and entry studies to introduce students to the fields of the Headth and Tropical Cology. The course will introduce disclose the form and infraction of headthy ecosystems, the various forms of ecosystem perturbation, and how headthy and the second students and an entryical cology. The course disclose the the first and following: Lisentity and ecosystem is the bable to do the following: Lisentity and ecosystem by topical ecosystem perturbation, and how and the second students and the students of the second processes and describe the thread is that the types Describe the behaviory constraints and epolan how they can affect human health, and fraints health, and the bable student process and equilation apportunities and challenges. Losercise the leaders and the second to reduce and respond to environmental threads, and international scales withomments.	Focused				796						
Wildlife & Fisheries Conservation	WFSC	304	1	UG	Ecological principles used to conserve and manage wildlife and fisheries resources at the individual, population and community levels; topics include conservation biology, species interactions, animal-habitat relationshipa, population dynamics and harvesting, labitat management and restoration and human directions of fish and wildlife conservation.	Focused										
ANIMAL ECOLOGY	WFSC	403	1	UG	The objective is for students to thoroughly understand, and be able to explain in their own words, the key ecological concepts and terms encountered in those chapters of their techtooic covered during the course. The expected outcome is for students to be able to apply these key ecological concepts to address specific practical problems related to wildlife conservation and management.	Focused							126			
Wildlife Habitat Management	WFSC	406	2	UG	Redents will understand general concepts and principles of wildlife habitat management Specifically, statestimes the antagement of the statestime of the statestime of the statestime of the statestime of the statestime operations, and attactions or manipulations of habitat used to a wildlife specific wildlife management goals. Utimately, this information will be used to develop plato to manage wildlife populations and their habitat Tapics throughout course focus on conservation. Has topics on prescribed burning, climite tabutary emocares, etc.	Focused										
Wildlife Ecotoxicology	WFSC	457	1	UG	This course provides a basic understanding of the impacts of environmental contaminants on while and followine populations. Students will sequire a good understanding of the potential impacts of environmental contaminants on aquatic and terrestrial widdles. They will learn how to conduct field exotaciology. They will also participate in class discussions and will write a term paper on an ecoloxicology topic of releaser for widdles conservation.	Focused	-									
Introduction to Women's and Gender Studies	WGST	200	1	UG	This course will introduce you to the core concepts of women's and gender studies. We will be particularly focused on "scotal construction," or how dees about genere are produced by scotal practice, and intersectionality, or how experience of sex and gender are informed by other dimensions of dentry, including enc, class, thirdin; and relignon. We will also this about women and gender as transmissional phenomena, or how they are at once connected across and divided by stational bodiers.	Focused							****			
Psychology of Women	WGST, PSYC	300	2	UG	This course is an introduction to the psychological issues that affect women. Targics that will be discussed include central concepts in the psychological from interxy through addressment, and the comparison is regording and from interxy through addressment, gender comparisons in cognitives, total and personality characteristics, women in the workplace, women issues related to low, essantially compared, more than the workplace, provide and personality characteristics, women in the workplace, provide and personality characteristics, women is the workplace, women issues related to low. Each product and women's psychological addressment of the second second second second second second experimence also that the second second second second the impact of them assumptions. The abits to critical is analyze the addressment has a different experimence, failinges, and appoint the impact of different women fields afferent experimence. It is addresses and the impact of them assumptions. The abits to critical is addresses the different women fields afferent experimence. Takinges the impact of different women fields afferent experimence. Takinges the impact of approximation and the impact of the impact of approximation and the impact of approximation and approximation and approximation and approximation and approximation and approximation and approximation and approximation and approximation and approximation and a	Focused										

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Gay and Lepbian Literature	WGST, ENGL	333	1	UG	No class introduces students to some examples of "sympal testant literature" by quanting the advances of the monitor "sympal testant literature". To observe the historical and cultural specificity of such concepts "sympal testants", "classify" and students and students and specific "literature" - well start by looking at tests produced in times and places that fifter, somethers activation, from what we date mass or own culture(s), in turning to the more contemporary examples, well pay particular attention to ways in which historics of race, migrator and glabilitations are being negotiated in our class readings. We'll familiative ourselves with the test" occil and historical contex, well all accorded how the literary taxes are expresses to - inventor ways of negotiating – particular historical problems and loase	Focused									
EMPLOYMENT DISCRIMINATION LAW	WGST, MGMT	430	2	UG	This course has there major content-related gash: 1. To provide you with an overview of the basic concerning employment discrimination and other relevant employment-related issues. 2. To introduce you to a variety of philosophical and occid policy conderdension regarding employment (discrimination) law. 3. To provide you with an opportunity to examine your on heldris concerning employm-employer existionships, individual and structural discrimination, and the role of regulation in changing individual and societal basivary.	Focused									
Queer Theory	WG57	445	1	UG	This course examines the origins of theories of gender and sensal diversity and their intersection with ferming theories, considers foundational acceleranges that address quere theory,	Focused									
Aerospace Vehicle Design	AERO	401	1	UG	This course is intended to familiarity aerospace engineering students with the systems Engineering method, by which well apply the methodology and decision making processes to the synthesis of aerospace system. — The synthesis is a strategisted with the synthesis of aerospace system. — The synthesis is the synthesis of aerospace system. — The synthesis is a strategisted with the synthesis of aerospace system. — The synthesis is a strategisted with the synthesis of aerospace system decision. — The synthesis is a strategisted with the synthesis and the importance of system decision. — Synthesis aerospace system decision. — Synthesis aerospace aerospace aerospace system decision are system decision. — Synthesis aerospace aerospace aerospace system decision are system. — The synthesis aerospace aer	Inclusive									
INTRO TO AFRICANA STUDIES	AFST	201	1	UG	Inery student should have abant the urganizated and unmatched contributions Affrance abant the Mrican Dispace papels have made to human civilization. In addition to learning separch of human history that have been abled and/or students. The course indication and students with heighting aff zoist Learnes. The course indication and the students with the angeoremultic students. The course indication and the students with the angeoremultic trace course in a student students with the angeoremultic trace courses and all more paradigm and theoremul- tic angeoremultic trace courses and all more paradigm and theoremul- tic angeoremultic trace courses and emission to angeoremultic trace courses and all more humanics.	Inclusive									
Food and Agricultural Law	AGEC	344	1	UG	Course objective includes to: Become familiar with emerging global, national, state, and local legal issues such as climate change, food security, agricultural bio-security, biotechnology, water, and land resources. Topics includes arvey of environmental laws and water laws. Che everriding focus of this course is the building of personal and social responsibility.	Inclusive									
First Year Experience: Putting the AG in AGgies	AGLS	125	2	UG	Orientation class for Ag magner. One of the course abgetments is the controlled to a diversity emprovement. In Understand searching community expectations and easily student's members. In Understand values/identity and articular how these tabupe perspectives and erationships and hopping what are satisfies to add afferent from Tapics include: I healthy Relationships & Bystander Intervention I healthy Relationships & Bystander Intervention I healthy Relationships & Bystander Intervention I healthe Relationships & Bystander Intervention I healthy Relationships & Bystander Intervention I healthe Relationships I healthealthealthealthealthealthealthealt	Inclusive									
CLINICAL PROFESSIONAL EXPERIENCE IN AGRICULTURAL SCIENCE	AGSC	302	1	UG	Cincia professional regentress in designed for indents preparing to trach- singricultural science in public school of tracks twogh first-hand observation, critical thinking, and reflective journaling, tatedents will knob- kerning baceless, include all differences, tacking methods, classroom management, curricultur, school climate and culture, and teacher roles and apponsibilities. The school of the school of the school of the school of the togics include. Understanding Diverse Students and Special Populations Guesti Extract. Ulderstanding Diverse Students and Special Special Populations.	Inclusive									
CURRENT ISSUES IN ANIMAL AGRICULTURE	ANSC	351	1	UG	be knowledgeable of the technical subject matter in ther field. In addition, by should which services and understanding of the concerner of come in some algorization that, of late, beam a lighting of the subject and ortice which holt her all on the concerners of a subject and ortice of the subject and the subject and the subject and ortice of the subject and the subject and the subject and ortice and algorization that and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance Advances the subject and the discuss its strengths and weakness with discuss the subject and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance Advances and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance Advances and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance Advances and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance Advances and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance Advances and the discuss its strengths and weakness with discuss the bifferences in Comungtistical Advance advances and the discuss its strengths and weakness with discuss its bifferences in Comungtistical Advances and AdvCore Calculatione (1) Most 32 T 33 Move Will Wine find Sites And Worksers for New Facilities that will Produce and remotech "1) Coll Weak 32 T 33 Move is The Bole Of Advance Advances for New Facilities that will Produce and remotech "1) "10 Sites 23 T 34 Sites in the Site Advance Advances for New Facilities that will Produce and remotech "1) "10 Sites 23 T 34 Sites in the Res Of Advance Advances for New Facilities that with Produce and Produces and "10 Sites 23 T 34 Sites in the Res Of Advance Advances for New Facilities that with Produce and Produces and "10 Sites 23 T 34 Sites T Advances Advances and produces the Sites Advances with the New Wit	Inclusive									
Introduction to Anthropology	ANTH	201	3	UG	As introduction to the discipline of anthropology through the examination of three and helds, including socio-cultural anthropology. The students will be able to explain the subfields of anthropology, — understand the nature of culture in the context of the emergence of fully moder humans; describe and understand theories of the rise of social complexity, appreciate the diversity of human lifeways.	Inclusive									

					This is an introductory field course designed to give students a high-impact									 	 	
ice Age Archaeology and Natural History of the Rocky Mountains	ANTH	304	1	UG	araming experience in the topic of ice Age archeology and natural history of the Body Mountains. Laraming experiences and the Body and Archeological and painsecularial tables and the Body Mountains of the Body and Archeological and painsecularial tables are content on the Body and archeological and painsecularial tables are content on the Body and archeological and painsecularial tably of our past. - A cannot be major particle types and tithe care materials types for the region. - When the major particle types and tithe care materials types for the region. - When the major particle types and tithe two exchanges tables and the large exchanges and the topic of the article of the region. - When the the topic care and the decalings tables are formed harmonic. - Age exchanges and archeotocolon. - Gain an appreciation for the complex relationship between humans and dime environment.	Inclusive										
Music in World Cultures	ANTH, MUSC	324	1	UG	A graning isolative circle demands the exploration of new ways di- directratizeding carriaria larmatic marks unitial tratitions is the treath- find centry maintain their inferent complexities while treating and evolving in ways that would have been impossible in another age. This course focuss on the cultural process through which people around the world examples an appect of our human experiment while integrating Western and Course depletives include: - a world pen a spectration for local and distant cultures, musical practices and traditions. - Replete the ways in which regenerate significance and contributes to the construction of levoltmix.	Inclusive										
INDIANS OF TEXAS	ANTH	419	1	UG	Anthropological and human exclusion test in Montane terms fromps of tables hergings of tables and sciences, tables of testimality diverses native/immigrant. Texas indicates from tables of testimality diverses to testimate and the science of the science of the science of the patterns, habitical and explosions of tables and cultures, espectimates tables, the science of the science of tables and the science of the control powers, linkchangl can calcular ad/nestinge effects of tar- endingraphic, therholistical, activations and the science of the endingraphic theory in the science of the science of the science of the control powers, linkchangl calcular advections are obtained in tercords.	Inclusive										
Ethnobotany	ANTH	437	1	UG	Ethnobotany is an interdisciplinary field focused on the study of the complex and dynamic relationships that exist between people and plants. This course emphasizes conservation.	Inclusive										
Social and Behavioral Factors in Design	ARCH	212	1	UG	Social and behavioral factors in the built and statural environment) environmental previous and spatial capacity, sciedievironmental processes such as privacy and reading; esting- evirented discussion on subaral readines; educational with every factors for hypothology of nature and natural resource management; scial design and scial intere activitation and and the subaral scied and scied and scied interes and the authorized and scied and and scied and scied and scied and tapical sciences, bear for sciality and the private in the and for functions.	Inclusive										
Weather and Climate (Non-Majors: Essentials of Meteorology)	ATMO	201	5	UG	One of the learning objectives is to talk intelligently about climate change and human roles. (Communication and Critical Thinking) Topics include: air pollution, earth warming/cooling, global climate, climate change, and severe weather conditions.	Inclusive										
Effective Instruction for Hispanic Students of Diverse Abilities	BEFB	426	2	UG	This course will proparative to become a reflective textories and a problem course as you use research, therefore, benerations, and analysis to ovariable instructional effectiveness, behavior management, and best practices for working with elementary students in bilingual, daal-language, and El settings.	Inclusive										
Semicar in Trachers as Effective Communicators	8178	482	1	UG	The learner will master the depth of knowledge by synthesizing and settings. The learner will demonstrate critical throking by developing critical restrings. The learner will demonstrate critical throking by developing critical restrings from a single critical throking by developing critical and diffective oal, which may develop critical and equina effectively to a range of audiences as evidenced in letters to parents, learner will communicate an evidence of applying effectively to a range of audiences as evidenced in letters to parents, learner and critical and apply and and the site of a si	Inclusive										
Ecology	BIOL	357	1	UG	This course concerns ecological principles at an intermediate level, building upon factual knowledge developed in the core courses. Professor is interacted in physicolic accelogy and work in states to space of distributions and responses to climate change. Has topics on climate and ecological populations, tearning actuate includes increased actionation to understanding the earth's climate system and its relationship to patterns in spaces distributions and there ecological properties.	Inclusive										
Nonprofit Perspectives	BUSN	302	1	UG	Course on encorrotits. Neoprofit organizations play a critical role in solving communities. It is important to understand the unique culture and structure of the "third sector" while recognizing that a multitude of voices for this diverse environment. The sector sector sector sector sector has topics on: Sustainable Development Goals - Corporate Perspective, Ethics Accountability, and his field try to bracos Valley food Sank.	Inclusive										
Seminar in Energy Industry	BUSN	481	1	UG	Course on Energy Industry. Topics include: Energy Regulation and Taxation Coal / Nuclear / Renewable Sources Olimate Chanee	Inclusive										
The Business of Healthcare	BUSN, PHLT, MKTG, PHPN	489	1	UG	Reparation for controlluting to the halfinction system the yapping an understanding of extended basiness of healthcares topics such as as the role of healthcare in the economy, the cost of healthcare, the patient experience, tachnology and ethols. Learning outcomes include: the second system of the second system of the second system of the second system of the second system of the second system of the second system of the second system of the second system of system in the US and throughout the world. Describe the health care exoparism form multiple parapetives, including provider and patient.	Inclusive										
Process Integration, Simulation and Economics	CHEN	425	2	UG	CIGN-325 introduces students to the fundamental and applications of process design. These proferms cover general classes of topics in the areas of mass integration, here integration, separation processes and environmentally-beneral and intervently-all editions. Topics integration: Topics includes sustainability and austainable design the relation of a student beneral topics integration: Rendemental and Applications to Juscemb Polytocia Prevention, Resource Conservation, and Printfability Environment	Inclusive			yes			yes				

Engineering Learning Community & Student Success Seminar	CLEN	289	25	UG	The purpose of the seminar is to welcome first year engineering students to Texas A&M Liniversity and assist with their transition and integration into the College of Engineering. Students will be exposed to opportunities and encounces available to the under ghan undergraduate career at Tesas A&M. Course tops: include: Diverse & Ruitoure taskethyn, Introduce Students to be Benefits of Overse Ruitoure taskethyn, Introduce Students to be Benefits of Overse	Inclusive									
New Media & Civil Society	СОММ	415	1	UG	Perspectres & Opmone, and Wellers and Self care this overaf locure on the relationships between never media technologies and social media, to perform the self care of the self self self self additional person of the self self self self self self self sel	Inclusive									
WATER RESOURCES ENGINEERING	CVEN	339	1	UG	This curve is the pathway to solving name of the problems entating to water that curve expresses that on. These problems include floading, discussion, water supply and distributions, fire protection, pollution cortor, and ather- with build on your boundage of full discriminations with some new theory on the subject that will lead us into basic design issues. We will also begin discrimination of the protection of the protection of the pro- tection of the subject that will be also used only in suce. We will also begin discrimination of the protection of the protection of the pro- tection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- duction of the protection of the protection of the pro- duction of the protection of the protection of the protection of the pro- duction of the protection of the protection of the protection of the pro- duction of the protection of the protection of the protection of the pro- duction of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the protection of the pro- tection of the protection of the protection of the protection of the protection of the pro- tection of the prot	Inclusive							yës		
CIVIL ENGINEERING PROFESSIONAL PRACTICE	CVEN	424	2	UG	Course learning objectives include: Students will be able to identify and explain the global, economic, environmental, and accietal impacts of specified chill engineering systems. Students will be able to identify and demonstrate knowledge of contemporary issues and how they affect the identification, formulation, and solution of child engineering problems.	Inclusive							yes		
Dance Appreciation	DCED	202	5	UG	nonce Approxibility provides an introduction to dance including its citual, cital and artistic sector. Special emphasis given to the approxibition understanding of the role dance plays in various societies and how society watious antistic dance; genres, the cubral influence of dances and the stration artistic dance; genres, the cubral influence of dances and their turn to cubra stratistic dance; genres, the cubral influence of dances and their turn to cubra stratistic dance; genres, the cubral influence of dances and their turn to cubra start understand their cubral significance. 2. Subsetim will be able to explain stratistic, cubral and dostobegical factors affecting the evolution of dance. 3. Subsetim will be able to advect their and understanding of dance 4. Subsetim will be able to identify and distinguish between various cubrans 5. Students will be able to identify and distinguish between various cubrans 5. Students will be able to identify and distinguish between various cubrans and end on variting, musica and wide.	inclusive							yes		
Electric Energy Conversion	ECEN	340	2	UG	Fundamental topics in power and energy systems: phasors; three-phase circuits; self and mutual indicatine; transformers; electromechanical systems; synchronous and indiction machines. Advanced composits in detrict energy conversion; DC-DC converters; inverters and excitine; solar and will energy systems; DC-DC converters; inverters and excitine; solar and will energy systems; DC-DC converters; inverters and excitine; topics include solar energy; wind energy, and how to integrate them into the existing detert; pid.	Inclusive							yes		
Economic Development	ECON	330	2	UG	This course surveys the economics of development. We will study developing countries which constitute most of the world and share some commonatilex. We will identify the problems that developing countries has and focus on the policies that governments have pursued. The course shife follows lectures with discussion and pellevit gradiations to real world issues. Topics include: inequality and goverty, developing countries, trade impact on workers, immigration, and reflegees.	Inclusive							yes		
Antitrust Economics	ECON	426	1	UG	In this course you well kann about contemporary issues in antitruit and commonic regulation, and the definition of nonopoly. We will use theoretical models and tools from industrial organization to assess the relationship between market structure, economic efficiency, and social welfare. Topics include Environmental Regulation, and segments on Testa V. State Vehicle Franchise Laws, Predatory Priorig in the Arline Industry, and Colusion In College Sorts.	Inclusive						1453	ves		
Energy Markets and Policy	ECON	433	1	UG	This course uses basic economic theory as a framework to nargue the real-work of operation of energy actions including gaseline, oil, electricity, and natural gas. The theory and empirical analysis will eligiber the explainal design of energy policy in arrays such as gatoline tases, huit accomony regulations, wholesale and retail electricity matrixes, new decomony regulations, wholesale and retail electricity constraints, new depositions of a huit pays, can branch transmission. And policies to address empiry challenges in developing tast branch and branch mortering.	Inclusive	ves				1965				
Economics of Crime	ECON	489	1	UG	here is widepend histest zorst he palitical spectrum in reforming intermal justs applies in the trust status. The challings for polytomenary and practitioners is finding cost-fifteeness strategies to reach their polity palit. In this course consider the latter caread ho a variable of dopics related to the critical justice spitterum, with the intention of understanding we economists their about critical behavior and what works to refue critical to the spitterum of the policy integration of the policy asidstate critical bias in police integrations, how bars on policit asidstate measures like SNAP does not decrease critical drug use, the correlation between desergration is rachout and critical and gran whether.	Inclusive				yes					
Early Childhood Through Adolescent Education	EDCI	353	6	UG	Recurso en early childheed approaches and instructional materials approaches for early childheed approaches and instructional materials approaches for early childheed approaches and approaches the transactional contributions of biological and environment lateriaters and the influence of culture on the processes of development. Togics include social and emotional development, biocultarial foundations of development, culturally diverse actorms of development, and social curterests of development.	Inclusive							765		
Early Childhood and Adolescent Curriculum and Lesson Design	EDCI	354	5	UG	Examination of curriculum models used in educational environments designed for young children through addecents and the organization of the curriculum; investigation of state-adoptical curriculum investige and Allis standards and materials as well as their use and expansion. Includes ESL currification. High impact practices include: • Divensity and global learning in courses or programs that examine "affectu differences"	Inclusive									
Foundations of Human Resource DevelopmentA Learning Community	EHRD	203	4	UG	The primary goal of this course is to equip learners with the technical knowledge they will need to be both effective employees as well as effective managers of employees. Topics include Employee Courseling and Wellness Services and Diversity Training and Revond.	Inclusive									

			1												 	
Legal and Ethical Environment of Human Resource Development	EHRD	210	1	UG	Learning outcomes include: Learning outcomes include: Loweley an objective and intellicitual approach to employment related taxue. Journet and the legal hierarchies and their impact on the employment setting. Jondows must be back principles of an employment relationship. A most of the setting of the se	Inclusive										
Applied HRD in the Workplace	EHRD	315	2	UG	J. Apprecise the ethnal complexity interest in leading complex and diverter caraviations. The primary goal of this course is to equip students with the technical involvides they will need to be both directive meliopies as well as effective manager of employees. A secondary - but equally important – goal is to provide student opportunities to develop prefasional competencies. Topics include: Providing Equal Employment Opportunity and a Safe Workplace;	Inclusive					VER	VE9		VER	/E9	
Design Process	ENDS	101	3	UG	Introduces participants to fundamental design processes, suces and thereine relevant to design resolution and the crastical for devides, crastical the bloght processes from the formation of less strongly incubation to final product of durar impact on the physical environment and decity. Caulto of this - reacting periodial and social responsibility - meaning and social responsibility - dimensional and caultar spectra the social of the international and clarification (see parts 2. Cent Contex) Arts Hierarchical and clarification (see parts 2. Cent Contex) Arts Hierarchical and Caultar Joseph (see Deciting 2. Cent Contex) HICCD, Trepic Include: Internatival Communication, Gender Spectrum, Public Inselth.	Inclusive					YES	YES		YES	rES	
Foundations of Cultural Studies	ENGL, INTS	211	1	UG	Introduction to history, influence and major ideas of Cultural Studies; use of culture as a means to critique social proteins and understand social forces; analysis of culture in its relationship to power. Has topics on General, clobalization, Pope Lufur, Labor, Debt, and Tech, and Environment and Energy. Discusses work: Canadra Mohamity, "Under Western Eyes: Feminist Scholarship and Ccional Discourses," Bronze Screen: 100 Years of the Latin image in hollywood, Muslimin in Bohymood,	Inclusive										
MUSIC AND LITERATURE	ENGL	219	1	UG	This course goes into depth about the origins of American music and how it is rooted in European and African traditions. Topics include: Saz and Hip Hop Mark Saz and Hip Hop Works discussed: Autobiography of an Ex-Colored Man, specifically its chapter called "Dimonsi'n Near Lynching"	Inclusive		YES		YES	YES					
American Literature: Beginnings to Civil War	ENGL	227	1	UG	The course introduces students to major texts, figures, genree, movements, and themes of American writing, locating on the Iteratures and culture of Month America (Jammey) with the course tablecost of the Unided States). From the Course and the Course and American States and the states of the Course and American States and the states and the Course and American States and and a settler colonism, motional learns', application, and and found the one of War American Extension frameworks will acquire a brand foundation on the Course and American Linearies and and foundation and the Course and and the material. The course of War American Extension frameworks, and the brands of courdation of the Course and and the Making of American Linearum, " Mainto Americans amond and Relations."	Inclusive		YES		YES	YES					
The American Renalissance	ENGL	323	1	υg	This course will consider the full breach of U.S. Illerary production in the decades leading us to the U.S. Coll Way. When P.C. A Matthewson estimate the decades leading us to the U.S. Coll Way. When P.C. A Matthewson estimate the privated from 1336 of the second second second second second Heavy David Thoreau, Nathharial Heavy David Thoreau, Nathharial Heavy David Thoreau, Nathharial Anadornew, With Matthems, and Herman Mathellis. This era of cultural productions way, in fact, even more vibrant than Mathlessen's disactarization inclusion. Benjohn Heavil Heavil Heavil Heavil Heavy David Heavil Heavil Heavil Heavil Heavil Heavil Heavy David Heavil	Inclusive										
Global Engineering Design	ENGR	410	1	UG	A shop of interclutural indexts and test application to exploreing design in memory existences in enhancing circuits; subserve examples and memory existences in a simulation of the simulation of testing and interpretent program of the simulation of testing and the project, target and the simulation of testing and the project target also include the tabuy and application of interclutural models and an explore inclusion of the simulation of testing and the simulation of interclutural differences and similarities, and their relevance to effectiveness in the under the safet interpretent (https://secsonal # application of interclutural differences and similarities, and their relevance to effectiveness in the under the safet improvement (https:rsonal # application interclutural including for effective teamwork (interpretonal competence).	Inclusive		YES								
Technology Company Management, Leadership, and Corporate Culture	ENGR	421	1	UG	This course will explore the trategic challenges associated with enterprise management and leaderships establishing and matisting a sustainable brand, developing an effective corporate culture, and dealing with global competition. Topics include: Environmental Consciousness, Ethics, and Corporate Culture Topics include: Environmental Consciousness, Ethics, and Corporate Culture Consciousness (Ethics, Consciousness, Ethics, and Corporate Culture Consciousness).	Inclusive				YES						
GLOBAL PUBLIC HEALTH ENTOMOLOGY	ENTO	210	1	UG	No comparation of the surgering with which attributed impact bed a pack which will well-being with the encircle of schwage the diseases they trainent. The course aims to provide a broad perspective, covering encirclence pake heatings in the schwage based on the second perspective will be integrated throughout the course, and the impact of attributed will be integrated throughout the course, and the impact of attributed will be integrated throughout the course, and the impact attributed will be integrated throughout the course, and the impact attributed will be integrated throughout the course, and the impact attributed will be integrated throughout the course, and the attributed will be integrated throughout the course of the will be attributed to the the throughout the course of the will be attributed to the through the throughout the will be attributed to the through the throughout the attributed to the through the through the through the through will be attributed to the through the through the through the schwart be will be attributed to the through the through the attributed to the through the through the through the through the schwart be will be attributed to the through the through the schwart be will be attributed to the through the through the through the schwart be will be attributed to the through the through the through the schwart be will be attributed to the through the through the through the schwart be will be attributed to the through the through the through the schwart be will be attributed to the through the through the through the schwart be will be attributed to the through the	Inclusive				YES						
Honey Bee Biology	ENTO	320	2	UG	This is an introductory course on honey bee biology, evolution, management, and preservation. ENTO 320 uses honey bees as a model organism to learn about the scientific process, as well as basic and applied concepts in biology, entomology, sciolodiogy, and the volution of communication. Topics include: Honey Bee Health—Environmental Stresses	Inclusive				YES						
Insects in Human Society	ENTO	322	2	UG	This is an entomology course emphasizing the roles insects have played in the development of human society. This includes roles in human health, food production & storage, ecological processes, green schoologies, art, and music. The historic, present day, and future roles that insects will have on sustainability in underdeveloped, developing, and developed societies will be discussed.	Inclusive										
Circuit Analysis I	ESET	210	2	UG	Course on DC and AC Voltage, Current, and Power. Has topic on the energy efficiency of batteries.	Inclusive		YES								

1				1	Leadership seminar class that explores and discusses emotional intelligence,					1	-	 	 	 	 r	
Engineering Leadership	ESET	319	1	UG	Leadership seminar class that explores and discusses emotional intelligence, Emotional & Sconic Awareness, Empathy, and verbal and non-verbal communication. Course objective includes: An understanding of and a commitment to address professional and ethical responsibilities including a respect for diversity - journals, reports, and class discussions	Inclusive		YES								
Seminar in Ecosystem Science and Management	ESSM	201	1	UG	Learning Outcomes Include: - Demonstrate environmental stewardship and professional and ethical behavior (Service Learning) - Demonstrate civic responsibility and global citizenship (Service Learning	Inclusive		YES								
Rangeland Management around the World: Principles and Practices	ESSM	314	2	UG	Integration damagement around the unroll will present an overview of the bicking and environment of regarder management for the many different linds of regardanch (pathone), pathon, animala, and producting found around the words, at the different chanagement on the enclosed of pathone and animals. We will evaluate practices used to investory rangelands and the different management strategies used to investory rangelands and the different management strategies used to investory rangelands and the different management strategies used to investory different goods and survices rangelands provided to societies. Organization and distribution of regardance docustionet.	Inclusive		YES								
Range Ecology	ESSM	316	1	UG	emphasis on North America; community dynamics and functions stressed including biotic history, succession, disturbance regimes, competitive interactions, herbivory, energy flow and nutrient cycling; conservation of rangeland resources.	Inclusive										
Natural Resource Policy	ESSM	406	4	UG	Course on how to apply theories about environmental policy & human- environment interactions to solving paratical problems in ecoxystem management and how to communicate the application of these theories clearly in writing. Topic includes environmental judice, including reading on "Living with More Pollution: Why Race and Place Still Matter."	Inclusive										
Range Analysis and Management Planning	ESSM	415	1	UG	This cause has been designed to address the resource assessment and decision making will requirements of grazing lands managers worldwide, course objectives inkode: Demonstrate environmental stewardwide and professional and ethical behavior - Interpret stock concomic and business minimoments relevant to ecosystem management. - Design management grade and particle and daption resistoring and suddaning ecosystem grade and environ and daption resistoring and suddaning ecosystem scenary participants and fuera plang options relevant to ecosystems	Inclusive										
Fire Ecology & Natural Resource Management	ESSM	416	1	uG	The gain of this course is to introduce yeak to the major argets of wildback for success including hererorical, enjoritical and practical components of the research and management in a variety of ecosystem. Course objectives include: - Describe the coupled acioe acadical systems that are inelevant to management piles. - Identify fire sensitive or dependent organisms, populations, and communities at the includes and gaidable intelexis. - Descing nearchback for a law within the management strategies for restoring and statisting ecosystem goods and articles.	Inclusive										
GLOBAL CINEMA	FILM, INTS	215	1	UG	Intern year dheory of global cleanse, listerical, secio-political, national effer international context of film productions and receptor, transmutional film, Learning outcomes include: - low and work effectively in a diverse and global acosity - articulate the value of a diverse and global perspective - receptors diverse global acosity - - receptors diverse global acosity - extension and practice (include) perspective economic, political, cultural, gener, and religious sprinom) and consider different points of view	Inclusive										
History of Film	FEM	299	3	UG	This course is designed to outline the significant historical figures, movements, and technological innovations that advanced the art of cinema in regional, extensional, and global contents. Substantiant of the significant of the significant of the technical issues their audiovisual characteristics to convey certain technical index of their audiovisual characteristics to convey certain contents. Understand how films use their audiovisual characteristics to convey certain contents. Understand how films use their audiovisual characteristics to convey certain contents. Social protocol tenness. Social protocol tenness. Social protocol tenness. Social protocol tenness. Social protocol tenness. Social protocol tenness.	Inclusive										
INTRODUCTION TO HUMAN GEOGRAPHY	GEOG	201	1	UG	Introduction to Human Graggraphy, Survey of the major system of mahadine attribution of the work and their distribution developments, the processors of innovation, diffusion, and adaptation stresses with regret to changing relationships thereas peoples and there immediate comment. Has topics on Ferminis Group patients, Cultural Group patient and accultations, globalismic, imperiation and colonalismin, post-colonialism, segregation, experifications, and global siliums. Accuss field by the times visibly afficient-American Museum.	Inclusive										
Geography of the Global Village	GEDG	202	1	UG	Inits curves arrays major wold regions by systematically considering five themes; physical geography and environmental issue; population and stellment patterns; cultural determines; and deterministic population if annuexis, and escontine and uscal learning depictives: - To be able to zone isufficient and differences among regions regarding; physical geography and environmental issue; population and stellment physical geography and environmental issue; population and stellment and the stell of the stellar stellar stellar stellar stellar - To leak to curve concepts to historical events and current global problems and subutions. - To recepture the processes behind the criation of diverse, interconnected access and dators.	Inclusive										
Economic Geography	GEOG	304	1	UG	This cause covers a solicit a paper of economic phonomena and their magnets at local, advanced, and global cause. The first half of the course provides an overview of key concepts from human geography that are used to study the economy and describes major economic tenders. The ending with a special focus on taxes in urban and rural economic development. Has special focus on taxes in urban and rural economic development. Has special focus on taxes in urban and rural economic development. Has taxed on the environment, Ethical comumption, blas taxpecs on Comumption and the environment, Ethical comumption, hubanhanization, Centerflanden	Inclusive										
INTRODUCTION TO URBAN GEOGRAPHY	GEDG	306	1	UG	Geography 306 is an introductory urban geography course. The purpose of this course is to acquain the students with the basic principles of urban geography. Has topics on Residential land use patterns; Housing and gentrification, Vulnerability of teles to natural and mam-made hazards, Urban sustainability: challenges and future prospects.	Inclusive										

GEOGRAPHY OF THE MIDDLE EAST	GEOG	320	1	UG	Inits course is a survey of the regional generality of the Middle East, environmental issues, socio-political development and the historical environmental issues, socio-political development and the historical evolution of the historical education and the historical environmental to current generality and the second second second second the historical education and the mutrommental and societal concerns facing the Kin in the early 21st century. Has topics on Water resources, environmental issues, and hydrocarbones generality of the second second second second second second to second second second second second second second second facing the Kin in the early 21st century.	Inclusive				YES		YES						
HYDROLOGY AND ENVIRONMENT	GEOG	434	1	UG	Nature in incrementaries for life on earth. This course well room on water in the nanopathene, suiter on the earth's surface and water in the nort subme of the suit, we will investigate all of the hybridopic processes at factoring uniform providenter reconstructional providence processes and resolution, entitration & stronge, and rundi. This includes meetsgation of the impact of thinking, subject stronger, and rundi. This includes meetsgation of the impact of the impact of the stronger and the subject of the impact of the stronger and the stronger and the stronger and the stronger of the impact of the stronger and	Inclusive				YES		YES						
Physical Geology	GEOL	104	1	UG	Earth materials, structures, external and internal characteristics; physical processes at work upon or within the planet. A working knowledge of high school chemistry and mathematics is required Has topics on Human impact as Environment.	Inclusive				YES					YES	YES		
Introduction to the Solid Earth	GEOL	150	1	UG	Physical and chemical nature of the Earth and dynamic processes that shape it; introduces physical and chemical principles applied to the Earth. Has topics on Earth's Atmosphere and Climate.	Inclusive									YES			
Environmental Programs First Year Learning Community	GEOS	101	1	UG	Environmental programs semicar class. Topics include: DPUS Cultural Event, Well-Being – Physical & Mental Stress in College: What Everyone Should Know, 2 guest speakers on Environmental Programs, Title XI in universities and STEM workplaces, Healthy Relationships & Bystander Intervention	Inclusive				YES								
TEACHING SCHOOL IN MODERN SOCIETY	HEFB, KNFB, HLTH	222	1	UG	In this carset, you and your classmaths will develop an understanding of teaching and learning in multiple stepsits, channels school, communy, and casching enerse. Using reflection defined as a calin, lengthy intent consideration, you all carbon the development, structure, management, and features of modern schools photophotal, https://www.intent.length.am. commune and teaching and a particular split. Amount ethnicity, language, learning style, hysical adolities, and culture, and kaching as a partice size.	Inclusive		YES	YES				YES					
Great Scientists History	HIST	376	1	UG	A scientifically literate society is the ideal most advanced nations seek to achieve. But how does society becomes scientifically literate?. An alternative approach, and the object of this course, is proportise scientific literacy of the argument in this course, dread tues in Science. Great Uses in Science animes the lives of circuits and ther index and options, on topics such as the age of the latit and es location in the universe, the origin of paceurs, literative universe, unclear energy and the universe the inversement. To DNA, Hist topics on Acid Bain, Everg and the Environment, Carditic or Compatibility Clear Users, and the Environment, Carditic or Compatibility Clear Literative Science and the Environment, Carditic or Compatibility Clear Literate. Nacioner, Wind, Solar	Inclusive					YES				YES			
HISTORY OF THE HOLOCAUST	HIST	405	1	UG	During the years between the invoicion of Fuliand in 1539 and the end of the Socied World Worl Jose 1565, marky 6 million hows and million of other Europeans were deliberativily numerican by Hilder's Germany and Ita allies, the course enjoines the causes, course, and consequences of that campaign, taking the transmission of the course of the course of the course of the sectors are enjoined to the course of the course of the sectors are provided in the course of the course of the million and displaced tens of millions more around the world. 3. Social Responsibility (to include intercultural competence, include); 4. Social Responsibility (to include the ability to congress (the course, actional, 4. Procosed Responsibility (to include the ability to consect ducies, actional, 4. Aroon Responsibility (to include the ability to consect ducies, actional, and consequences to the call decision marging).	Inclusive											VEO	
AMERICAN SOCIETY AND CULTURE	HIST, FILM	459	1	UG	This course examines major themes, issues, and interpretations related to the development of American society and culture from the 1600s report instance. Reading the Athesis Voice (Calin Homolovy Rover, Ribble Communities) in DOCI, Samuel Morce, Maria Morkin Mah Problems hereircan Immigratory Nomen & Reform (Carino) Samo Rover, Tessen Roles and Gocial Stress in Jacksonan America'', Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini Ugar, Roles and Social Stress in Jacksonan America''). Save Culture (Ivini O Save Culture).	Inclusive							VES				VES	
COLLECTIVE PROTEST AND VIOLENCE	HIST	469	1	UG	Instant, 401 is an available constraint and indexe on a case which bails in comparison and holds constraints and holds constraints. This sense track, we will examine case studies from the United States in the 1960s and carely 1970s, during these case tables within their program. This constraints, Throughout care examinations of these case tables, we will ask to explore and the character of programs, and where character and programs and differences, and the table. Difference tables, the tagets of gramaness, and the table. Difference tables, the tagets of gramaness, and the table. Difference table, and thorize that the difference tables, and where character of programs and our scial inform tables.	Inclusive							YES				YES	
The Sanctuary Movement	HIST	481	1	UG	This course will examine the bitrary of the Sacchary Moment from the BMBs to the 1995 or the 1996 or the Moment for Moment for Course Actions, Actions, Actions, Actions, Actions, BMSs, and Activates that goes rate to a BMSs to the 1995 or the Moment for Moment for Moment for Activates the Course seeks to analyse factors such as U.S. Sereign parts to a Sacchard Sacchard and Activates that and activates that goes Anercia seeking anylow in the United States. We will explore the Factors that instent to topic, and the biologic ortical hospitality that emerged out of the Moment and the Moment for Moment for Moment for magnitude the important histories of action to part of the Linear topic angetion the important histories of and only in Corbett and John Fils, but Sace from Nations and the moment in the Tarter List Olivers in Los Argets and the moment's power in Tarter. Illinois, and across the mothant.	Inclusive											YES	
Women in the Ninsteanth-Century U.S. West	HIST	481	1	UG	The LLS Takes of the intersection of any hereafting and culture productions. Method cap can be interpreted with the memory and culture productions. Method cap of the Weth focuses, almost exclusively, on the male expenses, where the process of expansions. This course will examine the limit exclusion in grade (cuss), exact, and exactly the best exclusion in and experiments. If hope that subsets will more fully understand home and experiments in hope that subsets will more fully understand home and experiments. If hope that subsets will more fully understand home exactly and the process of experiments are experimental and experiments. If hope that subsets will more fully understand home exactly and the process of experiments became re-expectised and experiments. If hope that subsets will more fully understand home exactly and the process of experiments are expected in the process of the process of the process became re-expectised and experiments. If hope that subsets will be a subset of the process of the proces of the process of the process of the process of	Inclusive			YES				YES				YES	

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CYVIL RIGHTS, COLD WAR POLITICS, AND DECOLONIZATION, 1540-1375	HIST	481	1	UG	This course will examine the ways in which Asian and African decoloritation arrives an psychological, institutional, and political inspared on the ori if rgRs and the second s	Inclusive												YES	
Healthy Lifestyles	нітн	231	2	UG	Healthy Lifestyles, introduces a variety of health issues that affect college students, including mental health, stress management, injury prevention, conflict resolution, iachol/drug user ad abuse, physical activity, nutrition, spirituality, and environmental health. Students will explore how these concepts interconnect and develop a holistic understanding of what it means to live healthduy.	Inclusive		YES		YES			YES						
Community Health	нітн	331	3	UG	Aspects of the community that relate to health; identification and analysis of community health programs; organizational pattern and functions of valuntary and governmental health aspecties; organiting the community for health action; and coordination of school and community health programs. Course objectives: include: Analyze the various personal and social factors that affect personal and community health.	Inclusive		VER						VER					
Spirituality and Health	HLTH	333	1	UG	 Exploration of the relationship between spirituality, religion, health, health education, and spiritual health. Evaluation of our devines to measure spiritual health vertines and a found table of text tables to the role spiritual health days in health; and the professional to the role spiritual health days in detertification of spirituality spice (important to healthcare professionals Topics include: Spirituality and Other Dimension of Health Velness, including spacet facture from SV(#TAMU; Spiritual Health Diversity and Inclusion in a Global Society 	Inclusive		YES											
Women's Health	HLTH	334	2	UG	Course on women's health with objectives to: 1. Describer current and historical intends, theoretics, and enersis, which 2. describer course intends, theoretics, and enersis, which 2. descriptions interactive women's health fact, health research, health maintenance, and health personation 4. Analyse the cultural, local, economic, and political state of affairs of 5. Determine the maintenance barries that the fact of and and and education in the healthcare and behaviors of women 5. Determine the maintenance and behaviors of women 5. Determine the m	Inclusive		YES		YES									
Human Sexuality	нітн	342	3	UG	Many aspects of human sexuality; physiology and function of human reproductive system, factors involved in learning sex roles, biological and emotional motivations associated with the sexual aspects of life and their relationship to marriage and family planning.	Inclusive		YES		YES									
Exercise and Health Programs	HLTH	410	3	UG	"Exercise and Health Programs in the Workplace" is designed to provide students with an overview of how to design, implement, and evaluate health education, health promotion, and disease prevention programs that have employees and worksites as the population of interest. Heavy emphasis on wellness.	Inclusive													
Processing Coffee and High-Value Horticultural Crops	HORT	450	1	UG	They expension of woman- the course will examine the principles behind coffee processing and other high-value food crops including cultivation, different wint processing generation; methods for preservation scalarging and marketing strategies; and a processing plant visit. Dirgos: include: Scalargine common importance of coffee Objectives include: Critically evaluate the role of globalization in sustainable behicultural systems and sustainable behicutes grantices.	Inclusive		YES				YES			YES				
Understanding Special Populations	INST	210	11	UG	Referral, assessment and categorization of special populations including physical, cognive and affective characteristics; cultural, which, economic and inguinic differences, philorisis, special ducations and compensatory pagarine; increases of legislation hultury that exults in refues for special searing Obtomes 1. Seffere and density individuals with exceptional learning needs, including those from cultural and inguissical alforence backgrounds. 2. Seffere and density individuals with exceptional learning needs, including those from cultural and inguissical alforence backgrounds. 3. Seffere for the cultural momentica, and hostical averess that led to the cristion of special education in adducation parameters in a cleasits today and the provision of acticute to individuals with dublines success to histopara.	Inclusive			YES				YES						
ESL Methods	INST	362	9	UG	Back principles of language acquisition, multiple approaches to second language acquisition, individual differences and second language acquisitions, individual differences and second language acquisitions language acquisitions of language language acquisitions language acquisition of Multicifularitian and Deversity lives at calculate language acquisition of Multicifularitian and Deversity lives at calculate family individual calculates and acquisition acquisition family individual calculates on Advances Acquisitions of a Multiciful Language Language Acquisitions for Cinghua Language Lannes	Inclusive			YES										
Introduction to International Studies	INTS	201	2	UG	The course is an introduction to the interdisciplency field of international discles. It provides that device concepts and an energy disal mailing, orient themselves into current international state of affairs, and analyze the most relevant tosus and event of the contemporary world. The course offers a survey of the debats survexiding to concept of global data, its interpretation concepts and in implications to concept of global data, its interpretation and in implications and/or a data and and and and and and and and and an	Inclusive										YES			
Quality Engineering	ISEN	350	2	UG	Callin Explorence II, a 2 stratego sporach to implementing quality, process of business improvement methods using stratistical and other data analysis tasis. Tord Quality Monagement (TDM) and Sk Sigma approaches are dilletes to driften, essayue, straphice improve and control processes. In analysis of particles and the straphic straphic straphics manipulation of particles and the straphic straphics of the straphics manipulation of the straphic straphics of the straphics of the straphics manipulation of the straphic straphics of the straphics of the straphics manipulation of the straphics of the straphics of the straphics manipulation of the straphics of the straphics of the straphics manipulation of the straphics of the straphics of the straphics manipulation of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of the straphics of	Inclusive									YES				

CONTEMPORARY ITALY	ITAL	456	1	υG	Examination of changes in tailan society and culture since World War II, with focus on their narration and interpretation by representative authors and intermatives, and on multicultural literary modulation in present day taby. Learning automatic section and an expension of the section of the section of a section and a structurate the section and and particular given that the recognitive diverse optimisms and graduate and presenting and understanding of the idea of contemporary tailan society and life; - an aurent and on gran and one contemporary tailan society and life; - an aurent and on gran and one contemporary tailan society and life; - an aurent and on gran and/or contemporary tailan society and life; - an aurent and on gran and/or contemporary tailan society and life; - an aurent and on gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and the gran and/or contemporary tailan society and life; - an exercised and tailan society and life; - and the grand and contemporary tailan authors and life; - an exercised with societal issue;	Inclusive													VE9	VER
Communication Law and Policy	JOUR	301	2	UG	Law and policy that create the context and consequences for communication via mass media, social media, organizational, group and interpersonal communication, free speech, free press, lible, privacy, copyright, cybersecurity, constitutional principles, international law and human rights, fairness, equity and devisity in communication .	Inclusive													VER	TES
The Science of Basic Health & Fitness	KINE	120	45	UG	A general overview of the human body. Scientific fundamentals of stress, exercise, nutrition, disease, and drug use. Interdisciplinary focus on wellness	Inclusive														
Dance Appreciation: The Art of Movement	KINE	210	1	UG	and increative Appreciation of rhythms and dance movements in a cultural context; analysis of dance performance; basic understanding of the various dance components. Core objectives include: Social Responsibility: • Reveal Intercultural significance by participation in traditional/ritualistic global dance styles.	Inclusive		YES												
Introduction to Kinesiology	KINE	213	2	UG	The primary objective of this course is to acquaint students with the foundations of the study of human physical activity and its implications for	Inclusive														
Health and Physical Activity for Children	KINE	214	1	UG	health More. The purpose of this ourse is to introduce pre-service teachers and others to coordinated school health and physical activity program appropriate for demontary aged finiten. The focus is our curriculum development and the philosophical underphinings of programming for children related to health appropriate activity and encouraging when these for elementary aged children, sagarografia Partices, Selfs and Behavioral Management, and Advecting for a Healthy. Active School.	Inclusive		YES	YES											
Introduction to the Science of Health and Fitness	KINE	223	48	UG	for a Healthy, Active School. Overview of the human body systems. Interdisciplinary focus on wellness, exercise, nutrition, disease, and drug use.	Inclusive		YES												
Landscape Design I	LAND	211	1	UG	Landicape architecture is "the art of design, planning or management of the land, arrangement of natural and man-made elements thereon through the application of cultural and scientific loweddag, with concern for resource conservation and stawardship, to the end that the resultant environment servers a such all and elexific loweddag. This course leigt – advectory para artistic and scientific sulls and abilities for the creation of meaningful, useful and ecologically-produced.	Inclusive									YES			YES		
History of Landscape Architecture 1	LAND	240	2	UG	LND. 24(3)(2) course is designed to provide knowledge on the history of indicinga entrollent and urban design. The subject markers covered in this class offer a better understanding development and environmental course and environmental environmental course and course and	Inclusive												VFR		
Cross Cultural Competency	LBAR	181	1	UG	Part of understanding others involves understanding ourselves. In this one- hour active and reflexive seminar, in addition to providing you a gateway into college life, we use it collaboratively explore the impact of culture on our thinking, and critically challenge our assumptions. Applicable to any academic major or discipline, these skills are vital for good citizenship in an increasingly diverse and intercommented world.	Inclusive		YES												
Communication and Identity	LBAR	181	1	UG	This one-hour course examines the popular culture construction of identities.	Inclusive		YES												
Education and Power	LBAR	181	1	υG	This seminar addresses the relationship between education and power. While education is a tradinerizat mean for interruptions and the semi- sories, and municating earling the stranding sector of the semi- conder, and municating earling the stranding sector of the semi- tages include: Pedegraphy of the Operasets by Paio Forter. Largering doctomes: Semiconder and power in the complexity of the relationship between education and power. - Budnets will be able to articulate the importance of looling at issues from displage perspective. - Subdrest will be able to andige, and powers and bus interforming with a thorough understanding of issues. - Budnets will be able to andige, company, and contrast afferent lease and perspective.	Inclusive			YES					YES						
Language & Culture	LING	307	1	UG	This course introduces topics relating to language and culture from the overlapping perspectives of linguistic anthropology and socialinguistics Major topics: include the relationship between language and thought, the ethnography of communication, culture in conversational interaction, and language and culture in a sjobaliting world.	Inclusive								YES						
Inquiries in Life and Earth Science	MASC	371	4	UG	Integration and connections among topics in life and earth sciences and lenging processes—reprint, characteristics of life, ecosystem development, earth's features and weather systemic injustice emphasizing and earth and earth and earth and earth and earth and and and and and and and and and and	Inclusive					YES						YES	YES		
INTERMEDIATE MECHANICAL ENGINEERING DESIGN	MEEN	402	2	UG	MEEH 402 is the second of the two-semester capstone design that addresses the engineering product design and development process from ened definition to embodiment, and the development of inconsative solutions to real-work in, industry provided design a highlings. Student with bus excessfully complete this course should be able to design a system, component or process to met device parformance requirements with in realistic constraints that include economics, social, political, provincemental, ethical).	Inclusive						YES	YES			YES				

Principles of Building Energy Analysis	MEEN	437	1	UG	Analysis of building energy use by applying thermodynamics and heat transfer to building therains and cooling load Acadebans, holdors air quality, effect of solar radiation on heating and cooling of buildings. Course algorithms includer 10. doernity and determine those accloss that can be taken to reduce building energy consumption 11. Uncluder that there are a taken to the efficiency of processes. 12. Apply basic brownedge of solar energy principles to buildings. Tapics: Include: Frasil: Frasil: Frasil: Analysis and Conservation Equations, Solar radiations and Energy Hahm.	Inclusive				YES						
Bio-Inspired Engineering Design	MEEN	440	2	UG	No course covers the covers state of bas shi his-brighted expension, easy and basimeters. The purpose of his covers is to engage the design occer available to engineering stated by developing an understanding own state scales problems. Covers gals having and we developing we state scales problems. Covers gals having and we developing and the state scales are stated as a new and the shared concept generation potential through the use of bio-inguing design, and halling to see current state of the an remoting the state scales. From an engineering approprint.	Inclusive									YER	
Entrepreneurship in Nano and Energy Systems	MEEN	489	1	UG	This tached election will explore the various aspects of mergemennity (from discovery to commerciabilised) with a folse on anotherholdpy and the energy sector. Fundamental nanocial phenomena are introduced and the energy sector. Fundamental nanocial phenomena are introduced and discover and the energy sector, are explored. Calo Induct: Calo	Inclusive				YES	YES					
Planning & Development for Middle Grade Curriculum	MEFB	452	3	UG	Sudy of educational theory and instructional strategies asymptistic to origin and educational theory and instructional strategies asymptistic interdiscipation and multidiscipational and development of interdiscipationary and multidiscipational control asymptistic and methodologies. To instructional strategies that suggest all areas of development (physical, cognitive, instruction, scali, emotional, meni) and development (physical, cognitive, instruction, scali, emotional, meni) and represents a variety of global and multicature parspectives.	Inclusive		YES								
NONMETALLIC MATERIALS	MMET	206	1	UG	Course on nonmetallic materials. One of the main objectives of this course is to "understand the environmental impact, life cycle assessment, and carbon footprint of a product". There are multiple lectures based on environmental impact and one of the two objective academic achievement listed for the course is environmentally focused.	Inclusive				YES	YES		YES			
Materials in Society	MSEN	205	1	UG	Introduction to the study and practice of materials science and engineering, current torgot in materials research and development, flocusing on the output of the study of t	Inclusive					YES		YES			
Gultar Heroes	MUSC	221	1	UG	This course is an investigation of the socio-cultural significance of the gatar. The course will introduce students to new trends in or ganology (the study of the gatar) and the social students and the social students and the social students and the gatar students and the social students and cultures and the shorting studies (STS), in addition to (ethnolinumicology, We are gapsalogical developments to the reporting and previous students and the social students exploring of the gatar and the development to the reporting and the social students and the angle of states, including establishing and recal, ethnic, and regional buttimet, genderal and studies, and for entropy tradition's and "modently."	Inclusive			VED							
History of Jazz	MUSC	225	2	UG	Nations of Jazz is a survey course that explores the origins and development of Jazz mark. We will review Tanson jazz composer, jazz performan, concreding media and the import jazz and an other is an other the theory the course will earning here models are indexection culture. Technomore, the course will earning here was are models communication and how this contradictions and paradeses of modern life. Topics determinely cover famous lists, jazz ratus.	Inclusive						YES				
History of Rock	MUSC	226	3	UG	This course focuses on the evolution of rock music. We begin in the intertent or entury by examine the musical predecussors to tors. It'ri of and proceed frivagin the memory and the predecussors to the present day, and proceed frivagin the musical predecussors of the present day, global tandon, and inequalities of power corplow with musical separation. We should study and litten as a vast rary of musical explores patients, cultural, acciding the coronic influences that have shaped the history of close the distance of the states. As a result of the curve, positional day in ortical thicking and listen and tails as an instancial locatived gast and cultural maximum and tails musical as an instancial locatived gast and cultural maximum and the providence of the musical and the curve of the tails of the curve of the state of the state of the state of the state of the tails of the musical musical the tails as well as an instancial locatived gast and cultural maximum and the state of the state of the state of the state. The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of	Inclusive			YES							
History of Electronic Music	MUSC	228	2	UG	Historical survey of electronic music, including key technological advancements, people, and musical works; exploration of electronic music from different genres and countries. Has major assignments on social competence.	Inclusive						100				
Religious and Ethnic Foods	NFSC	300	3	UG	Comparison Contrasting regions and other foods with application to product Understanding regions and priorities food and the second contrast, food rules and priorities with attention given to address and othering rungs within the US and around the world. Nets topic on: Religious and thirding devices the second and second and the Contrast and the second. And topic on the food Contrast, and there is not a second the second the second the second the second the second the second the second the second the second the second the second the second the second the second the second the second the second the test of the second the	Inclusive	YES									
FOOD SERVICE SYSTEMS & MANAGEMENT	NFSC	304	1	UG	Introduce of food service management and/on weldening, advinge prostanting and durinelig food to any service equipment, and tayout catural, parchasing, production, food service equipment, and tayout design; exploration of basic management principies in food service operations, including financial planning and generandin lasse. Constructions, recola contract and optimum, and recommendal constructions, recola contract and optimum, and commendal molifications and exolations of recipies, menus and food products acceptable to diverse populations.	Inclusive	YES									

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Nutrition Assessment and Planning	NFSC	404	1	UG	Examises the methods of determining the nutritional statude of individuals, determy assessment theorem, planning nutritional care including det modification and/or and nutrition consusting. Learning outcomes includie: Discuss the impact of health care goldy and different health care delivery determs on found and unations services. Understatem conformation services: and the services of the services of the service of the service charge and whence wellheres for diverse individuals and groups. Learning existing met groups existing the summerment the fluctuate behavior process with various populations and diverse cultures;	Inclusive	YES	YES										
Adult Norsing I	NURS	320	1	UG	This course introduces the student to the use of the nursing process in the care of adult with chronic or non-complex lines The course includes course includes the student of the student student student compared to chicage particles in there as adult populations. Sup- taining dipctives include: Demonstrate an adult por systematically organize the components of the nursing process in order to assist diverse populations of adults to optimize thems and compared for adiative adult to potimize divertises and compared to realisticate diverse populations of adults to potimize 4. Communicate and collaborate with the health care tasm in the promotion divertises and compared can drive populations of adults. 5. Integrate concept of quality and adirty ohme delivering can in a sursety of dirings to address participation. They are adult with the health structure.	Inclusive		YES						YES				
Care of Mental Health Clients	NURS	412	2	UG	Amountant but relevance of approduction invering concepts to all exact of productional practice. Notice is conceptable integration of the nursing process, herebres, and research from psychosoccia sciences and humanites there relate to be care of persons with mountal disorders. Cincial experiences provides an apportantly for application of psychosoccia locare effects for individuals, families, and target groups. Learning outcome includes: Receptise how human behavior is affected by califune, religion and sciental norms.	Inclusive		YES										
Adult Nursing II	NURS	420	2	UG	critical Initiating and problem-solving strategies for care of adults with acute or compex (Hoses and Juny); caramination of effects of acute lineases in relation to the linjury and in relation to the individual's developmental targe, clutter and generic Judidie gon Nurrige (are of Adults L a systems approach is used to analyze and intervene in alterations to the health of the individual of maily and the pittern each there is primate linear linear size (include clinical laboratory to allow the opportunity to integrate theoretical concepts to clinical practice in deverse populations.	Inclusive		YES										
Transition to Professional Nursing Practice	NURS	430	1	UG	Senior level course for clinical practicum. Learning outcomes include: Utilize the nursing process in the biolitic care of alwares individuals, families groups, communities and populations in various healthcare straings Caliboaries with other interprofessional health care team members to learned the strain of the strain of the strain of the strain learned for a communities, and appalations in various the Modify care and advocare for patterns in reflecting current and changing advictare system, health policics and globard health care factors. Demonstrate ethical accountability and legal responsibility for professional integrate professional nursing based advices, automorphic hannes digity and social justice in professional nursing practice	Inclusive		YES						YES				
Pathophysiology & Pharmacology for the RN	NURS	462	1	UG	Pertuphysiological alterations in major regulatory mechanisms of the body will be determined in relation to numary paratical, various degenotic determined and an experimental strain and an experimental related to the participation will be addressed to address the strained coderset, the influence of genetics/heredity, ethercity, environment, and age on physiological head harvastion will be explored. Learning outcome includes: Discuss the relationship of ethnicity, unci- lutural paratics, and wholes the relationship of ethnicity, unci- duntal paratics, and wholes the relationship of ethnicity, unci-	Inclusive		YES										
Health Promotion Across the Lifespan for the RN	NURS	464	2	UG	This course emphasizes the role of the nurse in health promotion across multiple settings with diverse populations. The student will apply principles of bacching/learning, carse management, and genetics/genomics to improve the health of general and vulnerable populations.	Inclusive		YES										
Leadership and Experience	OCEN	399	1	UG	netricipation in an approved high-intersci tenning practice, effection on productional outcomes from engineering body of sonside, etc. Assumentations and self-assessment of learning expertises at indicurricitum point. All't dependence include: • An ability to design a system. Component, or process to meet desired needs, which realists: • An ability to design a system. Component, or process to meet desired needs, which realists: • An ability of production and efficient encodes and efficient encodes. • An ability of production and efficient encodes bility • An understanding of productional and efficient encodes bility • The broad ducation necessary to understand the impact of engineering • The broad ducation necessary to understand the impact of engineering • The broad ducation necessary to understand the impact of engineering • The broad ducation necessary to understand the impact of engineering • The broad ducation necessary to understand the impact of engineering • The broad ducation necessary to understand the impact of engineering • The broad ducation component ensuremation and succella context	Inclusive				YES			YER		VER	YER		
Capstone Design I	OCEN	406	2	UG	This cover a late furt of a two owner sequences. In this in its semicative sectors, auditive that in units totum. The definition of the semicar project is to address project incentiones, abjectives and requirements, design constraints, identification and evaluation of thermatine designs and will result in a formal project proposal that sets out the planned design taka and enteriods, a project schedule and an analysis of the project is economics and environmental impacts. Learning outcome includes: Analyse project environmental impacts.	Inclusive				YES						YES		
Performance in World Cultures	PERF	301	6	UG	Application of the tools of performance studies to explore the enactment of the arts in world cultures and the way, the people of every society express through two indermance, cannishio of different genress of performance through nucle, themse, websi area diress. The second sec	Inclusive								YES				
History of Performance in the Modern Era	PERF	312	1	UG	Development of performance practices and texts in the 19th-21st centuries; performance styles, techniques and genres in and across cultures; application of historical methods in the study of performance. LLARINKO CUTCOMES I. Depand their intellectual curiosity, global inzowfodge, critical thinking, personal responsibility, and ethical and cultural awareness; 6. Recognize devinee economic, political, cultural, and religious opinions and practices	Inclusive					Ņ	rES.						YES.

Dance in World Cultures	PERF	325	1	UG	Examitation of international relationships among dance, allurue, identify, appedix, youth and policitic, relationships barrolese dancing, genere and policitic in specific cultures and in policiticity, variety of dance practices anious the gibles. Course obligations include: anious dance is produced by painersh abanct culturus, genedic, religion, race, excitation conditions and policitic appression in nano - define how dance is produced by and responds to social, policital, historical, and personal conditions - negage opinons and perspectives of your fellow students on how dance is its issues around obles, generity, resc, enticity, excoming, assthetics, responsibility to suff and others - majate appeditive culture and experiments of dance	Inclusive			YES			YES						YES
Ecology and Performance	PERF	460	1	UG	In-depth examination of one or more contemporary theories of performance. Emphasis on problems, research, and innovations relevant to performing and analyzing performance; writing intensive. Readings include topics on environmental racism, environmental justice, Ecocriticism, etc.	Inclusive									VE0			VEO
LATIN AMERICAN PHILOSOPHY	PHIL	283	1	UG	This curves is an introduction to the philosophical thought and experiment of latent America. Taxobis the national behaviory, indivery, and history, the emphasis is on contemporary thought and philosophic allosophical writings of Jones of the most important contemporary Latin philosophical writings of Jones of the most important contemporary Latin and the second second second second second second second and the second second second second second second second contemporary and the second second second second second biocursts con relations, write Balances in Latin America, Latins identify and fermions, and the datacies in Latin America, Latins identify and fermions, and the datacies of migration.	Inclusive				YES			YES					
The Last Lecture Series	PHLT	270	1	UG	Course on public health. Topics include: Antimicrobial Resistance in Texas and Other Environmental Issues; The Impact of Ecosystem Services on Public Health; and Race and Public Health Ubgarities.	Inclusive		VES					YES		VER			
Foundations of Public Health	PHLT	302	4	UG	This course discusses the history, philosophy and development of public health. Topics include definitions of population health and wellness, disterminant of health, health status and lactors and measurement community health, their status and dators and measurement and practice of health improvements. Ta addron, public health interventions are explored and explained, with an emphasis on public health practice. Topics include Environmental health, and local justice.	Inclusive		YES							YES		YES	
Biological Basis of Public Health	PHLT	304	2	UG	This course provides an introduction to the underlying science of human health and disease, considering biological mechanisms in the individual and populations. The course course a bareal scient of categories of a where health events: infectious and chronic diseaser, exposure to pathogens and toxin; and the sciences, child and amaternal health; biological bases of mental and bathware I handh and addiction. It also examines interactions between biologic and accountum Factors and the biologic of pathotic the biologic of pathotic that factors are also being and pathotic that the biologic of pathotic that factors and the biologic of addications. The biologic of addication is factors and the biologic of pathotic the factors and the biologic of pathotic the bi	Inclusive		YES										
Health Care and Public Health Systems	PHLT	313	2	UG	This course describes two distances system— the health for a system length and second the short distance and a system to system the system is the system of the system system (but sound events and a successor where the system system). This is a system of the system system system and strateging the system system system system system to constant, the system system system system system to constant, the system system system system system to constant, the system system system system special where the system system system system system special where the system sys	Inclusive		YES					YES					
Health Policy and Advocacy	PHLT	412	1	UG	This curve is designed to high schedules havane familiar will have a compar- ing all, which a common, and regulation prevension public hash policy, and the roles, influences, and responsibilities of the different agencies and promotion of the public's hand it all leads of society public policy processes at local, this and interact and society public policy processes at local, the public hand the all leads of society public policy publics, which hash statios and other a least of public policy puttice, thenkit statios and other areas of policy justification; which effects, health statios and other areas of policy justification;	Inclusive		VER									VER	
Strategies for Population Health Improvement	PHLT	441	2	UG	This course is a case study based course covering the three core functions of public health and strategies for improving population health. This course will focus on case studies exploring multiple types of interventions. Topics include improving community health, Potential strategies for population health. Policy development: handling controversial public health topics and interventions, and public health equity.	Inclusive		YES					YES					
Physics For Future Presidents	PHYS	123	2	UG	Projects in the liberal set of the proceedings, P you and extra of pays the set- perature is about the consequences of the destructure and pays the set- centration of the set of the set minimizing. These explorations, and even health care will be longer be minimized and the set markers the physics exceeded to be an effective pairing marker or work fielded to be the set of	Inclusive									VER		VER	
Foundations of Political Science	POLS	200	1	UG	Survey of the scholarly discipline of political science and its theoretical foundations, principal subfields, major research questions, and modes of scholarship. Has topics can be determined by under-represented groups, lowerty. Difficults in contacinis excil activity etc.	Inclusive	YES			YES							YES	
Politics and Policy in the US	POLS	233	1	UG	This course provides a survey of institutions of American government, mass policial behavior, and policynaking through the less of litearr, equality na data. Drawing from the philosophy of individuals such a Aristotike, John Staart MIR, Sawis, and more, students will develop an understanding of thee mem in the contact American history and policits tody. To begin, we will explore the degreet to which our instatutions are guided ¹⁷ yhe people, for the people. ¹⁷ Nets, will assamine the destination of the and provide the degreet to which our instatutions are guided ¹⁷ yhe people, for they in policy in the contact of immigration.	Inclusive			VFR	VER			VER		YER		VER	
The Mass Media and Politics	POLS	302	1	UG	An examination of mass media impact on politics and political behavior, and governmental impact on the mass media. Nast topics on media bias, gateleoging: Who Gets Reported and Overrepresentation and Underrepresentation of African Americans and Latinos as Lawbreakers on Television News, selective exposure and news choice, fact-checking, etc.	Inclusive				*20			120				YES	
Empirical Democratic Theory	POLS	352	2	UG	This course will examine the thereful and empirical basis for the relationship between common development and demonstrationation	Inclusive					YES	YES	YES				YES	

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Indege for adjust process of adjust	
Regions Studies Reliable	
$\frac{1}{10000000000000000000000000000000000$	YES YES
Lessing Concernent on Marks SOC 2.8 2.8 2.0	VER VER
Religious Communication RELS, COMM 449 1 Up Indext and company, and social moments throughout this time, and company, and social moments throughout the social moments throughou	YES
Leisure and Outdoor Recretion in American Culture 300 2 U Section 1 and how they influence uses individuals, propage and culture, and consumption are studied in and how they influence uses individuals, program and they they and they influence uses individuals, program and they they and they influence uses individuals, program and they they and the indices and they and the indices and they and the indices and the	YES
and international levels. It is designed to provide an unarcharanding of the travel and transmission indivery. Internetic all levels of the Indiatry and	ES
Agglication of Tourism Principles RPTS 302 2 B PS sector and the infrastructure on the i	
Event Management & Operations 1 RPTS 20 2 VIS An introduction to the principles and application association with the principles and application association association with the principles and application association associatin association association association association associa	
Event Management & Operations II BPTS 21 1 Image of participation of event management, rule register, subsidied practices, constrained practices, model, fund raising, companyers, the logistics, subsidied practices, model, model, and eventy andeventy andeventy and eventy and eventy and eventy and eventy and	
TUURISM MANAGEMENT RFTS 323 11 PG Margement Issues and door related to the top-and anticinamin Industry. https://bitary.goardisci.keg.and/activitiamy and anticinamy and copyoint function and copyoint function and sustainability. managing tourism in different environments, raise of the top-and anticinamy and information technology and information technology. And of particular and copyoint function and sustainability. The top and top a	ES

Understanding and Dovelopment of Effective Sallis for Youth Development	RPTS	371	ı	UG	This course will facus on developing the shill and competencies needed to accessfully manage and and volutient shift (deep youth program, address shelf and risk management susues and build community upport of address shell will include the history and the shell of the shell and approximately shall be address that the shell and the shell and approximately the management and address, behavior management and approximately includes the history and address and training shift, during approximately includes the history and address and training shift, during approximately includes the history and address and training shift, during approximately includes the history and address and increadences in working with parents and community partners, and issues and increadences in path development. Columbialying, Stefey, Issaith and Welthess (Monte) and Welthess (Monte).	Inclusive	YES											
HOTEL RESORT OPERATIONS	RPTS	421	1	UG	The course materials on Hole Record Operation involves evaluating the counstail elements required for the successful dependion of a hole of resort, the interrelationship between the departments, understanding and critiquing the operational projections used by the major departments and the challenges faced in that daily operations. Topics include Sustainability?"	Inclusive								/ES	,	(ES		
Special Topics in Cultivating and Managing Student Success	RPTS	489	1	UG	This course will explore the role of recreation and leisure as it pertains to student development through enhancing personal, social, environmental, occupational, and intellectual wellenses. Topics include: Creating a Culture of Respect: Diversity & Inclusion; Defining Health and Wellness and Quality of Life; and Student Courseling Services.	Inclusive	YES							/ES		rES		
Hullabaloo U - First Year Experience I	SCEN	289	34	UG	The purpose of Hulliabiao UL to create a vectoring and affirming, environment for our hour studies. Studies ull devices and effects, set- avareness, and a sense of purpose, become actively engaged in the learning environment indie and outside of the classroom, and become socially altegrated within the university community. Drie of the course gas includes: II. Controls to a diverse and include environment environment and a supportion learning environment for all members. J Catry ther values and identify and articulate hour these shape their perspectives and infallioningle with environment and effects that articulate hour these shape their perspectives and infallioningles with	Inclusive												
Weed Management and Ecology	scsc	446	1	UG	This is a solve level course designed to provide a fundamental individual production principle and practices related to use down and production principle and practices related to use down and forestray spaces. The principle and the principle and and present spaces. The principle and the principle and present management practices that achieve sustainable crop production. CP AD Develop and devia management principles for sustainable production. The baseful the producer, oil, water al, native species, and dher aspects to Develop and devia multi-related the sustainable baseful the producer, oil, water al, native species, and dher aspects to Develop and deview multi-rop pet nanagement programs that are environmentally sensitive and address resistance management. CL33	Inclusive												
Education and Employment Issues in Secondary Special Education	SEFB	420	1	UG	held back drawn involving synchrodiugical, oxical physical and organism development of concern assessment; organismatic option whith exicutional and employment settings; transition models from short to adult settings. Learning outcomes include: Development of the settings of the cultural and environmental discretify the characteristics and effects of the cultural and environmental discretify concerning on the settings of the cultural and environmental discretify concerning on the settings of the cultural and environmental discretify concerning on the setting of the cultural and environmental discretify concerning on the setting of the cultural and environmental discretify concerning on the setting of the setting of the discretify concerning of the cultural synapsessive enamer to plan the transition from school to adult file.	Inclusive												
Introduction to Sociology	SOCI	205	13	UG	No course is an introductory occubing bits designed to get tablets asking methods about these submits and the courses, how we as individuals influence others and how other influence us. Course dispetitives 4 to gain a better understanding of how individuals context with sociology 4 to gain a better understanding of how individuals context with courses of the submit of the society of how individuals context with a context of the society of the society of the individual context and the society of the society of the society of the world according on impact to individual and and and and according on impact to individual and and and and according on impact to the society on apply to your life, by using your accollegical impact to individual and and and and and and according on the society on apply to your life, by using your accollegical impact to individual and and and and and and according and methods and and and and and and and and and according and methods and and and and and and and and and according and angles to your life, by using your accollegical impact to an apply to your life, by using your accollegical impact to an apply to your life, by using your according and the society of	Inclusive		Y				Yes					600	
SOCIAL CHANGE	SOCI	311	1	UG	The factor on different social changes, such as demographic change, obtain demonstrational control of the change change changes of the demonstration of the change of the changes of the changes of the demonstration of the changes of the changes of the changes of the changes of the changes of the changes of the changes = 1 million with different sociological perspectives of social changes = 1 million with different social perspectives of social change, = 1 which with different social changes in the society, = 1 which with different social changes in the society during = 1 which social changes in the society of the space change. = a wave of data and information success about social change and be able to an information.	Inclusive					Yes	Yes					lea	
POLITICAL SOCIOLOGY	SOCI	412	1	UG	The goal of this course is to examine the variety of ways sociologists study power. In the second half of this course, we will evaluate what each of these theoretical perspectives have to contribute to our understanding of substantive issues such as nationalism, citizenship, democracy, authorizarianism, transmationalismica, digitalization, and the cimate change.	Inclusive		Yes			Yes	Yes		/es			(es	
SOCIAL MOVEMENTS	SOCI	413	1	UG	Course on social movements. Has topics on environmental issues, women's rights, immigration, etc.	Inclusive		Yes				Yes		res			(es	
Sociology of Law	SOCI	445	1	UG	nists, immeration, etc. The course will examine the light hatory of the United States, as well as focusing on a Law and Society approach to the understanding of two. How is light change pursues as a strategy of social form/ How does law reflect dominant race, gender, and class ideologie?. The course trust light discission raking as an Motorial and Motogical product: the sain is to the light on the social nature of legal decision making, at all levels of that process. Nucleic dom coursely, interaction of race and gender, and focuso on the impact of food movements, food policy, and food law in Brazos Valey.	Inclusive		Yes			Yes	Yes	Yes				/ea	
ORAL COMMUNICATION FOR HEALTH PROFESSIONALS	SPAN	318	1	UG	Valley, Samiah Drail Communication for Health Professionals is designed to offer advanced and communication particle in Spanish medica/Neahth bene charten to particular carbon in the health professions. Health instead and callural issues, topics, illinesses, and concerns relating to the Lation/Heapenic community will be healthy for fively discussion, mock interviews, and debates.	Inclusive	Yes				Yes	Yes						
U.S. Hispanic Writers	SPAN	412	1	UG	Analysis of contemporary literature by U.S. Latino/a authors; discussion of prevalent themes including immigration, language, race, gender, identity. Has topics on race relations, decolonialism, feminism, etc.	Inclusive		Yes			Yes	Yes						

Instructional Design for Students with	SPED	302	1	UG	Familiarizes pre-service teachers with research associated with effective teaching; designing and implementation of instruction for students, including those with mild to moderate disabilities; designing and managing	Industre													
Disabilities	5760	302		00	those with mild to moderate disabilities; designing and managing environments and materials. Research-based strategies and techniques in teaching students who are at-				Yes					Yes					
Instructional Strategies for Students with Disabilities	SPED	310	1	UG	risk academically or students with disabilities in a variety of general and special education settings; addresses teaching of academics, teacher strategies for engagement and incorporating the use of technology.	Inclusive			Yes					Yes					
Effective Reading Instruction for Students with Diverse Abilities	SPED	312	1	UG	Information and competencies in research-based reading instruction for students who have disabilities, are struggling readers, and are bilingual/multilingual; includes reading assessment, dystain and effective instruction in phonemic awareness, phonics, reading fluency, vocabulary and comprehension, the Reponse to Intervention (RTI) strategies, and data driven decision-making	Inclusive			Yes										
Effective Mathematics Strategies for Students with Disabilities	SPED	314	1	uG	Information and competencies through instruction in effective metheratics instruction for students P12 with a calemic imang problem and/or disabilities, effective instruction edges and tracking schorages. Harming considers and matching laterity and the schorage and learning control and an end schoral laterity and the schorage and learning control and and an end laterity and laterity and laterity endpain the process of the Response to Intervention in mathematics and bearing control and the schorage and evolution and the schorage and endpain the process of the Response to Intervention in mathematics and laterity and the schorage and evolution and the schorage and endpain the process of the Response to Intervention in mathematics and laterity. The schorage and evolution and the schorage and endpain the schorage and evolution and the schorage and mathematics. Communics: Endfectively in demonstrating the use of mathematics and and response to regular how disabilities impact the learning of mathematics.	Inclusive			Yee										
Methods and issues in Low-Incidence Disabilities	SPED	414	1	UG	This cause provides an overview of learning and behavioral characteristics of individual with low indirect disabilities such as indirectual disability, autism, physical disabilities, traumatic brain injury, tensory impairments, and implied isabilities. We will address research-based practices in assessment, instructional strategies, collaboration, and designing educational environments that facilitate active participation, self-advacce, and independence. Ihas topics on inclusive postsecondary education; The power of pers in inclusion	Inclusive		Yes	Yes										
Classroom Management & Behavioral Interventions	SPED	471	1	UG	Students will be able to describe and define the components of school-wide positive behavior support and its relationship with risk and protective factors and multicultural issues and be able to discuss the importance of using behavior and classroom management techniques that are relevant to students in interno of race, language economics and culture.	Inclusive			Yes				Yes						
Sociology of Sport	SPMT	319	2	UG	The purpose of this course is to examine the social institution of goors, end is consequences for dimensions social, monophate the course we will discus and examine topics such as the social organization of goors, and preferencial sport, the influence of sport on different social groups, used the discuss and the influence of sport on different social groups, and the program of the social sport of the social sport of the social sport of the social sport of the social sport of the alphysical activity. Geneter sucs is sport and physical activity, international physical activity. Geneter sucs is sport and physical activity, international sport. These and physical activity.	Inclusive		Ves		Yes			Yes						
INTRO TO WORLD THEATRE	THAR	201	3	UG	Now Netern theatme, its origins and continuing influences on sackety and Vestern theatme, enablish on the theatmes of india, China, Japan, Africa, the Caribbeen and Latin America. Laterning outcomes: • Live and work effectively in a shares and global society, • Live and work effectively in a shares and global society. • Recognits development and particular locations. Recognits development and particular locations. Recognitions and particular locations. Recognit	Inclusive							Yes						
Collaborative Performing	THAR	322	1	UG	This course is an investigation of the structures of collaboration necessary to the art of theatre. Nast topics on: Race, Gender, and Sexuality in Post-Apocalytic: TV and Film; Feminism, Multiculturalism, and the Media: Global Diversities; Political Violence in Contemporary Drama: Classical Models, Contemporary Variations; etc.	Inclusive													
Evolving Cities	URPN	201	4	UG	This cance introduces students to be history of contemporary unbain and regional jaining, and how the evolving from of others and regions poor apportunities and/or challenges for planners	Inclusive						Yes		Yes					
Introduction to GIS in Urban and Regional Planning	URPN	325	3	UG	Provides an understanding of GIS fundamentals; basic concepts, principles and functione; essential skills for applying GIS in various fields such as urban planning. Indiscape ar chitectrue, fund development, environmental studies, transportation and hazard management; based on learning through class projects.	Inclusive						Yes		Yes					
Land Property & Development I	URPN	330	1	UG	The course is on land and rais estable development process. It is presented as in interface between the physical and fractional identical is indexing and development to achieve building and project economics: creating a physical reduct and a financial within the tart are regovision to social and environmental concerns, and to mains forces. Students will study the environmental concerns, and to mains forces. Students will study the environmental concerns, and to mains forces. Students will study the environmental concerns, and to mains forces. Students will study the development schedule segmentation and out development schedule. Whenever appropriate, concepts will be initiated to mail the applications. Meaning employments and physical concerns and spectrations in analysis particular stability.	Inclusive						Yes		Yes	Yes				
Genetics in the News	VTPB	212	1	UG	The science of genetics and the backer field of generatics to becoming control to undersciences in the first sciences with direct impact on many issues facing sciency from medical and vestmany advances to food production, baldigical impact of climate change, ecological conservation and synthetic life forms. As a consequence, discoveries and conservation and synthetic life forms. As a consequence, discoveries and conservation and synthetic life forms. As a consequence, discoveries and conservation and synthetic life forms. As a consequence, discoveries and conservation and critically evaluate the underlying science that lead to the new heading.	Inclusive									Yes	Yes		Yes	
khthyology	WFSC	311	1	UG	The goal of this course is to explore the diversity and biology of fahres from an evolutionary perspective. Typics covered include: the history of tribulogies, Taxonover, principia of Phylogenetic Systematics, bylogenetic relationships of fahres, morphology, physiology, reproduction, behavior, morpholice of this covers students with low epilod a priorite approximation of an example of the student students and the student point anometic directly access takents with low epilod a priorite approximation or current understanding of the phylogenetic relationships of fahres, hard students in the evolution of fahres and current threats to fahres.	Inclusive											Yes		

Mammalogy	WFSC	401	1	UG	The gain of this course is to equive the diversity and biology of mammals from an evolutionary perceptive. Forces covered include a slow mammal origins, evolution, phylogeny, paleontology, physiology, behavior, and ecology. LLARNING OUTCOMES: to learn the evolution and biology of mammals such that students can better understand population drivers and evaluate the effect of natural and human dhaness on anima couldations.	Inclusive								Yes	Yes	
ORNITHOLOGY	WFSC	402	1	UG	Course on birds. Has topics on: Population ecology and structure; Disease, broad-scale impacts; Management and conservation	Inclusive									Yes	
Urban Wildlife and Fisheries Management	WFSC	405	2	UG	This course consists of an in-depth examination of the ecological, cultural, political, and economic consequences of the presence of wildlife in urban communities.	Inclusive						Yes			Yes	
Principles of Fisheries Management	WFSC	410	1	UG	The science of managing fibhery resources to promote sustainable use exists at the interface among fish biology, fish habitat needs, and human resource uses. This course utilis on basic involvidge from inthylogy, biology of fahes, and immology as they relate to appled appects of freshwater fisheries science. Management techniques applicable to streams, onder, servoirs, estuaries and the oceans are covered, with emphasis on freshwater ecosystems.	Inclusive								Yes		
Molecular Ecology in Wildlife and Fisheries	WFSC	433	1	UG	This course is likeneded to provide students with the fundamentals of predicis and the application of genetics compts and technologies releant to the conservation and management of wildlife and fiberies. The course will be enriched with the presentation and discussion of scientife papers on wildlife and fuberies genetics, covering a variety of topics of genetics research in conservation, management, and aquaculture. Genetics is a crucial appet that needs to be considered when conserving and managing populations and projects.	Inclusive								Yes		
Women and Anger	WGST	481	1	UG	In this sensitive we will begin to unpack the social construction of women's arger. Course disperivme: - Oricitally examine the social construction of arger, including its inherent extensicitation. Arger: - Analyze both independently and collectively tests from various media. - Latan.	Inclusive			Yes							

This i Course Title	information is require	ed to count a	course as a su	stainability	course offering in the Academic Courses credit.	Type	Goal 1. En	Coal 2 Em	Goal 3. En	Coal 4 En	0 Cool 5 do	ptional. The	se columns	nay be use	to track ea	ch course's	connection	ns to the SDO	Gs.	Cost 11 O	Coal 15 D	Cool 12 -D	Goal 17. St
Course the	Department(s)	course	Sections	Level	Course Description Anthropological and human-ecology research data Illustrate diverse lifeways of Native Peoples of Texas and vicinity; study of ethnically diverse	туре	doar I. End	ouar 2. En	duar 3. En	ooar 4. En	AC SIGNI D. AC	- 3031 6. En:	ooar 7. En	ooara. Pro	doar 9. Bùi	ooar IU. Ri	eoartt. M	ovar 12. Ef	duar 13. Ta	Goar 19, 64	ooar 15. Pi	eloan 16. Pr	ooar17. St
INDIANS OF TEXAS	ANTH	619	1	G	of hative Reopies of Toosa and vicinity; study of ethically diverse native/immigrant/ress indian lifewayr/cultures from late pre-European to contemporary times; exploration of traditional cultures, especially land-use patterms, historical underpinnings and cultural/heritage effects of Euro- American territorial conquests; assessment of tribal relationships with colonial govers; including U.S. and thesis governments, as endenced in ethnographic, ethnohistoric, archaeological, and historical records.	Focused																	
Statistical Methods in Climate Research	ATMO	632	1	G	This curve will cover selected basics and advanced basics relocated to research. We will be previewing and approximation gassics concepts in probability and statistics, with frequent exercise. We will examine frequentists and basical interpretations of probability and statistics. We will advance the selection of the selection of the selection of the effective selection of the selection of the selection of the selection of the selection of the selection of the selection of attribution, space-time example, based on the selection of attribution, predictability, and the attemportation and attribution, predictability, and the attemportation of the selection of attribution, predictability, and the attemportation of the attribution of the attemportation of the	Focused																	
Culture and Health Communication	сомм	670	1	G	The fore of globalization and multicituari docing calls to forme in highly molecurated gala that would call what is had been consistentiated in this remnare well provide an extension discussion of both cubral i ensuities approach and exclusion-centered approach to beath communication. The forme generally examines how differences in the cubrare of different nations, regions, or enorgaphic groups ach to beath communication. The forme generally examines how differences in the cubrare of different nations, regions, or can be incorporated in creating more effective health messages. The latter constructed and how such discourses in stocially and cubrarily continues and molecures of health and differences are socially and cubrarily continues and how such discourses reflects and environment megality in time of care, gender and sense are instruction.	Focused																	
SUSTAINALBE ENERGY	ECEN	711	1	G	The students will have a clear and precise understanding of energy in all of its forms and the physical laws that apply to it. Further, they will understand the forms of sustainable and unstationable energy recourse and the limits of engineering systems of each. At the end the students will be able to make critical judgments about what forms of energy production and consumption is sustainable what the costs and complexities of each are.	Focused																	
Instructional Leadership Development Training	EDAD	606	1	G	No, concerprotects a capacite sequences for the old developing scheduler advective as advective, juncprinting, and functions; culturarly recognitive indextribus, produpping, and relations (culturarly recognitive indextribus, produpping, and relations) and the set function Agency under the direction of Region 1.1. Course discribus the Mader Noveledge, dispositions, and performances access/effective toget Mader Noveledge, dispositions, and performances access/effective toget of indextribus however, and magnetic toget and access and the moder of indextribus however, and magnetic toget and access and the moder of indextribus however, and magnetic toget and access and the moder of indextribus however, and and simplicity to access and afference, stability, quality of life, and services provided to key stakhondlars.	Focused																	
Foundations of Educational Administration	EDAD	639	1	G	This course includes examination and discussion of educational administration and elactivity from multiple properties within the literature, Students will focus on the relationship between educational adsorrhap and student isaming in the part and present, considering the historical philosophical, acids political, and development all foundations of 2.21 declaration in this I we will assume a ourset and part educational L2 declaration in this I we will assume a courset and part educations to the student and the student and the student and the students will gain knowledge of the content of education to the part and culturality responsive pedagogy and effective leadership partices for 21 st century schools.	Focused																	
Cognition, Culture & Literacies	EDCI	606	1	G	This graduat sensitive will explore the complex internationality between experison, culture, and varince spree of increase. In the first and of the sensetzer, we will study rapic regaritive and learning theories, examine the effort first senset the first theories of theories theories. In and increasing theories and the sensetzer is a senset of the sensets, and or first senset any vary across cultures. In the second off of the sensets, we will increasing the four the complex interrelationability among cognition, culture and literacy inform instruction and policy.	Focused																	
TEACHING IN URBAN ENVIRONMENTS	EDCI	643	1	G	This course is designed to support masters' level statements in developing as and discuss theoretical and company family and the statements that permette city company. The statements are also also also also also also also also	Focused																	
Society & Education in World Perspective	EDCI	645	1	G	This course is designed to examine socio-cultural, economic, and political forces that impact deductions any statement, particularly systems of stacher deductory, amount develot. The content will be presented from socio- cular develotion and the statement of the presented from socio- tary and the statement of the statement of the presented from socio- cular will assess how different countries address issues raised to difference tarses will assess the discussional system, particularly structures tracture induces, culture, schwidzy, early developed and the statement factors influences the structure of descational system, particularly structures, problem, and solutions as they raise to providing all children with high stacher deucations, global education is and consciousness of others' structures.	Focused																	
URBAN SCHOOLS & COMMUNITIES	EDCI	648	2	G	This course provides students with a comprehensive understanding of the social forces that affect urban schools and communities. Students in the course will examine the sociological, historical, plikophical, anthropological, and political dimensions of urban schools and community chance.	Focused																	
STRATEGIES FOR TEACHING IN A CULTURALLY PLURALISTIC SOCIETY	EDCI	677	1	G	This course is designed to provide students historical information and pedagocial insight: concerning teaching in culturally, linguistically, ethnically, and economically diverse (LEED) classooms and working in CLEED environments. In addition, the course will address cognitive, affective, and sociocultural aspects of learning and teaching CLEED learners and issues relative to working with a CLEED workforce.	Focused																	

Fire Ecology & Natural Resource Management	ESSM	626	1	G	The good of this outroes is to introduce you to the major aspects of wildlaw for each or set doubt and the set of the se	Focused								
Outreach: From Theory to Practice	ESSM	689	1	G	Successful conservation outcomes, environmental health and human capital evelopment any inc. In due of the health of direction, communicational between scientistics and the general public. Many major funding agencies evaluate research proposals' transfer impacts as in integral part of porposal review. This AdS III graduate course, Outranch, From Theory to Practice (SSS) 4691), delayabed to tecker phastase transfers about informal STM education (SSL), and how to incorporate III methods into outrasch efforts to general populations) Sudiets will learn should be informal STM demonstrate scorely and how IE our impact a wide range of public policies from an quality monitoring to controlling the synd of abatic muscles.	Focused								
Physical Geography	GEOG	604	1	G	The goal of this course is to provide each student with extended knowledge of protocenes found across polar interestrial ecosystems. In the first part of the dimensional ecosystems are also as the student of the student of the climats. We will great a number of week shocking papers that present the role of permanence that was asserted as a student of the student of the memory of the student of the student of the student of the memory of the student of the student of the student of the pericular to set will be no potential inpacts of changes in climate on exosystem processes and on feedback mechanisms from arcitic ecosystems to the climate system. We will then study how the Arcitic is changing in the Anthropecene.	Focused								
HYDROLOGY AND ENVIRONMENT	GEOG	634	1	G	This course will focus on water in the atmosphere, water on the earth's surface and water in the root zonor of the soil. We will investigate all of the hydrologic processor methods and an advection of the precipation, exepation precipation of the impact of classical scale students investigation of the impact of classical, singestation, include process processor and the impact of classical scale scale processor and the impact of classical scale scale processor and the impact of classical scale scale and and it. This processor and the impact of classical scale scale processor and the impact of classical scale scale and the hydrologic class and how these components vary scalability temporally due to the influence of human activities and the environment.	Focused								
Earth Systems Through Deep Time	GEOL	658	1	G	History and cause of global change in the Earth System, Archean to Holocene, impact of biotic change on the Earth System; influence of tectonics on paleochemistry and climate change; influence of climate on tectonics; methods and models for evaluating global change.	Focused								
Health of Refugees and Displaced Populations	нрсн	625	2	G	This cause is designed to provide students with a broad understanding of the health challenge of refuges and displaced oppositions. This include: 1) are understanding of the events that create the need for imparison, health indigues camps, 2) health of those stelled in the community, and 3) the policies surrounding refugees and displaced persons, which can have an impact on health the overarishing and of the course is for statebasts to understand the different and unique challenges faced by refugees and displaced persons. It am of large-cale for edimension, and and the statebast of the course is for statebasts to understand the different and unique challenges faced by refugees and displaced persons in an of large-cale for edimension.	Focused								
Community Health Development	нрсн	635	1	G	Course Description The purpose of this course is to provide public health and other graduate students with itovaledge of and experience in working with a opportation. Native courses includes the theory and practice of community development for health, a comparate study of community development development for health, a comparate study of community development, and its indiverse community, and analysis of how to create systematic and statianable community, datage related to health and healthy communities, this interims for varial, minority, and utderared communities, with interims for varial minority, and utderared communities.	Focused								
Environmental losses of Energy Systems	ICPE	601	2	G	This module is almost at providing a short introduction fit energy-induced environment of the second secon	Focused								
Introduction to U.S. Energy Law & Policy	ICPE	609	2	G	This came a models an introduction to merge law and application in the black States. It could be application of the set of packing states in the state of states and particulation between federal and state generations, the de states of particulation between federal and state generatives such as watter, could, of, natural giss, nuclear and renewable energy. Ne will analyze the environment, relignations, black could be committee counting with the relation to achiever grounds. The state of the counting states and the electricity and electric gener completions in the United States.	Focused								
Alternative Energy Conversion	MEEN	669	1	G	Design and analysis of alternative energy conversion processes and systems that are based on converting energy directly (e.g., fuel cells, photovoltaics), utilizing non-combustible heat sources (e.g., geothermal, ocean gradients, solar, and nuclear fission and fusion) and obtaining energy from the environment (e.g., wind, hydroetextir, ocean tides and waves).	Focused								
Nature Based Elements of Engineered Control Systems	OCEN	689	1	G	Tagenering recomproperties not to decomproper on one networks elements. Tagenering recomproper supervised and the information of the second bulk the hydraulic and sediment structures, as well as hing marine and establish the second sediment structures, as well as hing marine and establish the second sediment structures, as well as hing marine and establish and sediments processes; the focus of the course is on the selection of setablish and the second sediments of the second sediments and setablish and the second sediments of the second sediments and the second second sediments of the second second sediments and the protocol sections. The second sediments and the second second second second sediments and the second s	Focused								

Special Topics in Paleoclimate	OCNG	689	1	G	This class will explore the character and causes of past climates and climate change. Each week we will focus on a new time interval and/or methodology in reconstructing climate or sepects of the climate system.	Focused								
Introduction to Environmental Health Disparities	PHEO	613	1	G	In this care students all learn what the appropriate purchase be- mencemental control to the what the other orans, and another be- mencemental health integrabilities affecting communities of color. The course limit inner with health and pallots of environmental just con- nomental just of the parts of the work with a focus on the methods and materials used in the parts of the work with a focus on the methods and materials used in the parts of the work with a focus on the methods and materials used in the study of environmental just con- ence of the study of the study of the study of the study of the study of the study of the study of the study of the study of the material study of the study of the study of the study of the study problem, and the broader policie accouncy of decision-making around environmental and health scues.	Focused								
Ethics and Value Theory: Ethics of Environment and Conservation	PHIL	662	1	G	This course will introduce students to some of the key concepts, ideas and arguments in environmental delice, iscluding ideas of intrinic value, different value positions and different approaches to ethical theory. It will focus in particular on ethical issues related to conservation at a time of abbait environmental change.	Focused								
Managing Workplace Diversity in Public and Nonprofit Organizations	PSAA	616	1	G	Examination of how public policy issues are contested and shaped by the major cleavages in American society, such as race and ethnicity, economic and social class, and gender; strategies for building consensus across these divisions.	Focused								
Multicultural Children's Literature and Literacy	RDNG	613	2	G	Analysis and evaluation of diverse children's literature, development, implementation and evaluation of research in multi-children literature and course electricity include. It is the second second second second second second a course electricity include. It is become aware of the value of iterature for all children, sepecially in increasing literary. It is the second second second second second second in the second second second second second second in the second second second second second second is the second se	Focused								
Heritage Tourism	RPTS	646	1	G	The course focuses on the cross-obligationy study of cultures and herizing and bortom, at the local stational and immandianel levels of estimation and society. The formal course description is the university catalogue is: "Comprises a translocitionary examisation of contemporary research and practice in herizing to bortom and public culture; encourage to deploy a description of the state or the state or content of the state of the state or content of the state of the state or content of the state of the state correstation.	Focused								
YOUTH DEVELOPMENT AND SERVICES	RPTS	670	1	G	This come will provide an normal of puth development therein and processor forming the betterate of youth actions in the litelate States. The course will examine various thereins that have evolved regarding youth development specifically, implains is an other to signly these thereins to "vali word" issues facing young people. Sudents will examine social change and inspect on youh development, and they will examine social change and promotionals. for profit and not for profit program, researce, and provide the social evolution of the profit program. The course the role of enders, noise exonance that, nexe, and ethnicity in structuring addecement, emperationes and opportunities. Deversity "tools blockeconomics; Diversity: Tooth Baces Tabletics, Tooth StateStates (StaTGIA) House toose is Lottical too structure better toose is Lottical too baces better toose the course of the social baces toose as Lottical too baces better toose as Lottical too baces better toose as Lottical too baces better toose is Lottical too baces better toose as Lottical too baces better toose as Lottical too baces toose	Focused								
THEORIES OF RACE & ETHINICITY SOCIOLOGY	SOCI	660	1	G	This course is the sociological study of race and ethnicity with an expectal faces or contemporary hierorical fammenoirs. Ye will review some of the memory of the source of racial and ethnicity in the source of the contemporary society. We will begin the semectar with an examination and discussion of discuss trainerston on race and ethnicity in sociological thought. Then, we will more on to recent will more not no testen the field. Discusse intersectionalism, systemic racism and racialized social systems, migrane lubo, etc.	Focused								
Seminar in Race: US-Mexico Border	SOCI	667	1	G	The US-Mecks Dender is cavely 2020 miles (one, Rowhere in the world is there an international boundary that is crossed more times per day of that separate two countries with useh large differences in weath and resources that class, we will be maintoit the lay areas of acidological research dealing with the US-Merice Botter. The research to be examined includes that class, we will be accounted to the second second second dealing with the US-Merice Botter. The research to be examined includes focusing on the interactions of nationalism, race, immigration balance, the counter will cover information on how research are using large data sets to examine the size and characteristics of the undocumented Mexican population reading the to Usind States.	Focused								
Gender in Asia	SOCI	685	1	G	In this course, we will examine these gender issues from a comparative perspective that goes beyond dichotomics of Bast and West. We will discuss owners' relationship to the state, policy, economy, and local and global processes of cultural production. Our goal is not only to gain insights into women and gender relations. It was built so to extend our understanding of the dynamics of gender in the contemporary world.	Focused								
Bilingual Special Education	SPED	620	1	G	This course will address the following: (a) background and rationate for bilingual special education; (b) English language learners [EL] with exceptional needs, (c) bilingual and equival education (egistation, (d) language development, (e) language acquisition, (f) assessment issues trailand to ELL; (g) development of Indukated Education legislated (IEPA), (b) instructional strategies, (i) inclusion; (j) family involvement, and (k) policy development.	Focused								
Reading/Early Literacy for Students with Diverse Instructional Needs	SPED	630	1	G	Research-based strategies to teach beginning reading and writing to pre-K through 4th grade students with disabilities and other diverse instructional needs; emphasis on current issues, assessment, prevention, and intervention.	Focused								
Transition Education and Services for Individuals with Disabilities	SPED	632	1	G	Current issues and practices related to the transition of students from school to adulthood; foundations of Ife-long transitions; assessment of post-school goals and identification of effective transition services to promote employment, postsecondary education, and community living; partnerships with parents and service providers.	Focused								

Queer Theory	WGST	645	1	G	This cover examines the origins of theorems of profer and should alwerly and their intersections with femilist theories, condents foundational and contemporary tests that address quere theory. The course requires much address of the contents of the course of the courses of the distance of the content of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the lawering discontents of the course of the course of the lawering discontent of the course of the course of the lawering discontent of the course of the course of the course of the course of the course of the course of the course of the lawering discontent of the course of the course of the patient of social activities of the course of	Focused									
ENVIRONMENT AND HYDROLOGY	WMHS	601	1	G	Examination of hydrologic processes affecting surface and groundwater resources; impact of climate, soils, vegetation, land-use practices, and human effects on hydrologic processes; natural-scientific perspectives emphasized.	Focused									
Animal Behavior & Welfare Laboratory Research	ANSC	691	1	G	To familiarias students with research techniques and engage students in the science of animal welfare through hands on learning. The main learning outcomes for this course are to 1) understand how to interpret an ethogram, 2) acquire the skills to decode animal behavior and 3) be informed of current animal welfare issues.	Inclusive									
Anthropology Proseminar	ANTH	670	1	G	The purpose of this class is to introduce new incoming graduate students to the knowled of research being conducted by members of the anthropology facultytae anthropology department that is dentified foot themes that bridge arous the four anthropological sub fields. This course will introduce the four bridge present, and Diapapeer, Martali Cubre and Technology. Food, Nairtion, and Cubrer, and Evolution and Ecology.	Inclusive									
DESIGN FUNDAMENTALS	ARCH	601	1	G	The cause is an introduction to the development of which (design couldarly), graphic research and critical thinking alls through the design of small-cack projects. It is also an investigation of typologies and precedents as the basis for architectural design. I LLARMING DATECTIVE UNARMING STATESTATESTATESTATESTATESTATESTATESTAT	Inclusive									
ARCHITECTURAL PROGRAMMING	ARCH	660	1	G	Study of successful programming approaches to meet user needs in design projects; history and definition of programming, programming techniques, documentation and case studies; applications to buildings, landscape projects and urban design. Course objective includies: identify clients' needs and provide space list spreadheets, programming narratives, adjacency diagrams and sustainability programs.	Inclusive									
Seminar in Urban Design for Architect	ARCH	664	1	G	territoria to than Degin for Architect, linestigation of the crustee rede architectural (diss in the degin process other maniferation of successful varian design; the degin functional thermaniferation of samples that are at the degin genge of architectural practice and anticipate the future, consideration of neighboring, local, region level as well as the calcul and economic factors that fillneare used from and factors of the work; and writing; and the case study of lixable urban design. Statistatishility forocase in objective.	Inclusive									
Bilingual Education Curriculum Development	BIED	614	3	G	BED 614 is a graduate-level course that analyses past and current rends in curriculum development and pialed field apprenences for Biglish Bragge discuss, decrinds, and analyses important development. The second second filteration of the second second second second second second efficience in how second development of major curriculum theores and their and feedor policies and the important development with states and feedor policies and the approximation of the officience remdos in second second second second second second efficience in how second second second second second efficience in how second second second second second efficience in the second second second second second efficience in the second second second second second efficience of the second language learners. The importance of chrospophic endocts in second language learners. The importance of chrospophic existence of language learners. How curriculum in general transmits to be "discutard". The connection between curriculum and assessment and them refers in discutaries second	Inclusive									
Research in Second Language Education	BIED	632	3	G	BED 632 is a graduate-level course that focuses on reviewing, analyzing research in accord language induction as it relates to second language language and the second language and the second language language second language and the second language language second language second language and and language second language second language and language	Inclusive									
Leading High-Needs ELL Campuzes	BIED	689	1	G	BED 699 is a graduate-level special tapics course that this sensitive focuses on reviewing and analysing pargins related to instructional isolatiship on the physical courses. Some of its outcomes include: 11 bandher neserch studies in English language learning and teaching that are critical a animistration steaking high-need campaies. 10 devides an understanding of culturally responsive leadership for mylementation instruction, research, leadership all devices and the structure of the instruction, research, leadership all devices (anguage anguage artificial course) and an and and all devices anguage pargina artificial to its critical to badership in high-needs campaies that are related bit is critical to badership in high-needs campaies that are religible harring.	Inclusive									
Survey in Media Studies	СОММ	662	1	G	This course will provide graduate students with a broad overview of the field of media studies - the key literature, concept, questions, topics, and debases - beginner with early foundational tests on max media and ending with finquier is into the recent epidosis of social reads In the process will consider interviewing by intersectional for marguitable dyoaces that have recently and reminipated the field. We will also load a todan today the method of the method social will be an example of the social test accounts, including the method social media Has several topics on diversity, mobile communication, and accid media. Has several topics on diversity.	Inclusive									

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COUNSELING PRACTICUM IN THE SCHOOLS	CP5Y	602	1	G	The school counseling practiciane appearance is conducted in the schools is interacted to provide schools with the opportunity to develop basic counseling skills, as well as to integrate theoretical understanding into particula counseling particiane. Speverision and technols will occur through the on-line supervisor (La, certified school counsels) the faculty supervisor. Surverse despectives include: - Counseling school school counsels in the school school school counse despectives include: - Counselings	Inclusive								
Psychopathology	CPSY	626	1	G	This course is designed to instruct graduate students admitted to the APA- accretisted accretisted payshes by the basic diagnostic systems, research and the student students and transmered the disponent students and transmered the anomal paysheshings, Clauses, course, outcomes and transmered anomal paysheshings will be discussed. Topics on: Dispaties and cultural, ethnic and class issues in mental health diagnoses.	Inclusive								
COUNSELING PRACTICUM I	CPSY	639	1	G	Practicum Hocursis on counseling techniques and integration of research and theory in accurated intervention, is haddlow, student smill demonstrate the base of a baseling decision of the counseling decision of the counsel and the low of a baseling decision of the counsel. Comparetion: an assead incluse II. Ethics and Legal Standards III. Individual and Cultural Diversity course electricies incluse II. Ethics the balance balance magnetic fluctural, organizational, and sciential systems of behavior into case compatibilitions and treatment interventions. 13. Deliphy the ability for receptise individual differences within a cultural context.	Inclusive								
COURSELING PRACTICUM II	CPSY	664	1	G	Practicum II focuses on the refinement of accential practitioner abilits used in the delivery of intervisions in metal hashin tites, "you are expected to culture your knowledge of psychological theory and technological program. Note that the trans are also demonstrate an instrume teed of counseling theorem and the second program. Competencies: Tables and tegal Standards III. Undvisual and Cultural Diversity. Course deglectives include: Section 0.8 profession wide counseling technological course deglectives include: Section 0.8 profession wide counseling technological course deglectives include: Section 0.8 profession wide counseling technological course deglectives include: Section 0.8 profession wide section 0.8 profession wide and technological course deglectives include: Section 0.8 profession wide accention and cultural technological theory into case 1.8 promulate a theorogical theory and technological theorem clinical course of cultural technological theory into case clineation of cultural technological theory and the technological technological technological course deglectives in clinical technological course of cultural technological techn	Inclusive								
PRACTICUM IN COUNSELING SUPERVISION	CPSY	666	1	G	Liversity This course provides supervised experience in directing counseling and guidance activities of students involved in practicum and field experience. Topics includes Multicultural Avenuess; Power Dynamics; Cultural & Feminit Approach This course is designed to help students to understand theory in counseling	Inclusive								
Theories of Counseling and Psychotherapy	CPSY	672	1	G	This course is designed to help students to understand theory in courseling and psychotrarys). To this end, the course will: (a) provide a in-depth samination of major therapeutic orientations; (b) incorporate cultural applications of theories and (c) incorporate a positive psychological lens rather than focus on optimization. Objectives include: Begin to understand cultural diversity issues in counseline and oexchotheraav	Inclusive								
Field Practicum in Integrated Assessment	CPSY	683	1	G	Supervised experiences in professional public and mental health eating in convenient psychology weld range of particular experiments that are closely supervised by departmental faculty. Learning outcomes include: a Remonstrate the ability to crossing experiment data, including and well entryparted. A monostrate the ability to crossing experiment data, including and well entryparted. A monostrate mession and well and the process and case compatibilitations can development well wells and the ends of denses baing into considerations. This assessment process and case compatibilitations and well entryparted. Cash additional assessment shifts to met the needs of denses baing into considerations and the ends of denses baing into considerational constraints.	Inclusive								
WATER RESOURCES ENGINEERING PLANNING AND MANAGEMENT	CVEN	664	2	G	Managing water resources; the planning process, systems analysis methods; institutional framework for water resources engineering; comprehensive integration of engineering; conomic, environmental, legal, and political considerations in water resources development and management. Prerequisite: Graduate classification in engineering or approval of instructor.	Inclusive								
EDUCATOR AS RESEARCH IR	EDCI	636	1	G	This source will help students densing action research skills to enable them to critical analyse issights into the hastocical photosphical and social monitorios of reflective teaching and teaching in exclusional environments. The course will include an analysis of theories, methodogies, implications, and actions instated to elucitational actions research. • causine the relevance of action research in elucational process as reflect teaching and teaching in culturality, legislation, and economically device classroom, schools, communities, and societies. Curriculare, Totestrag Includuality, legislations (Include Curriculare, Totestrag Includual), legislations for Action Research, Social action and Researcher Positionality, etc.	Inclusive								
Learning Theories for Teachers of Young Children	EDCI	656	1	G	This course will examine theory and research that has direct implications for educational practices for young learning hight through ang bit, in the course, many strength on the process of learning including performance of the process constructivity and social cognitive progectives. Course objectives include: Uniting with theorems, cognitive, course objectives include: Uniting with theorems definition of the processes of learning a defined by behaviourit, cognitive and social constructivist and social cognitive perpectives.	Inclusive								
PHILOSOPHICAL THEORIES OF EDUCATION	EDCI	662	1	G	This survey course will examine selected historical and contemporary theories of education that have impacted schooling as it is practiced today. Topics include: critical theory, finantis theories, queer theory, constructivism, pragmatism, poststructuralism, and postmodernism	Inclusive								

Integrating Technology in Learning Environments	EDTC	613	1	G	Develops 1 broad -indextrading of white Is involved in derging technologies in development broads - indextrading - and the set of the set indextrading - broads - and - and - and - and - and - and - and technology implementation. The broad - and -	Inclusive									
Career Development in Human Resource Development	EHRD	613	1	G	The purpose of this cause is to examine classical and contemporary theories and practices of career development in HBD with a particular focus on career tauses. Incole adjustic the class will regioner reditional career development, critique of traditional theories, contemporary career development. Automative theories that are regactive of development, and classical theories are regactive of development. Incolor and the area regactive of development, and classical theories are regactive of development. Incolor and the area regactive of development, the rel of muser interface to career development. In addition, the course will introduce and connect counting to career development theory and practice. His segment on Diversity and CD.	Inclusive									
Conflict Management and Dialogue	EHRD	619	1	G	In this course the many ways that individuals think about and practice conflict management and effective dialogue will be explored. Students will have the opportunity to learn more about their own negatiling performance and its impact on self, the workplace, and their careers The emphasis in this course is the appreciation of conflict management from a social justice perspective.	Inclusive									
Technology Company Management, Leadership, and Corporate Culture	ENGR	621	1	G	This course will englore the strategic challenges associated with enterprise management and leadership, establishing and maintaining a sustainable brand, developing an effective corporate culture, and dealing with global competition. Has tooks on Corporate Culture. Environmental Consciousness, etc.	Inclusive									
Educational Psychology	EPSY	602	3	G	In EPPS GEX Educational Psychology, en utili asamine theory and reasers that has direct implications for educational protects and some of the educational applications that have developed from this theory and reasers/ table from the entry of the emether can be separated attributes and the emether can be separated that has a mean. The entry of the emether can be separated to the mean reasers and methods used in Educational Psychology I elevelopment, which will encompass physical, social, and cognitive realing- acquisition. I elevelopment, which will encompass physical, social, and cognitive realing- acquisition. I elevelopment, which will encome indexidual, collective, and cosial aspects, collare A. Devershy, who will depict the more of comes and individual differences in an educational stretting.	Inclusive									
Hispanic Literature and Culture	HISP	625	1	G	Study of the origins and evolution of U.S. Hispanic literature, culture and fokkore, and U.S. Hispanic regional dialects. Topics include: Intersectionality, identity Politics, and Violence against Women of Color, A critical race theory discussion of community cultural wealth; Feminism and the Subversion of Identity, etc.	Inclusive									
Research in Race, Ethnicity, and Migration	HIST	625	1	G	This course focurse on understandings of place, space, identify, history, and the workings of power in the context of colonalism, imperialism, and racial politics. Students will engage with questions of race and ethnicity (primarily in 18th c-aray 19th c. North America) and consider varied research methods, interpretive approaches, and conceptual theories for engaging these questions.	Inclusive									
Readings in U.S. History to 1877	HIST	631	1	G	The random gaussmither is designed to make students conversant with major throthodingicit, throwing, and integrative taxes in the historinography of the United States to 1377	Inclusive									
TEACHING SCHOOL IN MODERN SOCIETY	HLTH	622	1	G	In this came, you and your classifiest will develop an understanding of backing and learning in undiges extense, includes periods, community, and casching works. Using effection, defined as a calini, regiptivi intert casching works. Using effection, defined as a calini, regiptivi intert and finances of leadors the observations in a dimonstration legal, and and dimension of leadors the total controlling is a dimonscript accelerate setting as a granders depinded backback and culture, and extending as a granders depinded backback and culture, and setting as a granders sets.	Inclusive									
Health Program Planning	нітн	630	1	G	A well designed hash gragman requires well thought out planning before maniform and maintaines and an anti-anti-anti-anti-anti-anti-anti-anti-	Inclusive									
Behavioral Foundations of Health Education	HLTH	639	1	G	This course focuses on the presentation and critical analysis of the role of theory in health promotion, the description of different theories being unitized in health promotion research and intervention, and the application of these theories to intervention and research. Course critering on the course of the second second a Discuss the specific population on which you are focusing. b Provide a discussive description of the population. c Discuss any relevant local and cultural behaviors of the population.	Inclusive									
PLANTS FOR LANDSCAPE DESIGN	HORT	608	1	G	dentification and use of ordigeness and interduced plants in handcase designs, plants for special uses in commercial and insideral ald developments; emphasis on arramental attributes, dentification, cultural requirements, instructions, and adaptability in use hand advantame environments for important taxe, discussion of current issues, research, and trans in addition, markeding, and utilization of plants for bindcaspa designs. Letters taxies and include	Inclusive									
Nanomaterials Engineering and Energy Storage	ICPE	681	1	G	This model will cover the broad are of nanomaterial synthesis and constains with an emphasis on the creation of materials relevant to energy stronge batteries, capacitors, etc. 1. Automaterials der unalge apprechter face energy storage applications and are poised to enable a new generation of high capacity stateries, high power percepacitors, and finaled power sources. — This course will introduce students to the basics of nanomaterials in energy storage applications.	Inclusive									

					First construction studio course; concepts, theories and techniques of site					1			1	1	
Landscape Architectural Site Engineering and Development	LAND	612	1	G	development; aspects of site engineering and consideration of earth-bound elements in land development; contours, landform, grading design, drainage principles, cut and fill computations, basic hydraulics and hydrology, stormwater management, landscape construction materials	Inclusive									
Energy Management in Industry	MEEN	662	1	G	Energy systems and components frequently encountered in industrial environments; application of basic principles of thermodynamics, heat transfer, fluid mechanics and electrical machinery to the analysis and design of industrial system components and systems. Improved energy utilization.	Inclusive									
Entrepreneurship in Nano and Energy Systems	MEEN	689	1	G	This technical electric will explore the samous aspects of entroperoxivity (from discovery tocomencilations) with a force on anatechnology and the energy sector. Fundamental nanocale phenomena are introduced and the use in a value and engl industries, excluding the energy sector. The technical fundamental of Hostovalitacs, Hostovalitac Statistics Tappis include. Nanotechnology in the Alternative Energy Statist Technical Tudamental of Hostovalitacs, Hostovalitacs, Statistics Technical Tudamental Enterthe for time Tabletters, Energy Statist Enterhand Enterhander Enterhander Enter Technical Fundamentale Enterhander Enterhande	Inclusive									
Bio-Inspired Design	MEEN	689	1	G	This course covers the current state of the art in bio-inspreseng elegist, The course will equard the degist gas a validate to engineering students by developing an understanding of how nature solves problems. Unventional degist particul, will be compared and constrained with those employed by fatture. The course sets to bracken students' course; the student students and the student students' course; the student students and the student students' course; the student students and the student students' course; the student students and students of the students students of the paragetics the students and students of the students from an engineering reases that development.	Inclusive									
Environmental & Occupational Diseases	PHEO	630	1	G	Identification, evaluation and quantification of risk factors for environmental and occupational disease, using classic and current examples of exposures involving chemical, physical and biological agents. Selection of appropriate design and groups. Exposure assessment, including biomarkers and molecular dosimetry, genetics, gender, age, socioeconomic and other factors affecting succeptibility.	Inclusive									
Environmental and Occupational Health Communication	PHEO	671	2	G	Topics in environmental and occupational health communication, including risk communication, messages, key audiences, channels, communication plans and assessment of communication interventions; includes case studies of U.S. and global environmental and occupational health communication issues.	Inclusive									
Black Aesthetics	PHIL	630	1	G	Black Aesthetics is a course to answer questions on Black knowing and Black thinking, or thinking about and articulating Black experiences and Black problems, which entail history, geography, and embodiment.	Inclusive									
Transportation in City Planning	PLAN	612	1	G	This course provides an overview of the basic concepts of urban transportation as it relates to urban planning. Topics of discussion will include discussions of different modes, including public transportation, bicycle and pedestrian transportation, aviation, and freight, transportation, bicycle and pedestrian transportation, aviation, and relight, transportation, playlation, policy, and funding, current fusions in transportation, such as congestion, air quality, energy, social equity, and safety, and basics of transportation planning for real-world use.	Inclusive									
TEACHING READING IN THE ELEMENTARY SCHOOL	RDNG	602	2	G	Methods and materials of reading instruction at all levels; past, present and emerging programs; organization and administration of programs and classroom maxagement; teaching reading to special groups; issues in reading, Has many topics and readings on multiculturalism and multilingualism.	Inclusive									
Foundations of Reading Instruction	RDNG	609	1	G	Psychological, Inguista, and psycal factors related to reading performance; implication for content and testion methods, spanial al current testion hand related reading for tracknew, supervision, and reading Course objectives used in the second second second second second 8. The native and non-native language acquisition processes for communication and academic purposed; and the second second second communication and academic purposed; and the second second memory and tensors, decoding, a regulation processes for communication and academic purposed; and the second second memory and tensors, decoding, a regulation processes for compared tensors.	Inclusive									
Literacy and Language	RDNG	620	2	G	The main content of the course is to examine the nature of orthography of different languages and its relation to literacy acquisition and failure to acquire the basic literacy skills. Has topics/reduces on: multilineualism: cross-culturalism	Inclusive									
Doctoral Seminar I	SOPH	689	1	G	This came is first of a series of three, designed for any first year) alterials understain pipeline kalo. Cameri inciden exposure to palicit heath equilies issues, and preparation for advanced research and evaluation methods. "New are absolved different from each other, but could be to the field? "In the provide the series of the se	Inclusive									
Principles of human health risk assessment of chemicals	VIBS	641	1	G	This course will provide students who already have good knowledge of the back principies of toxicology and environmental health with the back concepts and approaches for conducting human health risk associated of chemicals. Students will learn hose to use afflerent types of data and analysis approaches to conduct the maintain and approaches to conduct propose, the model has already and approaches to conduct approaches to conduct the maintain and approaches to conduct approaches to conduct the maintain and approaches to conduct will able through and the fair form chemicals in the environment. Students will able through to be write associated to be write associated to be write associated to be write associated to be write associated to be write associated to be approaches approaches to applications or bacardous water cleanups.	Inclusive									
Gender and Genre	WGST	694	1	G	This course will explore and analyse the ways in which a single literary and/or fingerer essenties with gendred perspectives and exact subjectivity. The general explored may vary ensure to sensetize. This american we will focus on the hornor film as it has been used to adapted the sense of the sense of the sense of the sense of the sense of the ensure specifically thread on the sense of the sense of the sense specifically thread on the sense of the sense of the sense specifically thread on the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense sense of the sense of the sense of the sense sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of the sense of the sense of the sense of sense of the sense of	Inclusive									

This informat Course Title	tion is required to cou	int a course as	a sustainability	course offerin	g in the Academic Courses credit. Course Description	Туре	Goald B	Goald-Fr	Goal-2 P	Goal 4 B	Op	tional. Thes	se columns i	may be use	d to track ea	ch course's	connection	ns to the SD	Gs.	Goal 44 B	Goal 45, 2	Goal 16 Pr	Goal 47 B
Course nite	Separtment(S)	Course	Sections	Level	Students will be introduced to international opportunities within the Big 4	Type	obar r. En	Contra En	ettan a. Eh	ooare. En	CON C. AC	estine En	eren in En	cioarie. Pro	ooar 5. Bu	Coar to R	COM IT. M	odai rz El	odar ra: Tr	Coal 14: Cl	CONTIN PI	ordan ne. Pr	ordan in St
Obbid Immenion in Accounting	ACCT	430	1	us	packie accounting firms, listen to industry expert discuss current lisus and pin indigit in too beat standbilly is high pingoportand in accounting around the workt. Work include parcound investing with executive and par- ticulates and works which is a standbill in the standbill of the account of the count, standbill with a data too. A that comparison of the count, standbill to a data too a thickness where a phinoms and practices and consider different pains of when.	Focused								Yes		Yes				Yes	Yes		
BLACKS IN THE UNITED STATES, 1877-PRESENT	AFST, HIST	301	1	UG	This course will examine, through significant topics, personalities, and issues, the collective experience of Mricina Americans in the United States. The course's scope in the centry following the of d Reconstruction to the present; is focus, the African Americans, both former siteware and freedmen, the attempted to maintain their dirgins; and to improve their fore and the laws of their families after more than two centuries of bondage and racial discrimination.	Focused										Yes							
Racial and Ethnic Relations	ASFT, SOCI	317	1	us	discrimination. The objective of this course is to get you to think critically about race and ethnicity, racial categories, and racial inequality in the United States. The course will examine the concept and meaning of race and ethnicity and the dynamics of racial oppression and privilege	Focused				Yes				Yes		Yes						Yea	
Sociology of African Americans	ASFT, SOCI	323	1	us	Optimizes of racia topping social and primage this course examines socialogical prespectives as they partain to Black Americans. We will explore the nexus between historical and contemporary situations of Arican Americans in the United States in an attempt to unsarth the various ways in which these strands of thought intersect at both individual and institutional levels.	Focused										Yes						Yes	
Critical Race Discourse	AFST, COMM	338	1	UG	Critical analysis of communication and dialogue on race; causes and symptoms of structural racism; social/racial hierarchies as they influence and are influenced by communication and dialogue	Focused				Yes				Yes		Yes	Yes					Yes	
BLACKS IN THE UNITED STATES, 1877-PRESENT	AFST, HIST	481	1	us	This course will examine, through significant topics, personalities, and issues, the collective experience of Arican Americans in the United States. The course's scope is the century following the end of Reconstruction to the present; its focus; the Arican American, both former scolars and freedmen, who attempted to maintain their digitaly and to improve their lows and the lows of their families after more than two centuries of bondage and racial discrimination.	Focused										Yes							
Food and Agricultural Law	AGEC	344	1	us	To gain an understanding of environmental problems associated with air and water resources. To gain an understanding of the emerging global, national, state, and local logal issues associated with climate change, food security, agricultural bio-security, and energy resources.	Focused						Yes		Yes					Yea	Yes	Yes		
Environmental and Resource Economics	AGEC	350	1	us	Inspection of issues such as environmental degradation, population growth, recycEnglish, water use and depiction, natural habitat protection, water and air polition, acid deposition, finitery management, and climate change, using economically derived principles and tools	Focused						Yes		Yes	Yes					Yes	Yes		
Life Sciences Learning Community and Mesico Experience	AGLS	225	1	us	In order to be leaders in your respective fields and productive members of an increasingly diverse workly. It's important to have a deep understanding of your own outbuil context, the normative behaviors that you've adopted, and the ways that your background theps: interactions with others. This course will provide students with a chance to consider their unique backgrounds relative to others living in different places and cultures.	Focused		Yes								Yes							
Global Social Justice Issues in Agriculture	ALEC	450	1	us	Upon comparison of this course, students will be able to: = bitma global acculturation in agriculture: = Discours differences between scientific and unscientific information to form fart-based opinions on food, agricultural, and costal issues: = Foundaise empirical data for tool and global social issues on hunger, trade, human nights, etc.	Focused	Yes	Yes			Yes	Yes		Yes		Yes						Yes	
Applying International Development Theories in Agriculture	ALEC	480	1	us	Develop an awareness of global agricultural theories and how they address scales that affect agricultural development indicates in hamiba sepacially a low will be to women and youth. 2. Increase showledge of global agricultural increase supercivity as they relate to Namiba. 3. Obcover cultural initiarities and filterences within the U.S. and kimiba sepaciality as they relate to women and youth 4. Innextgate Namiba's agricultural and environmental development increase from an agrical prospective.	Focused		Yes			Yes											Yes	
Cultural Pluralism in Agriculture	ALED	422	2	us	Selected topics on the diversity of human resources in agriculture; emphasis on working in a multicultural society and developing a sensitivity toward different culture; explores the interrelationships between the contributions of diverse individuals and the state, nation and global success of agriculture.	Focused		Yes								Yes							
Directed Studio-Goda Ria	ALED	485	1	us	Sense that approximate immension tender topics are taken respected. The Gologe at Approximum and the Gologe cost strange free machines gets (1 = 5 models experient takening experioratives that for the Gologe at a function experient takening experiorations (1 = 6 models), and as colligibility at an experi- sing strategies that "Tagged out of calcismon barring experiences (1 = 6 model), and the strate particu- tary strategies that "Tagged out of calcismon barring experiences (1 = 6 model), and the strate strategies that "Tagged out of calcismon barring experiences (1 = 6 model), and the strate particu- tary strategies that "Tagged out of calcismon barring experiences (1 = 6 model), and the strategies that warring the strategies that a "Tagged respect" (CDAS, 2010, p. 11). This course and the strategies that the strategies the strategies that the total take that the United Lines. Students, specification at that and tradents there (stable) fortunated perspective within a course within a discussion that and the total take the perspective within a strategies that the total take the strategies that the United Lines. Students	Focused		Yes								Yes							
Current tissues in Animal Agriculture	ANSC	351	1	us	Courte Répice New Importants I' Foot Natac? And The "Generification of the Courter Integration of Courter In the Lis And Courter) In the Lis And Courter). The Lis And Courter I and Lis And Courter, and Lis And Future Water Schortger, Lis Animal Advantages To Producing "tocal", "Free Renge," And "Grass-Fed" Food Frien Animal/L, Towards P. Animal Responsible For Global Warming?, "	Focused		Yes										Yes					
introduction to Anthropology	ANTH	201	3	us	Learning Continuent. Learning Continuent. Learning the multitude of citatures to double a greater understanding of the aduation in the Multitude of the space of citature to stage induction learning of the stage of the space of citature to stage induction of the stage of the space of the space of the space of the space stage of the space of the space of the space of the space stage of the space of the	Focused										Yes							
Peoples and Callures of the World	ANTH	205	8	us	In the week discuss care special of the subsidier and difference week means calculate, and discuss the calculation of the discuss the based to the	Focused	Yes									Yes	Yes					Yes	

Social and Caluard Anthropology	ANTH	210	2	us	Interciption that course we det extension that many weys by which human courses ways, including encourses and advances with formation, register, imaging, encluding and advances and gender, running others well also interception of the second second second second second second second second second second second second second second encourse with the well of the second second second second encourse with the well and second second second second second encourse with the well and second second second second second encourse with the well and second second second second encourses and second second second second second second encourses and participation second second sequences and advances encourse and participation second second sequences and second encourses and participations and second second second second encourses and participations and second second second second second encourses and participations and second second second second encourses and participations and second second second second second encourses and participations and second second second second encourses and participations and second second second second second encourses and participations and second second second second second encourses and participations and second s	Focused								Yes					
INDIANS OF NOTITY AMERICA	ANTH	301	1	us	Consequences of fram-American colonality, Part N-Lecture 22: 2: - Lineaxis and parameters and and have a large large large of the tran about colored and transmission of the second second second second second backading 1: - 5. Instr. Indiano, Repting acceleration as a Taxos Regime. Color and Colored DelaCricity 2: - Benerical and the second second second second second second 3: - Benerical and the second second second second second second 3: - Benerical and the second second second second second second 3: - Benerical and the second second second second second - Benerical and the second second second second second second - Benerical and the second second second second second 3:	Focused						Yes		Yes					
Music and World Cultures	ANTH	324	3	us	Examples of austic from a schemacuschiptic pergraphic from the formation of austicity and thereas in the complex interaction of the schemacuschiptic and schemacuschiptic and the schemacuschiptic and the schemacuschiptic and schemacuschiptic and schemacuschiptic and schemacuschiptic and these and a geographically, a glistically und instancially within schemacuschiptic and and an antipart and	Focused								Yes					
Cultural Disersity and Ethics	ANTH	370	1	us	This course uses not involve examples, separation can and care shades to support the course uses not include the course of the course of the course to course excurges and care to the course of the course excurges and the course excurges and the course of the course of the course excurges and the course excurges and the course of the course of the course excurges and the course of the course of the course excurges and excurges and the course of the course of the course of the decisions and the course of the course of the course of the decisions and the course of the course of the course of the decisions and the course of the course of the course of the decisions and the course of the course of the course of the perspective may change a percender project. All detections, and the course of the course of the course of the course, workship, exclude and the course of the course of course and the course of the course of the course of the main of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of t	Focused								Yes					
The Anthropology of the US Merico Bordeniands	ANTH	489	2	us	By controlling the cubural processes that happen within the US Mausica based through at those processes that happen within the US Mausica based through at those projectively have those to be considered on the hard for the term of the control scale of the heavy first control, year at a memory and the accordisated on the heavy first control, year at a memory and the accord scale of the heavy first control, year at a memory and the accordisated on the heavy first control, year at a memory and the accordisated on the heavy first control, year at a memory transmotion the antiproduct and the scale scale of the scale control to the scale scale of the scale scale of the scale control to the scale scale of the scale scale of the scale primary on themse heavy can be called as the distribution the scale scale the scale scale scale scale as the scale scale scale primary on themse heavy can be called as the distribution the scale scale of the scale scale scale scale as the scale scale scale scale the scale scale scale scale scale scale scale the scale scale scale scale scale scale the scale scale scale scale scale the scale scale scale scale scale the scale scale scale scale the scale scale scale scale scale scale the scale scale scale the scale scale scale scale scale the scale scale scale scale the scale scale scale scale scale the scale scale scale scale scale the scale scale scale scale scale scale the scale scale scale scale scale scale scale the scale scale scale scale scale scale scale scale the scale	Fecused		Yes						Yes					
Meda Aub	arab	323	1	us	The ocurs tests to divelop random and factoring shift by caparing core weakabar, granumatical tructures and adding reading intensing that many test many shares a space of the state of t	Focused			Yes			Yes		Yes					
Modern Arab Culture	ARAB	489	1	us	The goal will be for students to gain exposure to the richness and variety of cultural expression across the Arab world (including the dispora) while contextualizing richerizia and computer Engineering scoleoconomic and political changes in the region, examining how ideas of culture operate on different incurs.	Focused								Yes					
Sutanable Architecture	ARCH	213	1	us	different test. Understand the developmental process of the greening of architecture and under noting and the impacts of incremental changes our time - Architecture decourses, provide particures of unamakers architecture and under decourses are also and arcteris of unamakers architecture and under decourses are also and arcteris of unamakers architecture and under decourses are also architectures and under Developer and architectures and under the architecture and under Developer architecture decourses are also are also are also are also are also architecture decourses are also are also are also are also are also architecture decourses are also are also are also are also are also architecture decourses are also are also are also are also are also architectures are also are also are also are also are also are also architectures are also are also are also are also are also architectures are also	Focused							Yes		Yes				
Seminar in Contemporary Architecture	ARCH	281, 481	1	UG	investigate the fundamental importance of feminisim in architecture. Topics: is there a Feminist Analysis of Architecture, A Girls Own Adventure, Women in	Focused				Yes			Yes		Yes				
Energy and Sustainable Architecture	ARCH	421	1	us	The Architectural Workelize Understanding the various design decisions impacting sustainability and energy efficiency, includes participation in an "academic" LEDMC rating project: Interdisciptinary team approach with a design studia architect to perform the LEEDMC rating on the architect's building:	Focused					Yes		Yes		Yes				
Cultural and Ethical Considerations for Global Practice	ARCH	458	1	UG	Issues and relationships within the cultural, business, legal and political environments of global practice; differences in the cultural, behavioral and social interactions	Focused							Yes	Yes					
Seminar in Contemporary Architecture	ARCH	281, 481	1	UG	investigate the fundamental importance of feminisim in architecture. Topics: is there a Feminist Analysis of Architecture. A Girls Own Adventure. Women in	Focused				Yes			Yes		Yes				
	1	1	1	1	the Architectural Workplace		 1		I	I – I	 					I – I			

Race and Ethnicity in East Asia and Boyond	ASIA	489	t	uc	In example, elitistics between majority and motify prove which just an example, elitistic between majority and motify prove which eligistics, the course area to pairs a better understanding of what in mean by area and entrolling and the motion and prove singular the initial and ethors example and the singular and the singular and the entrolling and the motion and prove singular the initial and ethor example. The singular and the singular and the singular and entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the entrolling and the singular and the singular and the singular and the singular and the singular entrolling and the singular and the singular and the singul	Fecused										Yes							
Soil and Water Conservation Engineering	BAEN	340, 468	1	UG	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety and weffare, as well as global, cultural, social, environmental and encomic factors. Apply engineering principles to prevent and mitigate water erosion and sedimentation.	Focused						Yes			Yes			Yes					
Effective Instruction for Hispanic Students of Diverse Abilities	BEFB	426	2	us	Field-based application of effective instructional strategies for teaching Hispanic biEnglishual students of diverse abilities, Convey and use knowledge of the foundations of biEnglishual education, biEnglishualism, and bioutturalism and apply this knowledge to enhance instruction.	Focused				Yes													
Intro to Bioenvironmental Sciences	BESC	201	2	UG	provides students with a broad survey of environmental science with an emphasis on scientific literary, current events, global and international issues, and historic context. Discuss environmental issues netated to oppolation growth, hand and water use, falsing, agriculture, biodiversity, air and water poliution, global cimate change, environmental health and toxicology, energy, and waste management.	Focused							Yes	Yes					Yes		Yes		
Water and the Bioenvironmental Sciences	BESC	320	1	UG	the applied aspects such as water use, water problems, and conflicts that arise in water use. We will take a coldly scientific look, an emotional aesthetic look, discuss moral imperatives, and talk about technological and social solutions to conflicts and problems.	Focused						Yes											
Nonprofit Perspectives	BUSN	302	1	UG	Includes lessons on the sustainable development goals and encourages giving/volunteer work heavily, including a visit to a local nonprofit	Focused	Yes																
Strategic Polanthropy	BUSN	432	2	ua	panging more water water hanny. Recompt y which and y which and panging the panging water of the panging and the panging a limit and panging in limit and panging a limit and panging limit and panging a limit and panging limit an	Feculied								Yes									
Green Chamistry	CHEM	483	1	us	Green chemistry differs from previous approaches to many environmental issues. Bather than using regulatory rearticitions, it unleashes the creativity and innoration of our cleantists and engineers in designing and discouring the net generation of chemicals and materials to that they provide increased performance and increased value while meeting all goals to protect and enhance human halth and the environment.	Focused			Yes										Yes				
Mass Media and Politics	COMM	302	1	UG	Includes lessons and topics on media's inluence on politics, democracy, elections, etc. and aims to help students navigate the political world more effectively and manage media intake as well.	Focused																Yes	
Intercultural Communication	COMM	335	2	UG	This course examines communication variables in intercultural contexts, including culture and meaning, nonverbal styles across cultures, patterns of symbolic transfer, culture shock and communication, values in intercultural dialone.	Focused										Yes						Yes	
Critical Race Discourse	AFST, COMM	338	1	UG	Critical analysis of communication and dialogue on race; causes and symptoms of structural racism: social/racial hierarchies as they influence and are	Focused										Yes						Yes	
THE RHETORIC OF GENDER AND HEALTH	COMM, ENGL, WGST	342	1	UG	Influenced by communication and dialogue How do neteric, health, and gender interect? This course looks at the intersection of gender and health as a netorical object—something that is crafted and shaped through specific choices in language, writing, and other modes of discourse	Focused			Yes		Yes												
New Media & Chil Society	сомм	415	2	us	an end exercise table various warp in which digital communications tablewidge tables of commonly and demonscript captorighms as well as the fractions of these tablewidges table are a tablewidge tablewidge tablewidge exercises, in additions, we will examine how the technologies tablewidge affects, demonstrations, and and an additional tablewidge affects, demonstrations, and and an additional tablewidge affects, demonstrations, and and an additional tablewidge and additional tablewidge and additional tablewidge additional tablewidge additional tablewidge additional tablewidge additional tablewidge additional tablewidge additional tablewidge ad	Focused										Yes							
Gender and Communication	COMM, WGST	420	2	us	Critically engage academic scholarship on gender communication. II identify and discuss a variety of theories about sex/gender identify and the relationship between gender and communication from a variety of perspectives. II Write well-argued and rhetorically effective analyses of gender theory and media incrementations.	Focused					Yes												
Rhetoric of Latin America	COMM	434	2	ug	This course provides an overview of Latin American public culture from a nitetorical perspective. The course will Bocus on works (speeches, essay, pater), and that combine instituctions applications with Breary ment that allows them to make an impact on the development of a unique public culture, bon from the root of European and indigenous traditions.	Focused										Yes							
Media, Health, and Medicine	COMM	471	1	UG	Analysis and evaluation of representations of health in media; examination of gender, class and race as they intersect with health issues.	Focused					Yes					Yes							
Introduction to Environmental Engineering	CVEN	301	2	UG	describe the primary environmental challenges, and (8) understand the concept of sustainability.	Focused						Yes							Yes				
Harnessing Solar Energy: Optics, Photovoltaics and Thermal Systems	ECEN	467	1	UG	Class is focused on solar energy and making it more efficient. This course examines the causes and consequences of inequality and the	Focused							Yes										
Poverty, Inequality, and Social Policy	ECON	312	1	UG	economic effects of government programs that address poverty. The course investigates income and wealth inequality, economic mobility, poverty, and the government programs and policies that affect the distribution of income	Focused	Yes							Yes		Yes							
The Economics of Gender and Race	ECON	318	1	UG	and consumption. Theories and evidence on gender and race differences in labor market outcomes; labor supply and the role of family formation, the effect of human capital and discrimination on earnings; analysis of government policies, international comparisons.	Focused					Yes			Yes		Yes							
Gabalization and Diversity in the Workplace	EHRD	408	1	uc	The occurs will help learners identify and understand current globalization and community, supporting the needs associated and the second sec	Fecused								Yes		Yes							

A&M Explores staly: Rome to Verice	EHRD	485	1	us	This trip is meant to help participants to become more empathetic and supporte invariant members of other volumes by learning both work and somewhall intercludues the plasming both works and works. A major from a strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the strip of the comparison to take and defend participants on these laws. A significant participant in the process includes the apply of the strip to perform the strip of the participant of the strip of the participant of the strip of the participant of the strip of the strip of works the strip of the strip of the strip of the strip of the strip of the	Focused						Yes						
inter to Africana Lit	ENGL, AFST	205	1	us	This course introduces address to works by authors of African descent in the American Encode and African The Immin for that the tot authors to the American Encode and African Encode and African The Immin Form Encode State American addresses and a version of the African State working of themes, but among them how writtens critique, and connecting contributes, layout and the Constantiant Control and Connecting and the continues and the disagona.	Focused						Yes						
Language and Gender	ENGL, LING, WGST	403	1	UG	Language and gender from a sociofinglishuistic perspective; gender in the work and structures of language; gender representation and gendered language use in Inedia and a variety of sociocultural context; language in infimate relationship; computer-mediated discourse; language, semultity, and assual inferience. Revenputer: unior or serior classification.	Focused			Yes									
History of Islam	HIST, RELS	221	1	us	Our goal is to observe, evaluate and think critically about the formation of the islamic tradition as well as its transformation over time across different regions and cultures, alongside its interaction with other world religions.	Focused						Yes						
History of Christianity from the Reformation to the Present	HIST, RELS	222	1	us	The data will consider the ways that Oristicarily influenced and was influenced by the solid actival it, this task exita income one yeap patient papeters of process and the solid activation of the	Focused					Yes	Yes						
The History of American Women	HIST, WGST	461	1	UG	This course surveys relevant religious, legal, political and cultural factors which helped shape the role and character of women in American society from colonial times to the present	Focused			Yes		Yes							
Language and Gender	ENGL, LING, WGST	403	1	UG	Language and gender from a socioEnglishuistic perspective; gender in the words and structures of language; gender representation and gendered language use in the media and a variety of sociocultural context; tanguage use in intimate relationships; computer-mediated discourse; language, sexuality, and sexual orientation. Prerequisite; junior or service (satification).	Focused			Yes									
Solar Energy Engineering	MEEN	439, 693	1	UG	Introduction to solar energy; solar angles and radiation; solar photovoltaics; solar cell manufacturing; solar thermal systems; solar water heating and space heating; concentrated solar power; solar energy storage; economic analysis; hundrescenta execute.	Focused				Yes								
Environmental Literature	ENGL	202	1	us	Indefinited research. In course for groups of writings that focus on the instancehop of human braings to the real of the instance levels (we will tasks a range of texts in the grows of fectors, creater on orderscore, time grand resource) encourses, we have and poorty that auximise this instancehop bareven human, other animals, and the instance in work (will be instance) and the instance of the instance.	Focused								Yes	Yes	Yes		
Ruce, Literature, and Medicine	ENGL	303	3	us	Which The Course is Adopt: Face to asso rule of the fundamental course for the fundamental interpretation of the fundamental course of the fundamental interpretation of the fundamental course of the f	Focused		Yes				Yes					Yes	
Teas Literature	ENGL	305	1	us	Exemption of Facul torusting, sub-and motion making supported on of the sub-indexemption of Facul torusting and anguations to inclusion of instru- which the back torustic and anguations to inclusion of instru- ments to be a Taxas, build to the sub-out the sub-out which is the components that construct individual state identify and about it the many sub-out the components that construct individual state identify and about the many common that the sub-out the sub-out the sub-out the sub-out the sub-out the the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the sub-out the Taxas may be sub-out the sub-out the sub-out the Taxas may be sub-out the sub-out the sub-out the sub-out the taxas may be sub-out the sub-out th	Focused											Yes	
American Ethnic Literature	ENGL	338	1	us	Students in this course will read and discuss the works of American authors of different readia and ethnic backgrounds. Major themes explored include: Cricical witheress, and may and an automatical provided and an anti- memory, and construction of the nation-state. Barming a variety of garnes, we will investigate how testsube intervense in and complicates with and cangorization of American dentity. The driving question of this course is: how dow in the with automatiba difference?	Focused						Yes						
Restoric of Gender and Health	ENGL	342	1	UG	Now do nhatoric, health, and gender intersect? This course looks at the intersection of gender and health as a intersical object—connething that is contained and shaped thread practice clocks in language, writing, and data makes of document. We will attance to a writing of tests and memorities in a strained and a strained and a strained and the strained and intersection. The weak attance is a strained and the strained makes of backdownet has backs writing at tests and the head patients handing will include health backs writing and back women, headcal and and and backdownet about heads and backdownet and the field of the intersection heads and medicate.	Fecused		Yes	Yes									
Natio America Rotaric & Uterature	ENGL	357	1	us	Lerring Octomes 6 Studie convertional Birary tests alongials other cultural forms in which faithing populars have serviced all regressions. The service service and the service service service that the appropriate formal approximation of the service service service of the service formal approximation of the service service service of the service popular service service service service of the service contentiates and an use service in the service service of the service s	Fecaned						Yes						
Latina/o/x Literature	ENGL	362	з	UG	, we will examine marginalized perspectives on Tesas-Messican history, such as the lacting impact of the Treasy of Gudalupe History and the persecution of Mesican Americans by the Tesas Rangers. These works also challenge the general portrayal of Mesican American and Chicano writing as politically homogenous.	Focused						Yes						

					What challenges we face to ensure abundant and affordable energy in the future that does not adversely affort the annionance. How finds-																	
Energy: Resources, Utilization, and Importance to Society	ENGR	101	1	UG	What challenges we face to ensure abundant and affordable energy in the future that does not adversally affect the environment. How finding, producing, and using energy resources affect the environment - The meaning and function of autoimability. • The critical importance of energy to a sostianable work.	Focused						Yes		Yes		Yes	Yes					
Global Public Health Entomologymology	ENTO	210	1	UG	The course aims to provide a broad perspective, covering pertinent public health issues from a local to global scale. A historical perspective will be integrated throughout the course, and the impact of globalization, migration, poverty and culture on disease transmission by arthropods will be discussed.	Focused	Yes		Yes													
Honey Bee Bidogy	ENTO	320	2	UG	Recognize the biological significance of Africanized and other tropical honey bese List the major common persts and pathogens of honey bese Ventify the components that affect honey be beath Nalece how spicultural practices around the world are doubly related to honey bee back biology Analyze the significance of honey bee analyzed and the fittiony traits on the environment and their impact on human society.	Focused														Yes		
Insects in Human Society	ENTO	322	2	us	This is an Entomologymology course emphasizing the roles insects have played in the development of human society. This includes roles in human health, food production Stanga, ecological processes, gene technologies, atr., and music. The historic, present day, and future roles that insects will have on sustainability in underdeveloped, developing, and developed societies will be discussed.	Focused														Yes		
Principles of Integrated Pest Management	ENTO	401	1	UG	An introduction to integrated Pest Management (IPM): Concepts, principles, development and application of IPM. IPM constitutes a series of pest control tactics and strategies aimed towards more sustainable agricultural practices, natural resource management, and urban and rural health and well-being.	Focused		Yes									Yes					
Disease Ecology	ENTO	425	1	us	This course focuses on the ecological interactions (prediation, mutualian, etc.) that influence the distribution and bundance of pathogens, ecological and be distinuate effect of these accelegical interactions on the spread and interacting of disease. Impacts of unwarranzen, climate change, also covered. Impacting disease categories that pathogen and ecolor monitoring and comprehensive strategies to reduce disease occurrence will be explored.	Focused			Yes									Yes		Yea		
Understanding Individual and Cultural Differences	EPSY	485	1	us	This come is designed for students to come to understand their own outward hereing and use that a laus for objective cultural difference through an international field try. Students exceeding the internet student student laust to South Article a study strend experisons designed to this tudents discover and draw distinctions between people and practices in foreign cummry and use this information to further their own cultural awareness, competence, and Reserve.	Focused									Yes						Yes	
Building Energy Management System	ESET	444	1	us	Explain energy from production to consumption 2. Discuss social and political issues involved in energy management 3. Identify the major components and considerations involved in of energy efficiency and effective management of buildings	Focused						Yes					Yes					
Fundamentals of Environmental Decision-Making	ESSM	308	1	UG	To introduce students to major environmental issues in natural resource management and the environmental decision-making (EDM) process, (2) To instruct principae and analytical methody/tools used in environmental decision-making, and (3) To develop/trengthen students' still and ability to apply the principaes and tools to environmental decision-making.	Focused											Yes			Yes		
Rangeland Management around the World Principles and Practices	ESSM	314	2	us	Rengisted management around the work will present an overview of the history and development of registed management for the many effective lands of regulations (discus, solid, patta, mainto, and products) (found among the work, is not the different cubure subcidies with angulated among the work. It conducts the impact of engineer and the source is conduct the impact of engineer and the source is conduct the impact of engineer and the source is conduct the impact of engineer and the source is conducted to the source patients and and and the source is conducted and the source patients in product the many different goods and sameless regularities provide to societies.	Focused		Yes									Yes					
Forest Resource Assessment and Management	ESSM	405	1	us	Ecosystem analysis and planning (capstone course comprised of student-led case studies) to include forests, rangelands, wetlands, and other ecosystems. Integration of biophysical, economic and social factors in ecosystem analysis, management planning and decision making; applications of interdisciplinary knowledge and multiple-use principles to practical ecosystem management problems	Focused											Yes			Yes		
Introduction to Human Geography	GEOG	201	2	us	Indira fundamental ancienti ante y reman la manera parte y a sur presenta la construcción de la consecta canto per escala de la consecta proupa acosos ha unos de, escosible nove they developed georganización, and a consecta de la consecta de la consecta activa de la consecuenta conseguin ha vertes developed as entre grandes, conseguin esta de la consecta de la consecta de la consecta activa conseguin ha vertes de la consecta de la consecuencia de la consecta de la consecta de la consecuencia de la consecta de la consecuencia de la consecuencia de la consecuencia de la consecuencia de la consecuencia developamenta endição de la consecuencia de la consecuencia de la consecuencia la consecuencia de la consecuencia de la consecuencia de la cons	Focused							Yes		Yes	Yes				Yes		
Environmental Change	GEOG	205	1	us	Articulate how the differing effects of anticomental charges to people, tacknow, how the differing effects of anticomental charges to people, tacknow, how the charges and the second	Focused												Yes	Yes	Yes		
Resources and the Environment	GEOG	330	1	US	The course forces on natural resource systems, emphasizing accords, cold and political process that that pays coordy, root or charaf resources. We will examine that that pays coordy, root, and the course of the c	Focused		Yes			Yes	Yes	Yes					Yes			Yes	
Natural Hazards	GEOG	360	1	us	This course takes an earth system approach to studying natural hazards, which include both the physical and accial approach to studying natural hazards and studying distances. The studying studying histopic does between the studying studying studying studying studying hazards fandamental principles that are associately for understanding studying hazard fandamental principles that are associately for understanding studying hazard and of their form (googlogic), atmosphere, that directivity) and therefiging what the future of natural hazards (and natural disasters) may look like.	Focused												Yes	Yes			
Political Geography	GEOG	401	1	UG	Furthermore, this course will explore world-systems theory, terrorism, Middle East/Directation as examples of loss and realities that confirm or confound to worldviews. The successful actioner of the tocursus, which is no 11.28 analysis. (2) Piccrase your taxeting and gradiency of the vertices static contexts and policital systems (applicable) and gradiency of the vertices static contexts and policital systems (applicable) and gradiency of the vertices static contexts and policital systems (applicable) and gradiency of the vertices datalogues of globalization in regards to culture and policies.	Focused									Yes						Yes	
Geography of Terrorism	GEOG	420	1	us	The Geography of Terrorism (GCG 420) is a course that examines the current and historical geographics of terrorism at various scales, multiple regions, and differing interpretations. Three themes of inquiry are (1) befining terrorism incores geographical taponchical approaches such are ignore and proving to elaborate a batteriu understanding of terrorism, and (3) Assessing and discussing of individual thrust, personal obligations, and collective/Critem responses, which by extension policy samifications for the American geomenet.	Focused															Yes	
Environmental Justice	GEOG	430	1	UG	To understand the basic historical context in which modern public health bagan and how it evolved to current conditions. Proficient in reading, understanding, and trioritematin health, spletherologic, and environmental acience. Appropriately apply and calculate basic measures of freets. Speech groupenables for seaseing, preventing, and content/linglish environmental hazards that pose risks to human health and safety.	Focused			Yes			Yes		Yes	Yes	Yes						

Sustainability Outwach Specialist Internship	GEOG	484	1	us	Define statishability and understand the holicis nature of the environmental, conomic, and occur components. 2. Dwellog intractive discussional dottexha- activities to tasch campos about sustainability. 3. Enhance communication and gresentation ability yalaming, designing and diskiving contrach- medium. 4. Gain experience learning about sustainability assessment and indusion to sustainability.	Focused	Yes	Yea	Yea	Yes	Yes												
Environmental Geology	GEOL	420	1	UG	Geologic concepts of the nature of geologic environments and the dynamics of geologic processes needed to characterise and quantify human interactions with specific geologic systems including quarkers, watershafe, cosstinus and wetlands; specific techniques, including geophysical and geochemical techniques, field mapping, geographical information systems and remote sensing used to monitor critical aone interactions.	Focused														Yes	Yes		
Geology Senior Project	GEOL, GEOS	450, 405	3	us	pursuit and human interactions with neur our face environments including bud, atmosphere and concess through pursuite housed learning interdisciplinary environmental problem topic, for example water quality, interdisciplinary environmental problem topic, for example water quality, interdisciplinary environmental problem topic for example water quality, indications used for monitoring human-geosphere interaction. In this corrus, indications will use a problem based learning exercise to invaligate local environmental change and gain forsthand experience with a number of reases in techniques.	Focused									Yes					Yes	Yes		
Introduction to Environmental Geoscience	GEOS	105	1	UG	Define sustainability. 2. Describe the role that ecceystems play in directly and indirectly providing resources for humans. 3. Explain the major threats to sustainability posed by human population growth and climate change. 4. Describe the adventages and disadvantages of different sources of energy.	Focused		Yes	Yes				Yes	Yes					Yea				
Climate Change	GEOS	210	3	us	Explain how the climate has changed in the past [Critical Thinking, Empirical and Quantitative Stills] - Explain why adding carbon disolde warms the climate (Critical Thinking, Imprical and Quantitative Stills) = Fapith mat future climate change we expect due to human activities [Communication, Empirical and Quantitative Stills, Critical Thinking] = Explain our policy options for dealingfith with this [Communication, Empirical and Quantitative Stills, Critical Thinking]	Focused													Yes				
Environmental Geoscience	GEOS	405	2	US	Supervise and human interaction with new carbos exviousment including bud, chronophene miceoans hhrapp, provide hand having interaction of the second human provident topics, for example, water quarky, interaction, casal development, or environmental politiciting generations techniques used for monitoring human-geosphere interaction. In this course indextext used for monitoring human-geosphere interaction. In this course and the second human second human second human second advection with a second hard human second human second human anarch scholauge.	Focused						Yes			Yes		Yes			Yes	Yes		
Global Science and Policy Making	GEOS	430	1	us	Centrol to many of the meal previous grantmapporty issues from gain and at the work is the meal for hexeleting of how on planch functions: and responses to atreases and forcing of various types. Which the the dimate design, relative sea and incide any effection of fossil fault, development of networkship energy resources, the status of water indiverses, the loss of shortwards responses to the status of and therefore, the loss of the downers, or constraints, understanding of the co- dependent fung and non-bing systems that make ap our planet is ortical for a hashing hairs.	Focused						Yes			Yes			Yes	Yes	Yes	Yes		
Erwironmental Regulatory Compliance in Geoscience	GEOS	431	1	UG	This course will provide the knowledge and practical experience necessary for analyzing and evaluating environmental protection and stewardship principles for the Earth System and applying the evolving environmental laws and regulations to the human business enterprise	Focused													Yea			Yes	
The Sciences and Politics of Climate Change	GEOS	444	1	us	This course investigates the policy and (pseudo-)scientific debate over Global Warming. It considers climate solverse history, facts, deniation, and the understanding and paceptions of the policy in high of the debationing climate situation and the current policida obtable. It also explores our options for responding to climate tanging, and how to evaluate them. Finally, the presently doublicate optical adobate in the US with respect to the science and the whart-to-do about Clibable Warming will be explored.	Focused							Yes						Yes			Yes	
Teaching School In Modern Society	HEFB	222	1	UG	Identify issues like racism, sexism, classism, ableism, and social injustice and how they affect students in schools today; § Discuss current events and the impact they have on teachers, students, schools, and communities	Focused										Yes						Yes	
Litino(A/r Literature	HISP	362	2	us	In this course, we will look at the diversity of US Latitudy's Identities. After discussing the variety of Dialest associated with Latitudy's communities and the strength of the Dialest Latitude with Latitudy's communities and the dialest well will apply the abstraction and the Dialest Latitud the variety recovered lateray works (a) biotocial names and coming of age novel, we will apply and the approximation of the applications have a provide laterage impacts and the abstraction and the Dialest Applications will be used and the applications of the abstraction of Maximum Applications and the protocol district. A Morissia the Toes Respert, These works also calculating the agenetical protocial of Maximum Applications and the Applications of Maximum Applications and the Applications and Charano writeging application programmed.	Focused										Yes							
Amarican Indian History	HIST	258	1	us	This course addresses taken in the Annexe's term the approximations and the set of the address of the set of the set of the address of the set of the address of the set of the address of	Focused										Yes							
BLACKS IN THE UNITED STATES, 1877-PRESENT	AFST, HIST	301	1	us	This course will examine, through significant topics, personalities, and issues, the collective experience of African Americans in the United States. The courser's scope is the century following the of a Reconstruction to the present; its focus; the African Americans, both former shaves and freedeme, who attempted to emission that indigings and to improve their focus and the laws of their families after more than two centuries of bondage and racial discrimination.	Focused										Yes							
Mexican American Frontier to 1848	HIST	304	1	ug	No course goes the history of extension lives (paint to crucico of the near descents facilitation: If the people of the cruciar four people of the procession lives (the second second second second second second second distriction lives and and cruciants historia is and second distriction distribution distriction distribution distribution distribution distribution distribution distribution distribution distribution di	Focused								Yes		Yes							
Lating's Labor in the United States	HIST	316	1	us	The an derpatient advanced stration services the biology of tradingle strategies in the biologies from the instrument trading the biology of tradingle strategies and the strategies and the strategies and the strategies of the strategies and the strategies and the instrument of the strategies and the strategies and the strategies instrument the strategies and the strategies within the constar of labor, students with whice in the card of research, and the strategies	Focused								Yes		Yes						Yes	
Twentieth Century Eurpoean War and Society	HIST	337	1	UG	This course provides a history of war and society in Europe during the 20th century. That includes traditional military history, but also its intersections with social economic. cultural, and political history.	Focused										Yes						Yes	

History of the Modern Middle East	HIST	348	1	us	The aim of this course is to introduce students to some of the main themes in the history of the Madein Madei is that source history from the time of the history of the Madein Madei is that all source history from the time of the main terms of the main terms of the main terms of the source is the main terms of the main terms of the main terms of the source source terms of the main terms of the source terms of the main terms of the main terms of the source terms of the main terms of the main terms of the source terms of the main terms of the terms of the terms of the source terms of the terms of the terms of the terms of the main terms of the main terms of the terms of the terms of the terms of the main terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of the terms of terms of the terms of terms of the terms of the terms of the terms of terms of the terms of terms of the terms of	Focused								Yes						Yes	
Twentisch -Century Japan	HIST	356	1	us	This course examines the rise and transformation of nodern Japon in the "long transition course examines the rise and transformation of nodern Japon in the "long transformation" (states) and point coll enters in the syndox (this course) transgored Japon point the new for the title diversion point of the course transgored Japon point the new for the title diversion point of the course transgored Japon point the new for the title diversion point of the syndox the syndox (the syndox transformation of the syndox transformation of the syndox transgored Japon point the new for the title diversion point of the syndox transgored Japon point the new for the title diversion point of the syndox transgored the syndox transformation of the syndox transgored the syndox transformation of the syndox diversion of the syndox transformation of the syndox diversion of transformation of the syndox diversion of the syndox transformation of the syndox syndox diversion of the syndox diversion of the syndox divers	Focused								Yes	Yes						
History of France since 1815	HIST	407	1	UG	This course focusies on the history of modern France since 1835. Through lacture and discussion of primary and secondary source readings (Ection and non-faction), we will applies and applicated payments continented France and around the French empire (the Caribban, Africa, and indicidual), in the process, we will applies the innitieeting france and about the sources, we will applies the innitieeting france and blocksharts. In the process, we will applies the innitieeting france and Disclarks, the other of France in the 211 contary.	Focused									Yes						
Modern American Women's History	ніст	473	1	ua	This course explores the histories of women long in the Linked States from the late interesting the present. Despired as a course the explores many strength of the strength of the strength of the strength of the strength on the strength of the strength of the strength of the respirations. Strength of the strength of the strength of the strength on the strength of the strength of the strength of the strength on the strength of the strength of the strength of the strength on the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of the present of Mannitar why understanding is words, and words in the the strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of strength of the strength of the strength of the strength of the strength of the	Focused				Yes					Yes						
Healthy Lifestyles	HLTH	231	3	us	Healthy Lifestyles, introduces a variety of health issues that affect college students, including mental health, stress management, injury prevention, confict resolution, acholofidra use and abuse, physical activity, nutrition, spirituality, and environmental health. Students will explore how these concepts interconnect and develop a holistic understanding of what it means to live health/use.	Focused		,	Yea	Yes											
Race Ethnicity and Health	HLTH	236	3	us	Course will explore in-depth the racial, ethnic, and cultural dimensions that underlie health and health disparities. Special attention will be paid to culture, social economic status, and governmental policies as they influence the adoptation of health practices. The aim of this course is to introduce students to important health issues that face individuals of different racial and ethnic backgrounds.	Focused	×	a)	Yes	Yes				Yes	Yes					Yes	
Community Health	HLTH	331	3	us	Students can expect to receive an overview of community factors impacting health. Extors to be examined include the community, organizations, policies, and environment. The experimental learning project and activities will help students better understand how health educators can work with communities to identify community issues through that a collection strategies and researching evidence based programs.	Focused	2	.)	Yes												
Women's Health	HLTH	334	3	UG	designed to provide you, the student, with the opportunity to explore the health issues and health care concerns of women by identifying a broad range of health topics that are either unique to women or of special importance to women.	Focused			Y												
Human Sexuality	HLTH	342	3	us	Demostrate basic knowledge regulating human annuality (i.e., see valued anatomia and physiology methods of out an annuality (i.e., see valued anatomia and physiology methods and see the second second participation generally annuality default and the second consider how known instances and second second participation and the second second second participation and the second and the second second second participation and the second and the second second second participation and the second second second second second participation and the second second second second participation and the second sec	Focused		Y	Yes	Yes											
Global Health	HLTH	407	3	UG	cultural, social, and political impacts on health and health care behaviors	Focused			Yea		Yes			Yea	Yes	Yes			Yes		
Health Programs in the Workplace	HLTH	410	4	us	Three credit class that involves careful examination of strategies to design, implement and evaluate exercise and health programs in worksites, including health risk assessment, marketing protocol, need-assessment, corporate culture issues, policy development, and cost-benefit analysis.	Focused		,	Yes						Yes						
Environmental Health	HLTH	429	5	us	I cover topics such as health aspects of environments, health problems related to food and water, air and noise polition, peet control and pesticides, healthy communities, healthy buildings, nature contact, investigating various environments and whether they promote or hamper our health and well- being, and utilization of human resources	Focused			Yea		Yes					Yes	Yea		Yes		
Professional Practice	HLTH	445	2	us	The covers focuse on information, perspectives, and skills to promote health and quality of the directively is consumity, school, weightigs and health care setting. Discussions will be oriented toward boundary-crossing partmenthys across health disciplines and emphasizes the role of collaborative efforts to better meet community health needs.	Focused		7	Yes Ye												
Plants for Sustainable Landscapes	HORT	308	1	UG	Identification and use of indigenous and introduced landscape plants; plants for special uses in urban environments; emphasis on plants' ornamental attributes, cultural requirements, and adaptability in urban and suburban environments	Focused										Yes	Yes	Yea	Yes		L
Issues in Horticulture	HORT	315	1	us	The course describes and analyzes factors that impinge on modern hardicultural systems, including technological, environmental, economic, social and ethical issues. While a lard environive of current practices and technical background information is presented, the focus is on critical issues that are allecting managerid decision-manipul horizontanal appartices and how gradiants can prepare themselves to function in a continuously changing buriness environment.	Focused					Yes	Yes				Yes					
Sociohorticulture	HORT	335	1	UG	This course facilitates inquiry into the complex sociehorticultural environment while developing an awareness and appreciation of the economic, environmental, and social benefits of plants.	Focused															
Understanding Special Populations	INST	210	1	UG	environmenta, and social benefit of plants. Hefernal assessment and categorisation of special populations including physical, cognitive and affective characteristics; cultural, ethnic, economic and Englishuistic differences; gritendense; special elocation and compensatory programs; awareness of legislative history that results in rights for special populations.	Focused			w				Yes		Yes						
Foundations of Education in a Multicultural Society	INST	222	7	us	And/or do investments and approximation by examining the biology of the doubles o	Focused															

Diversity in a Globalized World	INTS	407	1	us	In this course, showers we give an understanding of earsy of the south service junction in their elegispation and which studies. Studies will be able to speak with nuarces about terms itse multiciturarism, transmitchioalism, raak-wordt applications of course materials and be able to constraintiate applications of course materials and be able to constraintiate applications of course materials and be able to constraintiate generaments, forms of order, supra-actional bodies, NGOs and humantrarian agencies.	Focused							Yes	Yes					
Culture, Neilbersline, and Gaballan	INTS	409	3	UG	This course explores the meaning as well as the historical roots of evaluations in this for that of the clus, we will examine the history of Baral the cluster of the second se	Focused					Yes		Yea	Yes					
Health and Physical Education for Elementary Classroom Teachers	KINE	214	1	us	Decode the importance and benefits of health and physical education for children's development and well-bains (2, 0. finds= important terminology) in children's development and well-bains (2, 0. finds= important terminology). The children's development and the children's development. It is taken and the to advected the health and physical descrition. Is its finds are the pro- tein and physical descrition. Is its finds the bain factors are the third and physical descrition. Is its finds the bain factors are advected with health and physical descrition. Is its finds physical descrition.	Focused		Yes	Yes										
introduction to Landscape Architecture Practice: Design and Planning Foundations	LAND	101	ť	us	The five modules are: 19. Module 1. Ecology and ecosystem surves: redefining existencing bits, module will cover the basics of transferage ecology and ecology and the second s	Focused		Vien						Voa					
Introduction to Latinx and Mexican American Studies	LMAS	201	1	us	The purpose of this course is to provide a comprehensive introduction to Latins and Mexican American Studies. In this class, we will explore the major disas, movements, and events that have defined the Latins experience in the United States: We will consider how gender, race, class, and ethnic identifies have been constructed, transformed, and contested	Focused		res				Yes	Yes	Yes	Yes	Yes	a Yes	Yes	
Inquiries in Life and Earth Science	MASC	371	4	us	unagration and connections among topics in the and with sciences and longing processors—byte, characteristics of the, knocytem the divergence, and/tr factures and weather systems; heip's implications and and edings, data analysis, and collection; use of models in the life and earth calcines. Course Objectives = Notexos the nature of takines as a way of homoling and decombine the pupping of calcinality and unity, the increations nature of pupping the strain of the pupping of taking the strain of the strain and and pupping the strain of the strain of the strain and the strain of phonomens neithed to accellage, and the system participants in the straines, and workshow.	Focused													
Improving Healthcare Service	MKTG	441	1	us	The purpose of this course is to help prepare business school students for a career in healthcare leadership by focusing on the opportunity to [1] improve the service experience of patients, provides, and other stateholders and, in so doing, improve the quality of He ₂ and (2) enhance the efficient and effective use of healthcare resources.	Focused		Yes											
Peligious and Ethnic Foods	NFSC	300	2	us	This course goes over food for different religious or ethnic groups. It goes into the certification processes, the availability of these foods, how the foods are viewed in a broader cultural context, and how food production can be inclusive of different groups. The entire course is based around these concepts.	Focused								Yes	Yes				
Introduction to Oceanography	OCNG	251	4	us	Larring outcomes include: Identify reasons why sustainable practices regarding occun resources (e.g. Riberice, hydrocarbon) are important and affact students present and future ills and the world occomory. Demonstrate how the occurs are connected to and offw major Earth processes, such as stronghetic and occusic croutation, climate and washing, plast tectories; and stransphately. Discuss the importance of occusiongraphy algobal initiatives and political actions for the present and future.	Focused									Yes	Yes	n Yes		
Performance in World Cultures	PERF	301	7	UG	This course is preformance in world cultures. It explores the importance of performance is world cultures, the relationship between performance and different social policial, religious, and cultural processes. It also recognizes bases and cultural constructs in global performance. How is performance related to other things in different cultures.	Focused							Yes	Yes					
Dance in World Cultures	PERF	325	1	UG	Course looks at the assumptions about culture, gender, religion, race, social conditions, and politics expressed in dance. It looks at different cultures across the world and how dance is incorporated in them.	Focused				Yes			Yes	Yes				Yes	
Dance and Identity in the US	PERF	326	1	UG	Analysis of dance events as complex sites for social action; examines dances performed by diverse groups of people; considers such issues as identify, community, diversely, gender and representation in the United States. This course highlights the ethics behind key environmental issues such as	Focused				Yes			Yes	Yes					
Environmental Ethics	PHIL	314	1	UG	This course highlights the ethics behind key environmental issues such as extinction, conservation, and climate change. The class allows students to apply environmental ethics to various real life environmental issues or case studies. The course addresses diversity of both the United States and the government,	Focused									Yes		Yes		
Diversity and Public Administration	POLS	306	1	UG	teaches about the present climate and how federal policies and attitudes have influenced diversity, and asks questions about the role, importance, and impact of diversity on the government, the country, and the world.	Focused				Yes			Yes	Yes				Yes	
Immigration and Policy Theory	POLS	306	2	UG	Discussion based class that focuses on immigration as both a political topic and an eticial debate. In depth discussion on how each political aparty tends to tract immigration, how immigration has changed in the US after certain large events (P/11, the 2016 election cycle), and how other countries treat immigration.	Focused							Yes	Yes				Yes	
Race and Politics in the US	POLS	320	2	UG	This course covers race issues in the United States, both in recent history and the present day. It focuses on readings that offer multiple perspectives on race, how the political climate is influenced by and influences race issues, and covers policies relating to race and race issues.	Focused							Yes	Yes				Yes	
Psychology of Culture and Diversity	PSYC/AFST	209	1	ug	Class is a survey of how and why culture influences mental health processes and behaviors. It looks at issues surrounding a interconnected and globaleed world. Some discussion topic examples are: Culture) increases, the self across cultures, filtepan development and socialization, close relationships, communication and emotion, and health and welfbeing.	Focused		Yes					Yes	Yes				.03	
Religions of the World	RELS	200	1	UG	Course discusses different world religions, highlighting religious intolerance and difference, challenge of religious pluralism, and the insider/outsider problem of religion.	Focused								Yes				Yes	
Religion and the Environment	RELS	420	1	UG	How do religions interact with the environment? How can religion be used to live in a more sustainable world? Goes into how religion can be a force for good and how to go about doing so. Overall about how religion impacts the natural environment.	Focused								Yes	Yes			Yes	

Religious Communication	RELS/COMM	480	1	UG	Based mainly on the required weekly reading, where nearly every week is a topic on social surtainability, such as: "The Burga and the New Religious intolerance", Marsis Philosophy, "Black Theology and Black Power", "Aboltion of Neys Solwer", "Stave Song and Stave Conscionnes, "Green Theory," "Low The Sins Seaul Regulation and the Limits of Religious Telefarace", and many mone.	Focused				Yea					Yea	Yea					Yea	T
Conservation of Natural Resources	RENR	375	1	us	Course covers a variety of different sustainability topics, including Climate Change, Protection of biodiversity, Human Population dynamics, Renewable Energy production, Ecosystem Protections, and More. There is a sustainability related topic listed nearly every week in the syllabus	Focused						Yes	Yes				Yes	Yea	Yes	Yes		
Study Abroad in Natural Resources: Australia and New Zealand	RENR	400	,	us	Course aims to discuss the human impact on ecosystems, biogeography, climate change, ecological diversity, and cultural context of ecosystems in Australia and New Zaland. Overall the main aim of the program is to see the human impact on the environment.	Focused												Yes	Yes	Yes		
interpretation of Natural and Cultural Resources	RPTS	307	1	ы	Course explains how to best interpret and honor the cultural meaning behind sites to victors. Semis sustainable because it is how to handle sensitive cultural informations as a person couldsel of the group being interpreted, and how to best communicate that to an audience in a respectful memor. Semis important for conveying cultural awareness and respect for different cultures.	Focused										Yea						
Recreation, Parks, and Diverse Populations	RPTS	340	2	us	The course looks at how social class, ethnicity, race, gender, age, and disibility effect tourism in the United States. How different people have different needs, Also has multiple weeks examining projudica and discrimination. Generally covers social sustainability topics during the entities remination.	Focused							Vice		Vice						West	
Sociology of the Community	RPTS/SOCI	404	1	UG	Course tackles community from a sociological perspective, and the social roles that fit within the community. Most readings are involving topics with social sustainability, including race, gender, food insecurity, class, and general sustainability.	Focused				Yes					Yes	Yes	Yes				Yes	
Tourism impacts	RPTS	426	1	us	This course is discussing the impacts that tourism has socially, economically, environmentally, culturally, and policially. The first 3 weeks directly discuss sustainability, then the remaining weeks discuss tourism and sustainability related topics including environmental, socio-cultural, economic, governance, and ethics.	Focused									Yes	Yes	Yes					
Environmental Soil and Water Science	SCSC	455	1	us	Most of the course looks into pollutants and contaminants in water and soil, Environmental laws, sustainability, Ecosystem Restoration, and more.	Focused					You								¥11.0	×		
Watershed and Water Quality Management	SCSC	458	1	us	This course is about watershed and water quality management, there are topics such as: History of the clean water act, effect of natural and anthropogenic disturbance on hybridroly and sadiment transport, watershed change, urbanization, land management, and more.	Focused					Yes			Yes					Yes	Yea		
Education and Employment Issues in Secondary Special Education	SEFB	420	1	us	Class describes how to work with individuals in special education programs who are transferring from school into adult life. It covers that students and these surrounding thrum, the cultural and environmental differences and diversity among those students, and works with them to tailor each experience to the individual.	Focused										Yea						
US/Mexico Border	soci	203	1	us	Course uses a sociological lens to look at the US/Mexico Border and all of the racism, xenophobia, violence, and militarization in its history and how that looks in the present day. All readings pertain to social sustainability.	Focused									Yes	Yes					Yes	
Introduction to Sociology	SDCI SQCI/WGST	205	7	us	This course discusses many different social auxianability topics throughout the sementary, eveny week. It includes see and Gender, Social Class and Inequality, Culture, Sexuality, Race/Racium, Healthcare, Families, Immigration, Crime, Authority, and Social endowments. Course discusses in Movements.	Focused		Yes		Yes					Yes	Yes					Yes	
introduction to Gender and Society Sylabus	SOCI	207	2	UG	Course discusses ender and sender expression in society Course digs into the discussion of Race and Ethnicity as it relates to sociology. Each class has a number of readings and discussions on topics that surround Race and the various hardships that people of color often face living in the US.	Focused				Yes					Yea	Yes						
Gender and Health	SOCI/WGST	289	1	UG	Course explores the disparities between different genders in health care, including regulation of sexuality, women's health, and abortion.	Focused		Yes		Yes												
Social Problems	SOCI	314	з	UG	This class looks into different problems that society faces, all of which are sustainability problems. For example: Immigration, Inequality, and Racism.	Focused									Yes	Yes					Yes	
Sociology of Gender	SOCI/WGST	316	1	us	Class explores the social and cultural construction of gender and gender differences. Explores gender in a variety of settings, including families, work, sexuality, infimazy, and globalization. Looks into inequality, and intersectionality between social class, racial ethnicity, nationality, sexuality, and other oover differences.	Focused				Yea					Yea	Yea						
Racial and Ethnic Relations	SOCI/AFST	317	1	us	This class is entirely based on racial issues, including debunking biological notions of race, legal constructions of whiteness, slavery, race, and property, Native American Lands and Sovreighty, and much more. This course explores the historical and contemporary situations of Black	Focused									Yea	Yes					Yes	
Sociology of African Americans	SOCI	323	1	us	people in the US, explores institutional and explicit racism in many different ways. Many of these discussions surround readings from history and the proceed	Focused									Yes	Yes						
Latinx Immigration	SDCI	338	1	us	This course looks at Latinx immigration through discussion and reading, including the underprinnings of US immigration Law, The socio-legal construction of "lifegal aliens", the political economy of migration, and political activity and citizanship.	Focused									Yes	Yes					Yes	
Reproduction, Birth, and Power	SOCI/WGST	410	1	UG	This class examines reproductive practices, experiences, and ideologies, and the constructed menoiner of womahoad methodsed councils.	Focused				Yes											Yes	
Political Sociology	SDCI	412	1	ug	Vin colorate at median and equivide. In coloration to a meaning regraduate freedom, and equivation and equivation of the study of power, and how sociology is applicable to many different policial issues and theories such as nationalism, citatenship, democracy, authoritarianism, transactionalism, digitalization, and climate chanae.	Focused												Yes			Yes	
Social Movements	soci	413	1	UG	This course explores different types of social movements, how they come about, how people participate, and how things get resolved. It draws from socialogy, history, and modern exerts.	Focused				Yes					Yes	Yes		Yes			Yes	
Sociology of Education	SDCI	415	1	UG	Course explores sociology in education in terms of inequality, culture, and stratification. Has units such as Cultural and Social reproduction, Undocumented immigrants is intransition to adulthood, invisible inequality, and racial mixing in schools.	Focused										Mr						
Gender and Crime	SOCI/WGST	421	1	UG	Class explores the gender differences in crime, patterns of crime per gender, mass imprisonment, and transgender inmates.	Focused			Tes	Yes					163	Yea						-
Race and Ethnicity in East Asia and Beyond	SDCI	489	1	us	This course discusses race and ethnicity by lookin gat East Asia. It looks at what race and ethnicity actually are, how majorities and minorities are made and marked across boundries, and anapsis of how racaid, ethnic, and national identities change in different social, political, and historical contexts.	Focused									Yes	Yea						
Sociology of Sport	SPMT	319	3	us	This class uses sociology to look at sport. It discusses the importance of sport in society and on individuals, discusses social issues in the context of sport, how sport can be used for social change and development, and demostrates critical thinking in discussions on social issues.	Focused									Yes	Yes					Yes	
Diversity in Sport Organizations	SPMT	336	2	us	The entire class is based on evaluating diversity in sports, and understanding how it is important and how leaders can understand, embrace, and work with diversity. Each learning outcome is related to social sustainability.	Focused									Yea							
Introduction to Culture, Community, Society, and Schools	TEFB	273	3	UG	This class introduces the culture of schooling in context with language, gender, racial, socio-economic, ethnic, and acedemic diversity and educational equity.	Focused			Yes	Yes					Yes							
Dynamics and Management in Multicultural/inclusionary Learning Environments	TEFB	371	3	us	This course teachers about how you can lead a democratic classroom with inclusionary learning, with interventions for students with disabilities, and analysis of systematic conditions that place students from diverse backtrounds and representing diverse abilities in positions of "risk" for incomplete success in schools.	Focused			Yes						Yes							
Dress, Culture, and Society	THAR	156	1	UG	Much of the course surrounds dress as cultural performance, and what people of different cultures wear and why. Also covers topics like gender, race,	Focused				Yes					Yes						Yea	ĺ
2 Rows: Intro to World Theatre	THAR	201	2	us	and cutural appropriation. This class explores non-western theatre and it's influence on society and western theatre. It includes india, china, Japan, Africa, the Caribban, and Latin America. It is an exploration darf artworldwide and in a variety of cutures, as global and communal expression. Students learn to value diverse and global proprictives.	Focused									Yes							
			1		This course explores some of the most pressing social, cultural, and political	Focused																-

PN 240 PN 340 FSC 351 FSC 304 ST 300 /REON 318 /PETH 334 /FETH 334 ST 401 ST 401 COMM 441 COMM 441 ST 209 SDCC 324 LEVEN 301		عد من من من من من من من من من من من من من	The data documes two presentation of the historic built environment their communities there crucial places. It takes may ensight loadly and compares the docted to its the mean management of the source of the transmission of the source is the source of the source is the source of the source is the source of	Focused Focused Focused Focused Focused Focused Focused	Yes	Yes	Yes		Yes	Yes	Yes	Yes Yes Yes	Yes	Yes	,	Yes ,	Yes	Yes	Yes	(es
rsc 301 rsc 303 rsc 304 rsc 401 rsc 401 rsc 402 rsc 403 rsc			hadrage how them you for affects your satisfy to take advances of advances of the second sec	Focused Focused Focused Focused	Yes	Yes	Yes		Yes	Yes	Yes	Yes Yes Yes		Yes	, , ,	Yes Yes	Yes	Yes	Yes	fea
FSC 300 SST 300 SST 300 /FEON 318 /FEON 318 ST 314 SST 401 SST 401 FFMM 411 FFMST 423 FFMST 209 SOCI 224	1 2 1 1 1 1 1 1 1 1 1	20 20 20 20 20 20 20 20 20 20 20 20 20 2	Change and Britstein. Change registration mutures and entitle biology to belaverity, channel Height registration mutures and entities and entities. Charas including susually, employment, physical and entity and the source of the anome, and "syntha and compts the entities of the sources, including susually, employment, physical and entity and the sources, broken and anome, and "syntha and compts the entities of the sources, including units can an activation and phone instration with the sources, since and the source and anome, then and enterestical bard superscharful, agender and and entity in an and enterestical bard superscharful, agender can activation and anome, this and the sources, should be accounted, can activate and anome in the source and anome and anome and can activate and anome in the source and anome and anome and anome and anome, then and anome and anome and anome and anome and anome. In the source and anome and anome and anome and anome in the source and anome and anome and anome and anome and anome and anome and anome and anome and anome in the source and anome and anome and anome and anome in the source of manufolds in theorem and anome the manufolds and activate theory and house its actual anome and anome and anome in the source of manufolds in theorem and anome anome and anome and anome in the source of manufolds in theorem and anome anome anome and anome and anome and a source of manufolds in theorem anome anome anome anome anome and anome and anome anome anome and anome anom	Focused Focused Focused Focused		Yes	fes		Yes	Yes		Yes			,	Yes .	Yes	tea tea	Yes	Yes
SST 300 //CON 318 //CON 318 //HETH 334 SST 401 SST 401 FPHIST 441 FPHIST 473 SPOC 209 SOC 24	2 1 1 1 1 1 1 1 1	20 20 20 20 20 20	Charge control of the second s	Fecularial Fecularial Fecularial			Yes		Yes			Yes			,	Yes		fea	Yes	Yes
//ECON 3.18 //FEON 3.18 //FEDN 3.34 //FEDN 3.34 SST 4.01 SST 4.01 YMBAT 4.73 MART 4.73 MART 2.09 SDCI 2.84	· · · · · · · · · · · · · · · · · · ·	2U 2U 2U 2U	Including surveys, engipment, physical and metart health, welchen against menns, auf "myter and societat for warren groups golds". Conso capital and the second second second second second second and a Colletings of the second second second second second second menns and men, site in manifed second's black through softs and capital prior physical second second second second second and capital prior physical second second second second second and capital prior physical second balances and selections and second second second second second second second second second	Focused			fes		Yes											
//HIM 334 //FIIM 343 SST 401 COMM 441 (7010) 473 9/97C 2009 ,8001 224	1 1 1	us us us	such als "Challingen Extra y long tasks and Naparas, changing yong september and yong yong yong yong yong yong yong yong	Focused																
7/FILM 343 SST 401 rcomm 411 T/HIST 473 PSYC 209 LBOCI 324	1	UG	an dipolicit data of affairs on women's health, determining the matistandhy between wakes. Renny, a concernance status, and devication in the hashbocar and behaviora of women, finding resources that contributes to promotion of women's hashboding resources that contributes to health of women. Consiste look intermediation, and wohenging strategies for supporting the health of women. Consiste look intermediation of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of workshows the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies of the strategies the strategies and the strategies of the strategies of the strategies of the strategies the strategies and the strategies of the strategies of the strategies of the strategies the strategies and the strategies of the st						Yes		Yes								Yea	
- 401 SST 401 COMM 411 T/HIST 473 , PSVC 209 SOCI 324	1	us	Induiting Masculinity and Socioeconomic class, Masculinity and queer theory, Masculinity and critical race theory, Masculinity and feminist film theory, and many more throughout the weels. This class explores feminist theory and how it has changed over the years. Indirect and examine under sexuality and reas remaining.	Focused					Yes											
CDMM 411 T/HIST 473 , PSVC 209 , SOCI 324	1		Subjects include equality sufferage sexuality and sex markism						Yes											
T/HIST 473 , PSVC 209 , SOCI 324		us	intersectionality, third wave feminism, and feminism and imperialism.	Focused					Yea										Yea	
, PSYC 209 , SOCI 324	1		This class discusses representations of motherhood in the media, how it has shifted from the 1930's to now. Analysis of motherhood drawing from primary tests and feminist theory. It will look at how motherhood is represented and the reality of what motherhood is.	Focused					Yea					Yea						
, SOCI 324		us	This class is an intersectional approach to understanding women's lives, from the late 19th century on. It looks at power, race, ethnicity, immigration, migration, and sexuality with concepts of gender, work, family, and citizenship.	Focused					Yes				Yes	Yes					Yes	
	1	us	Apply, accurately, psychological theories and research to explain, represent, and analyze social behavior in diverse contexts and settings. Includes a lesson	Inclusive																
EVEN 301	1	us	called Living in a Multicultural World This course will explore the structural and cultural relationship of sport to consist. Particular attention will be also to know of core product coursely.	Inclusive									res.							
	1	us	economics, and politics as they relate to sport. describe the primary environmental challenges, and (8) understand the concest of sustainability.	Inclusive					Yes		Yes	Yea	Yes			rea.	Yea		Yea	
LJOUR 365	1	us	The course is designed to familiarius students with an historical and theoretical approach to international Council approach to international Council approach to the student that normaliy are considered under that nuck, clucking international information flows, global media system, and the role of culture and communication in industration.3	Inclusive									Yes							
AL 457	1	us	Activitation the value of a diverse and global perspective - receptive driverse approximate perspective (receptive driverse approximate) and consistent diverse - and religious approximate (receptive driverse) - and religious approximate) and consisted different points of views - and approximate of the mathematic distribution of views - and approximate of the mathematic distribution of the second distribution are entry, calculated approximate and the second distribution are entry, calculated approximation of the second and historical events, calculation and the second approximation of the set historical events, calculation of the second approximation of the set historical events, calculations, and the second approximation of the second set historical events, calculations, and the second second the second second set historical events, calculations, and the second second the second second set historical events, calculations, and the second second the second	Inclusive									Yes							
jec 235	2	us	Students will have how the actions of individuals, corporations, and governments financially impact the United States and its citaten, as well as cultures and nations across the world. Understanding these critical financial concepts can assist students in engaging effectively with regional, and global communities.	Inclusive							Yes		Yes							
iSC 302	1	us	Develop approaches that are operoprists with populations that are divera, gifted and / or disade, includes a second Unoversity and Accommodations Ch. 20 - Meeting the Needs of Diverse Students 4 Dour • Diversity and Inclusion; Projudice and Discrimination • Special Needs: Diabilities & Grided/Taelandel (JHS, SO4)	Inclusive				fes					Yes	Yes						
ITH 427	1	UG	understand the history of the concept of "race" and biological arguments against its validity	Inclusive									Yes							
існ 206	4	us	ARCH 200 begins to increases advanced a schlarectural topics and constanues funces that impact that environment. Schlarectura are spectra to confront these sknews with imagination. Architecturar can help contributes to addressing increases and an advanced and advanced and advanced workflatter. Include of fundamental adjaces of the Americana with Blastitise. Act and unsers. These advanced adjaces have haveness with Blastitise. A transitioners. The Americana with Blastitise. A transitioners. The Americana adjaces and the Americana adjaces and the Americana Americana and adjaces. The Americana Americana adjaces and the Americana Americana adjaces Americana adjaces	Inclusive						Yes		Ves		Yes						
ICH 212	1	UG	 Understand the diverse environmental needs, behavioral patterns, and social norms across different populations and cultures, and the implications of such a diversity on design; • Understand designers' social responsibility in improving people's quality of IIR and addressing environmental stewardship 	Inclusive			(ea					Yea	Yea	Yea						
юн 346	1	us	Students who successfully complete this course will be able to: • Describe the ways in which architecture can express culture and identity • Esplain the importance of architectural heritage and its contribution to contemporary society and social memory • Distinguish significant developments in the theory and practice of heritage conservation • Explain how local, national, and international organizations address cultural heritage	Inclusive								Yes	Yes							
		UG		Inclusive									Yes							
MO 201		UG		Inclusive											-	fea				
		us	dissentiation of pathogen of plants and unionit. The course will present blacksholding variants, the course of the plant	Inclusive														Yes		
	н 407 н 206 н 222 н 222 н 346 н 434 о 201 с 304	н 407 т н 206 а н 222 т н 222 т н 346 т н 346 т н 221 е н 346 т	Image: Non-State Image: Non-State Image: Non-State H 427 1 00 H 206 4 10 H 206 4 10 H 206 1 00 H 206 1 00 H 206 1 00 O 201 6 100 C 204 1 00	C 300 1 US H And Manual State	C 920 11 Use and state of the set of	C 300 1 0.00 Hastance Hastanc	C 923 1.1 U.S. Alexando in the state of	C 302 1 400 Affairs Affairs	C D20 D11 UD2 D10- in the interview of	C 302 1 0.00 All or in the labeling in th	C D23 D11 Up and anti-optimication in product a statistical in the statis the statis the statistis the statistical in the stati	C 302 1.1 U.0 Answer and balance of the set of the s	C DOD Information of the control on the conteconte	C D20 D10 D10 D100 D100 <thd100< th=""> D100 D</thd100<>	C NO No	C D20 D21 D20 D20 <thd20< th=""> D20 D20<</thd20<>	C NO No	C N20 N20	C M20 M30 M40 M40	C Diam Diam <t< td=""></t<>

| BIOL | 462 | 1 | us | Upon accordance prediction of this course activates should be called to (1)
benchma and discuss the peopsyche, nature buryon, and collaw of the
Branitan Annuason. (1) Articulate a basic understanding of trapolatibiology
and from both industation and collective proparatiopation in field
expansions in diverse accordances in the central Annuaso Nimer, (1) discretly
forgenational devices accordances in the central Annuaso Nimer, (1) discretly
forgenational devices accordances in the central Annuaso Nimer, (1) discretly
forgenational devices accordances in the central Annuaso Nimer, (1) discretly
forgenational devices accordances and the control devices of the devices and
texts. | Inclusive |

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| сомм | 257 | 2 | us | Recognize and identify diverse forms of art from a variety of cultures and time
particle in order to develop intercultural responsibility. A physication from
endering and analysis on infiguos at at a at the domamication. A physication
form and the second second analysis of the second second analysis of the
paragentize. A Recognize and analysis on Call inequalities, projections, power
distributions, and confect as they present threases in value culture and works
of art Biologish and apply the personal and social responsibility needed for
hings in a dores want being and the second inequalities and the second
and the second second analysis of the second second second second
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second second second second | Inclusive |

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| CVEN | 455 | 1 | UG | Discuss the link between a community's socio-economic condition and its
access to nublic infrastructure | Inclusive |

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| DCED | 202 | 7 | us | Access to prove minimum terms
to develop an understanding and appreciation of dance as a cultural and
artistic form. 2. To demonstrate knowledge of dance history, artists and
appress as reflections of cultural and occidant imfamence. 3. To develop
additistics in richtal awainer, reading and writing from dance sources that include
film(video), two performance, and berarure. 5. To video current issues in
dance to current cultura and everydy M. | Inclusive |

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| ECEN | 340 | 2 | us | Solar Photovoltaic (PV) Application At the end of this section students should
be able to explain the operation of solar PV systems and a able to do simple
design of solar PV systems. It Wind Engeny Application At the end of this
section students should be able to suptish the operation of wind energy
systems, describe their societal and environmental inspacet, and ourbe basic
power Worp roblems insocietable with the integration of wind energy systems
in the ensiting exercise yid. | Inclusive |

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| ECON | 330 | 2 | us | Students will become familiar with the main problems and challenges that
leadereleade countries face, This course surveys the accommics of
development. We will study developing countries which constitute most of the
world and share some commonalities. We will identify the problems that
developing countries face and will focus on the policies that governments have
pursued. | Inclusive | Yes

 | Yes |
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| ECON | 426 | 1 | us | Well use theoretical models and tools from industrial organization to axies
the indication between muteric structure, economic efficiency, and accult
wellings. In particular, well indicate the efficiency pairs and bcass
associated with specific 1 buriness particular boltomic grantestations
associated with specific 1 buriness particular boltomic particular boltomic
economic case tables that analyse these options, we will load at how
are attracting to have a ved death the efficiencies. That particular
buriness and the structure of the experiment of the efficiencies of the efficienc | Inclusive |

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| EDCI | 353 | 4 | us | Students will articulate an understanding of cultural backgrounds, Englishuistic
differences and personal biases through a inflecting on the relationship
batteres culture and development and discribing alternative transmostris for
understanding childhood. Is identifying the key issues surrounding the study of
childhood such a daves haviny stortures and popular culture, and critically
analyzing how these issues impact classroom design. | Inclusive |

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 | Yes | |

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| EHRD | 285 | 1 | UG | Includes many lessons on personal wellness, community service, and one on
cultural diversity | Inclusive |

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| EHRD | 413 | 1 | UG | Explain the role of diversity in conflict and conflict management. S. Analyze
issues and demonstrate social, cultural, and global competence within the
context of effective conflict management and dialogue | Inclusive |

 | | 163
 | Yea | |

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| ENGR | 351 | 1 | UG | Exploration of engineering and business contributions to society; political,
cultural, societal, and economic forces' impact on engineering; using creativity
and imagination to solve engineering and societal challenges. | Inclusive |

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| ESSM | 301 | 2 | UG | Elements of watershed management and principles and practices of wildland
management for protection, maintenance and improvement of water resource | Inclusive |

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| ESSM | 310 | 2 | UG | vaues.
Design and/or select management strategies for restoring and sustaining
ecosystem goods and services | Inclusive |

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Yes | | |
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| ESSM | 320 | 1 | us | Describe the basic components of coupled sociol ecological systems and
interpret processes at the organic population, community, ecosystem,
landscape and global levels. a. Characterize how humans shape ecological
systems (e.g., exploitation, conservation), sustainability, preservation). D. Befne
social vs. ecological tradeoffs c. Describe the dependence of humans on
ecosystem services. | Inclusive |

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| ESSM | 430 | 1 | us | Describe the basic components of coupled socio-ecological systems and
interpret processes at the organism, population, community, ecosystem,
landscape and global levels. a Define social vs. ecological tradeoffs b. Describe
the dependence of humans on ecosystem services | Inclusive |

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 | Yes | Yes | | |
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| FILM | 394 | 1 | us | This course links the history of American society and culture since 1877 with
the study of American films which address social issues and trends. Students:
will examine primary sources on subjects ranging from the social and political
thought of major intellectual ligners to the more popular miss-set projected
by motion pricture. Sixple descendary sources provide schedury
interpretations of the changing social-suburial landscape (including film) since
that last 15 century. | Inclusive |

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| GENE | 420 | 2 | UG | Climate change, biofuels Environmental bioethics | Inclusive |

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 | /es | | | | | Yes
 | | Yes | | |
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| GEOG | 202 | з | UG | The successful outcome of this course, which is my goal, is to (1) increase your
knowledge of the cultural, regional, and ecological contexts of the world, (2)
facilitate your understanding of global diversity and globalization, | Inclusive |

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| GEOG | 304 | 1 | us | Interpret modern trade policy and describe the respective morits and
disadvantages of trade liberalization and protectivities. Scylain how labor
market care where the second over time + identify how commercian
and consumption house contemporty culture and the world around us =
becoment trade. | Inclusive |

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 | | Yea | | Yea | |
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| GEOG | 309 | 1 | UG | current trends
This class has multiple units on renewable energy, energy conservation, and
climate change | Inclusive |

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 | (es | | Yes | | | Yes
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| GEOL | 489 | 1 | UG | Hydrogeological, physical, and geochemical processes related to geohazards
and contaminant transport in the subsurface and its environmental impacts
including land subsidence, flood control, slope stability control, waste disposal,
groundwater resources pollution and protection, karst aquifer protection. | Inclusive |

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| HIST | 280 | 6 | us | The occurst content well factor on the histhitudes of sizery hose hist
indexcision in the histher historical content in 1855 (see 118) and the absolution in 1865.
Additionally, the occurse will introduce you to sizery in Teacs, and you
will liken about the like of ensider appropriately trading the Sizer
Historical content is and the likes
interpret of the size of the likes of the sizer of the readings is to
allow you to like main other operanding objective of the readings is to
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allow you to like main other operanding objective of the readings is to
allow you to like main other operand the crustry and influenzative of this
induction in stratum. | Inclusive |

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 | 163 | | | |
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| HIST | 342 | 1 | UG | Social Responsibility (to include inter-cultural competence, knowledge of civic
responsibility, and the ability to engage effectively in regional, national, and
which responsibility. | Inclusive |

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| HIST | 452 | 1 | us | dibit communities).
This course, therefore, casels to examine the War for independence and its
aftermaths at the dynamic multicultural meeting ground it was. We will analyse
on a disparter group of colonists managered to construct a nation, and look at
the contexted ideas regarding who should and should not "count" as a citizen
in the new Unted States. Finally, we will explore the leago of the American
Resolution. Various individuals came to very different understanding of the
applicance of 177 and its attermaths. | Inclusive |

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International Developments since 1918	HIST	464	1	UG	Lessons on decolonization and learning objectives on cultural/social competence.	Inclusive								Yes								
Concepts in Peer Health Education	HLTH	222	1	UG	competence. Course has sections focused on personal health, suicide, and power-based violence	Inclusive		Yes						Varia								T
Spirituality and Health	HLTH	333	1	UG	Compare and contrast religion and spirituality. 2. Critique a spiritual health/wellness book. 3. Plan, implement, and evaluate a spiritual	Inclusive															1	T
Garden Science	HORT	301	2	UG	health/wellness program Production Principles: Orzanic. Sustainable. Intensive. Conventional	Inclusive		Yes												Yes		-
Landscape Maintenance and Construction	HORT	425	,	UG	Production Principles: Overanic: Sustainable. Intensive. Conventional Gain exposure to sustainable landscape practices, including but not limited to, rain gardens, permeable hardscapes, organic options and water issues of the includence.	Inclusive															1	
					students in this class will be able to: If Live and work effectively in a diverse and															Yes		+
Global Marketing	IBUS	401	2	UG	global society. If Articulate the value of a diverse and global perspective. If Recognize diverse opinions and practices (including but not limited to economic, political, cultural, gender, and religious opinions) and consider	Inclusive															1	
					economic, political, cultural, gender, and religious opinions) and consider different points of view.					Yes			Yes	Yes								
International Environment of Business	IBUS	450	5	us	different points of view. Understand the concept of globalization and its impact on workers, customers, and citizens of the workd's countries. If Analyze the policy debates	Inducio															1	
			-		among countries, firms, and other interest groups regarding the advantages and disadvantages of globalization discern the differences among the countries' governments and politics (4)								Yes									
					discern the differences among the countries' governments and politics (4) summarize the basic history timelines of the countries (5) compare and																I	
Financial Environments of Italy, Croatia, and Slovenia	IBUS	489	2	UG	summarize the basic history timelines of the countries (5) compare and contrast how each country is recovering from the global debt crisis with the United States and Europe (6) describe the beliefs and thoughts of the local	Inclusive															I	
ESL Methods	INST	362	8	UG	people of each country Lessons and eoals oriented toward multiculturalism and diversity	Inclusive			Yes				Yes									-
					Introduction to the concept of globalization and its different theoretical lenses through examination of diverse global and international economic outputs																I	
Introduction to International Studies	INTS	201	,	UG	through can be used using to global and near to similar the tensor of the tensor through can be an indicated and the similar tensor of the tensor of the tensor and political processors that have used with the social, political, seconds and calcular platestical tensors that have defined the models, noveld, case is to also global regions that have defined the models model, case is to also global regions (e.g., the understanding that current international calcular solutions).	Inclusive															i i	
					studies of global regions (e.g. the Middle East) basic concepts and frameworks for analyzing global events and understanding the current international																I	
					situation.								Yes	Yes							L	
					The struggle to come to terms with a traumatic, conflicted, and at times a																1	
War and Memory	INTS	405	1	UG	criminal past stemming from war, occupation, or colonialism has shaped defining issues for many nations from the end of the Great War in 1918 up	Inclusive															1	
					The strogge to come to terms with a traumatic, contricted, and at times a criminal parts teaming from way, occupation, or colonialism has shaped defining issues for many nations from the end of the Great War in 1918 up until the present day. These issues carry important implications in the realms of ethics, culture, and society as well as in the domains of history and																1	
					pontics									Yes							Yes	
Senior Seminar in International Studies: Power	INTS	481		UG	This class will explore contemporary conceptions of power in culture, society, economic, and political frameworks. It will explore a central tension in the idea of power. power as a means through societies are organizational, functional, and democratic/power as a limitation to human freedom																I	
Senor Seminar in International Studies: Power	1415	*01	3	05	of power: power as a means through societies are organizational, functional, and democratic/power as a limitation to human freedom	Inclusive															i i	
					Identify the outcome of healthy and unhealthy behaviors on the human body.									Yes	•							+
The Science of Basic Health and Fitness	KINE	120	44	UG	 Discuss the impact of wellness choices on the individual and society. 3) Describe basic scientific principles of health and disease and their implication 	Inclusive															1	
					on the human experience and the physical world.			Yes													<u> </u>	_
Introduction to the Science of Health and Fitness	KINE	223	46	UG	Overview of the human body systems. Interdisciplinary focus on wellness, exercise, nutrition, disease, and drug use. Integrated physical activity	Inclusive															I	
					experiences centering on principles and applications of the scientific basis of conditioning			Yes													I	
Teaching School in Modern Society	KNFB	222	1	UG	Identify issues like racism, sexism, classism, ableism, and social injustice and how they affect students in schools today: 4 Discuss current events and the	Inclusive															1	
	LAND	312			impact they have on teachers, students, schools, and communities;			Yes		Yes				Yes							—	
Land Design IV Normetallic Materials				UG	Concepts and principles of sustainable healthy communities One of the main objectives of this ocurse is to "understand the environmental impact, If the cycle assessment, and carbon footprint of a product". There are multiple lactures	Inclusive										Yea						+
Normetallic Materials	MMET	206	1	UG	Inter poin assessment all accession for the second	Inclusive						Yes										
History of Jazz	MUSC	225	1	UG	This course compares how jazz reacts to different social, relgious, political, economic, and cultural values. It also shows the history of jazz. This remains lovely into the history of Rock's how influenced social channels have the	Inclusive			_					Yes							—	_
History of Rock	MUSC	226	2	UG	una contrai values, rueso interes monor ne monor or sec. This course looks into the history of Rock, how the kirkleanced social change, how the styles of music have been percieved in different cultural an dpolitical contaxts, and how the music is connected to different loci of identity including gender, race, class, region, generation, and oftens.	Inclusive															1	
Understanding Obesity: A Social and Scientific Challenge	NFSC	320	2	UG	gareason, and orwan. This course addresses Obesity as a social problem, seeing different perspectives on the topic as it relates to food science, numeric, health and psychology. Factors in relation to acciclogy, genetics, exercise physiology, and metabolism.	terter be				Tes											1	+
crises arong consept A document communic criseinger	ie du			00		THE PERFORM		Yes													I	
Biological Oceanography	OCNG	420	1	UG	Goes into major ocean living resources and their threats, introduces climate change and how it effects the biological environment, goes into resource managment skills	Inclusive												Yes	Yes			
Creating Preformance	PERF	303	1	UG	The course is not specifically about social sustainability, but there is a notice on the first page of the systabus sating that the course is maart to help you challenge your personal beliefs and bisses, specificily about social constructs of nice, gender, and class. One of the learning outcomes is social responsibility.	Inclusion															I	
					personal beliefs and bisees, especially about societal constructs of race, gender, and class. One of the learning outcomes is social responsibility.			Yes						Yes								
Preforming the City	PERF	454	1	UG	Goes into the \$111 time and alternath and impact on society, globalization, gentification, and seems to go into preformance and the cubutal connections most of the time.	Inclusive								Yes		Yes					1	
4 Rows: Contemporary Moral Issues	PHL	111	4	UG	This course covers multiple topics that are considered socially sustainable. Readings include: The Harm in Hate Speech, Believe WOmen and the Presumption of	Inclusive															í	T
					Innocence, A Defence of Abortion, Abortion and Miscarriage, and All Animals are Equal												Yes				<u> </u>	_
Ethics in a Digital Age	PHL	282		UG	This course looks at how traditional social and political ideas such as power, authority, and bias correst to cyber technologies. It also emphasizes how professional codes of hitch is no computing practices and policy are informed by collaws. The class also takes the computing professionals, policy-awaies, and users from different backgrounds.	Inclusion															1	
					into consideration computer related ethical and social issues from the perspective of computing professionals, policymakers, and users from different backgrounds.									Yes							1	
Ethics and Engineering	PHIL	482	47	UG	Course includes sections on Engineering and Inclusivity, Environment and Sustainability, and Imamational Engineering: Working Batween and In Diverse Cultures.	Inclusive																
International Terrorism	POLS	429	1	UG	This course is mainly about Tenorism, why it happens, political response, and analysis of tenorism. There is discussion on the psychological and social impact of tenorism as well as some readings to support that topic.	Inclusive										Yea		Yes				+
Animal Walture	POSC	454	1	UG	Well as some reading to support that topic. This course is concerned about the welfare of domesticated, captive, and wild animals. It looks at who animals are, if they experience pain, how can practices be made to immore animal welfare.	to be to be	$ \rightarrow$														Yes	+
Animal Welfane Clinical Psychology	POSC	454		UG	It looks at who arimals are, if they experience pain, how can practices be made to incore animal welfare. Includes a week of Diversity and Cultural bases, Managing mental health cricises and axicide, and speaks on mindfulness.	Inclusive				-								-		Yes	<u> </u>	4
Clinical Psychology Media Psychology	PSYC	450		UG	aucide, and speaks on mindfulness. Talks about the media and cubureliace for a week, then the media in social and sexual relations for a week, talks about how to be an informed consumer and how to spot "fake	Inclusion		Yes														+
Muticultural and Interdisciplinary Literature for the Middle Grades	RDNG	371	2	UG		Inclusion		_		Yes				Yes								+
Religion in America	RELS	202	1	UG	Teaches how to recoginze learning differences in students, focuses on how to records multicultural iterature into different subjects. Has a weak on Chill Rights, and a weak on immigration in America and Religious "character"	Inclusive			Yes							Yea						+
Communication, Religion, and the Arts	RELS	257	2	UG	"Obtains". On the syliclous under learning outcomes, two aw. Recognize and analyze social imequilities, physiolos, power structures, and coeffici as they present themselves in studic online and works of an , and Obtainguinh and apply the percentail and associal impossibility metaded for Marin a diverse work? Stochmarth we decreade the Charge and tables about the importance of December 2019.	Inclusive																T
					visual culture and works of an, and Distinguish and apply the personal and social responsibility needed for living in a diverse work.									Yes							——	4
Fundamentals of Ecology	RENR	205	2	UG		Inclusive		-										Yes		Yes		┥
Leisure and outdoor recreation in American Culture	RPTS	301	1	UG	Course talks about how lessure and outdoor recreation influence people, and the subjects including but limited to: the self, diversity, health, ecology, and consumption. Fearnings the transmission infratructionabilities and the hearefeatricity it can have to a	Inclusive		Yes												Yes	——	4
Application of Tourism Principals	RPTS	302	2	UG	Examines the burken industry (internationality) and the benefits/tisks it can have to a local population, talks about the impact of burksm on the economy and environment, and outural differences/cross cultural awareness.	Inclusive								Yes Yes							I	
sundations of Community, Community Planning, and Community Developmen	RPTS	308	1	UG	local population, laka about the impacts of tourism on the economy and environment, and cubural differencescharas cubural assemants. Class locks into the community, and contains some social assatismibility adapteds such as: Top down with bothem up development, local development vs community development, and materialismic community development vs community development, and materialismic community development vs community development, and materialismic community development vs community development.	Inclusive										Yes						
Self Directed Experience with Adolesents	SCEN	201	1	UG	This course includes discovery of racism, sexism, and cultural diversity in the classroom.	Inclusive		Yes					-	Yes				1				_
International Agriculture Systems	SCSC	410	1	UG	classroom. Topics include biodivensity and sustainable agriculture and environmental issues/natural resource management in international apriculture. Covers Brudien extincture and and conservation solvterns, compares the Brazilian and US	Inclusive	↓		_	-	-							-		Yes	——	4
Brazilian Agriculture and Food Production Systems	SCSC	420	1	UG	Covers Brazilian agricultural and conservation ssytems, compares the Brazilian and US culture, Consider what skills are required to effectively live/work in a diverse and global setting.	Inclusive								Yes		Yes					I	
Forage Ecology and Management	SCSC	444	1	UG	Course asks students to apply knowledge of soil science and technology for sustainable agriculture. Works on manageing water resources to be sustainable.	Inclusive				1	Yes									Yes	I	
Introduction to Sociology	SOCI	205	1	UG	This coarse mentions social data, social datas, the family, sax, race, crime, neigon, coarse: unbinizing and consultation. The constant in statisment is pre- trained to the state of the state of the provided in the state of the state of the logic is not directly discussing statismicity inset. For example: Sociological Determinants of Compton, Revolution Cycles of Democracy and Distantinity, and Harrottan. It alian and determinist bytes and the Outlined, Ecology, and Harrottan.	Inclusive								Yes		Yes						
Global Social Trends	SOCI	206	2	UG	This coarse has multiple subjects that tend to be rooted in sustainability, even if each topic is not directly discussing sustainability itself. For example: Sociological Determinants of Consumers, Revolution, Cycles of Neuroparay and Disagonation and	Inclusive				1											I	
						-				Yes				Yes		Yea				Yes	Yes	
Sociology of Popular Culture	SOCI	212	1	UG	Course has a sectin on popular culture and identity (race, class, gender, and sexuality) Many of the readings in this course are inclusive of socially susteinable subjects.	Inclusive	↓ →		_	Yes											——	4
																					i.	
International Migration Death and Dying	SOCI	408		UG	Many of the nearlings in this occurse are introduced or locally accelerable subjects, instantialistic acceleration and accentrate internetional sectors and when we die and what accelerable discussion on the integrabilities in how and when we die and what how any sector acceleration of the integrabilities in how and when we die and what many sectors accelerate to familities. This class acplores hispatic history and cubins, convertig and into the movempatic matrixes above consolitant over the term into the term bisogue cubine.	Inclusive	+ +							163								1

Instructional Design for Students with Disabilities	SPED	302	1	UG	This course familiarizes teachers with effective teaching strategies for students with disabilities. How to successfully design courses keeping in mind individual learning differences, learning environments and social interactors, and professional and ethical number.	Inclusive			Yes				Yes						
Instructional Stategies for Students with Disabilities	SPED	310	1	UG	This course details strategies and techniques for teaching students who are either at risk academically or have disabilities. Students will learn to identify strategies used in classrooms and reliact on the impact of those strategies on students considered at-fak and their educational outcomes.	Inclusive			Yes				Yes						
Classroom Management and Behavioral Interventiona	SPED	471	1	UG	This is a course that focuses on strategies for behavioral interventions in the classroom, speaifically looking at students who have exceptional learning needs. It also has outcomes that focus on discussing the importance of using behavior and classroom management techniques that are televient to students in terms of race, language, accommics, and culture.	Inclusive			Yes				Yes						
Sport Psychology Management and Practice	SPMT	304	2	UG	Course includes topics like understanding why people are motivated to keep up with fitness, self esteem and self confidence (and how to achieve healthy levels of both), and understand how to increase quality of life through exercise.	Inclusive		Yes											'
Sport Psychology Management and Practice	SPMT	304	1	UG	Course involves discussion on cultural diversity and individual psychological differences, to promote cross cultural group and team cohesion.	Inclusive		Yea											
Evolution of the American Musical	THAR	386	1	UG	Parts of this class explore how musicals perpenance stereotypes of various identities in negative ways, how have immigrants expressed their com identies, and how have musicals engaged in contemportup collicial disbase? How musicals deal with noce, ethnicity, assuality, gender, economics, war, and political issues.	Inclusive				Yes			Yes					Yes	
UScholar Exploration Series	UGST	311	1	UG	This course shows the path of food from farm to table, and how it impacts health and the environment. Also shows crises that current production pose and how they can be avoided.	Inclusive		Yes							Yes		Yes		
The Evolving City	URPN	201	3	UG	Course includes learning outcomes on disparities in social impact of urban development, the significance of globalization, and socioeconomic, political, and bechnolocial forces that influence sustainable urban fuzze.	Inclusive						Yea		Yes					
Building Better Cities	URPN	202	3	UG	Course includes discussions about social responsibility, the importance of city planning, the examples of global cities and their development, and assignments on civic encagement locally.	Inclusive						Yea		Yes					
Utban Isauea	URPN	361	2	UG	Class talks about contemporary urban problems, many being social issues. Some of these issues include unemployment, poverty, crime, public health, racial tension, environment, and quality of life issues.	Inclusive		Yes					Yes	Yes					
Principles of Urban Design	URPN	420	1	UG	Much of this class seems to be talking about how to build cities in a future that deals with so many environmental issues. There are different approaches in the class through history, thereory, and precision.	Inclusive						rea	Yes	Yes					
Mammalogy	WFSC	401	1	UG	This class includes some conservation as it relates to mammals.	Inclusive											Yes		
Urban Wildlife and Fisheries Management	WFSC	405	2	UG	This course includes conservation of biodiversity in urban settings and how to accomplish this.	Inclusive											Yea		1
Molecular Ecology in Wildlife and Fisheries	WFSC	433	1	UG	This class introduces molecular genetics and how that can be used in conservation. Touches on biodivensity and climate chanse. Course focusies attornely on biodiversity of both plants and animals in the Amazon	Inclusive										Yes	Yes		
Amazon River Tropical Biology	WFSC	462	1	UG	basin, and also touches on biological conservation, including sustainable use of natural resources.	Inclusive									Yes		Yea		
Gay and Lesbian Literature	WGST/ENGL	333	2	UG	This course reads and discusses gay and leablan fibrestare, seying attention to the ways that histories of race, migration, and globalization are negotiated. Social and historical contexts of texts. Mainly discussion based.	Inclusive				Yes									
Language and Gender	WGST/LING/ENGL	403	1	UG	Course explains how larguage shapes gender and gender identity. Class includes discussion on language an draeginalization, biolence, and descrimination. It also inclues looking at the representation of gender in most and images in advertising. Also touches on language and gender as it relates to sexual crientation.	Inclusive				Yes				Yes					
Gender and Communication	WGST/COMM	420	1	UG	This class looks at the difference between how men and women communicate, constacted by media or not, and also looks into social issues such as competing images of women/wen, light identity and language, communication in schools, and power and violance.	Inclusive				Yes				Yes					
Employment Discrimination Law	WGST/MGMT	430	1	UG	Course explores legal issues around employment discrimination based on a variety of aspects. Looka into policy issues, and the evidentiary methods for proving discrimination to cost. Students learn to understand what discrimination looks like in practice an in the law, and how discrimination claims are handled.	Inclusive							Yes						
The History of American Women	WGST/HIST	461	1	UG	Class looks both at women throughout history and the issues that modern women face today. It looks at political, least, reliatious, and cultural factors.	Inclusive				Yes									

Normal Normal </th <th>This information is required to Courses Title</th> <th>count a course as a s</th> <th>sustainability or</th> <th>ourse offering i</th> <th>n the Acader</th> <th>nic Courses credit. Course Description</th> <th>Type</th> <th>Goal 1 End Goal 2</th> <th>En Goal 2 E</th> <th>or Goal & Eng Goal 5 Ar</th> <th>Optional. Th</th> <th>columns may b</th> <th>used to track</th> <th>each course</th> <th>'s connections</th> <th>to the SDG</th> <th>S. Goal 12 Tr</th> <th>Gentiff Cr</th> <th>Goal 15 Br</th> <th>Goal 16 Br</th> <th>Goal 17 St</th>	This information is required to Courses Title	count a course as a s	sustainability or	ourse offering i	n the Acader	nic Courses credit. Course Description	Type	Goal 1 End Goal 2	En Goal 2 E	or Goal & Eng Goal 5 Ar	Optional. Th	columns may b	used to track	each course	's connections	to the SDG	S. Goal 12 Tr	Gentiff Cr	Goal 15 Br	Goal 16 Br	Goal 17 St
Image: Sector secto						This class looks into many different sustainability issues as they relate to animal agriculture. Exemples are: Dists that neduce animal product consumption, lood wants, the given revolution, water abertages, sustainability (ground) as at applies to animal agriculture), satisfy of loods, hormones, and many more. Each day has a topic that would be considered unstainability.	Focused	788 YE	viii		GOAL 6. EN	Goarr En Goarr	P10 00419. B	Gi Goal To, P		y	500 TS. TT	Goan 14. CC	Goal IS. PI	GGAI 16. Pr	304 T7, 80
Image: Sector set of the sector	Climate Change	ATMO	629	1	Graduate	This course is entirely about climate change, the change of the gelogical and recent past, methods of assessing climate change, models, theories, impacts, and projections. Who methods have also been proved on the second back of the second	Focused										yes				
image: state	Communication and Culture: Representation and Self-Representation in a Global Context	COMM	658	1	Graduate		Focused			yes				yes							
And and and any of the second of the seco	Introduction to group process	CPSY	633	1	Graduate	Course introduces students to leading group psychotherapy sessions. They will both be	Focused		yes	yes				yes							
And and and any of the second of the seco	Counseling Prac I - Doctorel Program	CPSY	639	1	Graduate	This course lets students start meeting with clients for therapy sessions. The students will be performing as courselors, and are supervised by the professor. It is field work for PhD students.	Focused														
And and and any of the second of the seco	Counseling Practicum II	CPSY	664	1	Graduate	This is the second Courseling Practicum course where students go back to leading individual or group courseling. They will work with clients alone and be supervised through their professor. It is real theorem and neutrinoi work	Focused														
And	Multicultural Counselling	CPSY	679	2	Graduate		Focused														
tam tam <tht< td=""><td>Field Practicum/Field Practicum In-Materia</td><td>CPSY</td><td>683</td><td>,</td><td>Graduate</td><td>This course is another field practicum course where abderts will work in a variety of settings with a variety of clients. The exect setting of the work will be determined on a per shafter basis, but the dipictives of the class remain the same, where the student will demonstrate an understanding of studoi psychology, collaborate and communicate will be an online with source the same student student and any in line with source thereas and student and any in line with source thereas and source the same student source the same student source the same student source</td><td>Focused</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tht<>	Field Practicum/Field Practicum In-Materia	CPSY	683	,	Graduate	This course is another field practicum course where abderts will work in a variety of settings with a variety of clients. The exect setting of the work will be determined on a per shafter basis, but the dipictives of the class remain the same, where the student will demonstrate an understanding of studoi psychology, collaborate and communicate will be an online with source the same student student and any in line with source thereas and student and any in line with source thereas and source the same student source the same student source the same student source	Focused														
Added and and and and and and and and and an	Air pollution	CVEN	607	1	Graduate	This could be a re-reason of a scenaric projective, and fow to do an quarty	Focused														
Added and and and and and and and and and an	Harnessing Solar Energy: Optics, Photovoltaics, and Thermal Systems	ECEN	767	1	Graduate	This course is technical knowledge on how to build and work with solar energy in multiple different ways and with different types of technology.	Focused														-
interpreter into into into into into into into into						This course aims to teach students how to provide administration for special education programs for greatic populations of tradents in levels of PHK-12 education. They will demostrate advocacy, support, and facilitation of culturally responsive leadership. Also understand the legal and professional requirements in relation to PK-12 special education.	Focused														
interpreter into into into into into into into into	ESL for International and Intercultural Settings	EDCI	614	2	Graduate	This course analyzes individual psycholinguistic factors related to second/tonign language learning, analyzes the current research in the education, history, politics, and economics of english as an international language.	Focused														
Image: Constraint of the state of the st	Society and Education in World Perspective	EDCI	645	2	Graduate	This course is exemining the socio-cultural, economic, and political forces that impact educational systems around the world. It compares world wide educational systems to each other.	Focused														
Image: Constraint of the state of the st	Brokejile for Teaching in a Calurally Planetist; Bookly	EDCI	677	7	Graduate	In this crusse studence gain integrits on how to teach in cuburally, loguistically, ethnically, and accounteably dress classrooms and environments. In disjectives and tradied detriking michael descharts, scenario gained and draging and assume tradied to an US encalishenic groups, review states of draging draging patient and accounts, scenarios and accounted here also draging and account and accounts, scenarios and accounted here also draging account and accounts, accounts and accounted here also the another accounts and accounted accounts and accounted here also draging account accounts and accounted accounts and accounted here also draging account accounts and accounts and accounted here also accounts and accounts has to deal accounted and accounts accounts and accounts accounts and accounts accounts and accounts account accounts accounts account accounts account accounts account accounts account accounts accounts account accounts account accounts account accounts account accounts accounts account account account accounts account account account account accounts account account account account account accounts account account account account account accounts account accoun	Focused														
Image: Sector	Coastal Processes and Ecosystem Management	ESSM	633	2	Graduate	This class looks at coastal processes with an integrated view across the sub-fields of coastal geology, geomorphology, biology, law, policy, economics, and engineering. Maint from on how in meanse and readware acrossitions.	Focused														
Image: Sector	Ecohydrology	ESSM	635	1	Graduate	This course is about the water cycle and the biome. Students will undenstand the landscape of hydrology and how changing land cover and biots affect hydrologic revenues.	Focused														
InterpretationIntIn	Human Impacts on the Environment	GEOG	619	1	Graduate	This course engages in contemporary debates in human environment geogetsphy, aparticulty on water. Weakly lessons include Capital production of nature, what water is, Notiently, and devisionment. Discussion based class.	Focused														
InterpretationIntIn	Teaching School in Modern Society	HLTH	622	2	Graduate	Course explores the robe of schooling in a democratic society, contextual issues in schools such as socie, daws, areas, seeal crimetation, gener identify, ethnology and schools such as society and and an explored school school school and social issues that also is that school is hold school school school school encourse is the school school school school school and encourse is a school school school school and school school and more school school school school and school school and school school school school school school school and school	Focused														
Image: Sector	Economias d Energy	ICPE	611	2	Graduate	Course has students understanding energy markets, how the government policies affect the energy economy, energy economic implications of climate change, economics of bioenergy production. Students should express critical thristing net only about energy markets, but should production and consumption along with the influence of climate and climate students of the students of the studence of climate and the students of the students and the students of the	Focused														
Image: Sector	Carbon Capture, Utilization, and Storage	ICPE	618	1	Graduate	This course covers in depth carbon capture, utilization, and storage. It has the technological concepts of CCUS and economic implications of carbon management and	Focused														
Add A	Sustainability Considerations in Energy	ICPE	631		Graduate	This class is entirely based on in depth analysis of Energy and austainability from an environmental, economic, and social atand point. Studentis larem the principles of sustainability tensors many and engineering stard-point, larem decision marking tools related to sustainability, apply various principles an diretefond to perform complete sustainability studys and provide solutions, and more sustainability related lareming the solution of the student study and the solutions of the student student set of the solution of the student student student set. The solution of the student set of the student set of the solution of solution of solu	Focused														
Interpretation Math Math<	SpTop: Renewable Abiotic Energy Resources and Convension	ICPE	680	1	Graduate		Focused														
And Control And Contro And Control	Advanced Economic Development	INTA	632	1	Graduate	convision that broughts, local as boat, geochemist, who in way, hypopoles, and an overview of the fundamentals of ensembles energy strategia and distribution. This course focuses on powerty, why it exists, where, powerty in developing courties, and the issues that coincide with powerty. It shows attudent to think about what can be done to improve the welface of the poor, what has been tried, what works, what doesn't, and why.	Focused														
Instruction No	Solar Energy Engineering	MEEN	693	1	Graduate	This course introduces students to solar energy engineering. It covers: solar energy, solar angles and radiation, solar photovoltsics; solar cell manufacturing; solar thermal system; solar water heating and space heating; concentrated solar power; solar energy storage; economic analysis; (inderemain energies);	Focused														
And order particular 1	Global Environmental Health	PHEO	612	1	Graduate	This course looks at globalization and environmental problems that leave fee accieties untoched. It looks at water immem, samitation, manch, Munriopal waste, hazandous wastalmetical water, at polition-in dividenmental health, food sacuty, food borns illness, global climate change, emergency response, and binational border environmental health problems.	Focused														
Basedroling to Rither and lagonda: PMA 0.7 1 Order Performance of the stress of the stres the stress of the stress of the stress of t	Water and Environmental Public Health	PHEO	ವಾ	1	Graduate	The ocuras tries to introduce the elements of water and environmental public health, and how these major environmental issues affect society. Covers water related health issues, using receptions and sustainability, avaitewater, antibiotics in soil and water, contaminents, and how to improve antivormental and public health.	Focused														
Basedroling to Rither and lagonda: PMA 0.7 1 Order Performance of the stress of the stres the stress of the stress of the stress of t	Environmental Health Policy and Planning	PLAN	634	1	Graduate	Course looks at environmental risk analysis methods, public health methodology, and policy implications. Scree weekly topics are: Urban Society, population perspectives; measuring occulations: ethical theories and measuring and environmental trainer.	Focused														
Anchore NX xxx <	Coastal Resiliency and Sustainability	PLAN	642	1	Graduate		Focused														
$\frac{1}{1} = \frac{1}{1} = \frac{1}$	Biotechnology for Biofuels and bioproducts	PLPA	657	1	Graduate	This course looks at biotechnology issues involved for developing bioenergy as a renewable energy source. Shows three generations of bioenergy, ethanol for com or source. Invocation is and and to be common and and to be an endowed of the source of the	Focused														
Interpretention State	Connucly Opproation and holdstim Bulding Connucly and the Environment	RPTS	605	1	Graduate	boenergy.	Focused														
Interpretention State	Applied Biodiversity Science I	RPTS	655	1	Graduate	anddawapment, social planning, social action and institutional change. This cleas shows rapid blockwenky loss as a global crisis. It inroduces what blockwenky is, what the mini concent of blockwenky any, what curves perspectives about blockwenky conservation different groups hold, and what students can learn from popular academic case studies.	Focused														
Interpretention State	Human-Wildlis Conflict and Coesistance	RPTS/WFSC	689	1	Graduate	This course is a seminar exploring the connections that humans and wildlife have. It involves conservation biology, wildlife management, recreation, park and tourism science, anthropology, and environmental parxholov.	Focused														
Automatical State	Environmental Sol and Water Science	scsc	657	1	Graduate	his doctart. It goes over topics such as: Global politice, physical processes affecting contaminant transport and fate, environmental toxicology, soil and land politice, and/ormental lases and remainters will and enremainter another them and men	Focused														
Back freeing Theory and Namestrukhy SOCI 055 1 Cone is A biascical sortier of Back freeing Theory and site statications on study of the species Back freeing Theory to theory to theory to theo		scsc			Graduate	This course is about watenhed and water quality management, there are topics such as: History of the clean water act, effect of natural and anthropogenic disturbance on	Focused														
Back freeing Theory and Namestrukhy SOCI 055 1 Cone is A biascical sortier of Back freeing Theory and site statications on study of the species Back freeing Theory to theory to theory to theo	Seminar in Social Stratification	soci	607	1	Graduate		Focused														
Patic Nash Departer for Major A Faderbackgr et Baserback - Arbait Departer from 2 50% 06 2 Galder Professional and arbait of patients and the States are build regering and arbait and arbait a	Black Feminist Theory and Internectionality	SOCI	685	1	Graduate	Class is a historical overview of Black Feminist Theory, and intersectorally. It is a seminar with discussions on readings that explore Black Feminist Theory from the 19th century to the present, and the delineation as intersectionally.	Focused														
	Public Health Capatone for Majors in Epidemiology and Biostatistics - A Health Disparities Focus	SOPH	680	2	Graduate	This class is a capatore for school of public health with a focus in health disparities. The course mostly covers public health issues in the Latinx population, including mental	Focused														

Overview of Exceptional Students	SPED	621	2	Graduate	This course covers the education of students with exceptional learning needs, including these from culturality and inguistically diverse backgrounds. It will go into the binking of policial and cultural movements that lead to special decision and disability assertments. Students will have the rights to students and parents, the identification of students with disabilities, educational implications to reaction students their, and the students with disabilities, educational implications to reactionalities, and more.	Focused										
Diversity and ethics of Managing Sport Organizations	SPMT	613	2	Graduate	This course exemines diversity and ethics in sports management. Creating inclusive sport organizations with emphasis on nace, gender, mental and physical ability, religious beliefs, sexual orientation, gender identity, and accial class.	Focused										
Social Issues in Sport	SPMT	682	1	Graduate	This seminar is gased lowards looking at sports and the social issues that are intertwined. It looks at these issues from a sociological framework, and covers problems from a variety of historical and present sources.	Focused										
Directed Studies: Multicultural Educational Systems and Disability Services.	SPSY	685	,	Graduate	Course is locused on looking at mental health issues and disabilities in South Africs. They will see how acciety copes with these disabilities, find out about the policies and laws available, compare between the US and South Africa, and see different cultural approaches to these topics.	Focused										
Natural Resource Economics	AGEC	604	1	Graduate	This course looks at natural resource and environmental bases from an economic standpoint, and thes to allow students to be able to come up with solutions to environmental positionar and defend them from a factual standpoint. Some topics are Endangered Species, Depletable resources, Energy, Water Issues, Waste Management, and more.	Inclusive										
Seminar in Japanese Architecture History and Theory	ARCH	637	1	Graduate	Course includes a learning outcome that says: "Relae the student's awareness of architectural discourse in the context of global change and sustainability'	Inclusive										
Water Quality Engineering	BAEN	650	1	Graduate	This second is about executed as one entry addates. Much of it is technical but second	Inclusive										
Hispanic Bilingual Assessment and Monitoring	BIED	610	2	Graduate	This course is adde ways to misplane and the damage caused by nonpolicy model to be determined to be a set of the set of	Inclusive										
Developing School Leaders for High needs ELL Campuses.	BIED	689	,	Graduate	Class includes learning how to teach, research, and understand teaching english language learning is places that are considered "high needs compause" (for english language learning). It includes culturely responsive learning for english- regrams for english learness, and reviewing current research is culturally and insultatioal diverse carrows arcoram selfans.	Inclusive										
Educational Administration and human Resource Development Instructiona Leadership Development Training	EDAD	606	1	Graduate	This course has objectives such as "Master knowledge, dispositions, and performances associated with culturally responsive leadership perspectives as a result of notabilithics succeptibilitis, accordunal, and industrials tackers that induces perspectives of leadership knowledge and skills in the areas of difference, deadelity, quality of life, and services provided to key state/abilition".	Inclusive										
Educator as Researcher	EDG	636	1	Graduate	This course includes objectives such as "Exertine the relevance of action research in advantional process as related to teaching and tearring in culturely, inguistically, and tearring the second s	Inclusive										
Teaching in Urban Environments	EDG	643	1	Graduate	Course looks into urban teaching and the unique circumstances that urban education are in. Dejectives include "conceptualizing an equity approach to urban teacher preparation", "Examine culturally released and advocardy for teachers in urban satings", and "Locate research-based, effective atminiques for urban teachers related to cultural diversity and is decicational implications in urban satings".	Inclusive										
Plants for Landscape Drivign II	HORT	609	1	Graduate	Course inductes learning extromes tack as "Dvaluate the ecological roles of selected plants in build environments for the papers of creating selected tackets and an extra selected tackets and tackets and the plants and tackets and appendix informations and in the case of the plants and appendix plants and appendix plants cases and tackets and appendix plants and appendix plants cases and appendix plants and appendix plants and appendix plants cases and appendix plants and appendix plants and appendix plants cases and appendix plants and appendix plants and appendix plants cases and appendix plants and appendix plants and appendix plants cases and appendix plants and appendix plants and appendix appendix to the covering of automation and lands appendix plants and appendix plants and appendix of appendix plants and appendix plants and appendix plants and appendix plants and appendix plants appendix plants and appendix plants appendix plant appendix plants and appendix plants appendix plants and appendix plants appendix plants appe	Inclusive										
Public Health Program Planning	HPCH	611	1	Graduate	Course looks at public health interventions. It looks at the needs and behaviors of a community to set up public health policies and pograms. Students will be aware of behavioral and psychological factors that affect a population's health, apply waverema of cultural values and practices to the design or implementation of public health policies or programs, and eading a population based policy program project, or their heaving or programs. The theorem is a set of the set of the program project or their heaving on programs. The set of the set of the set of the program project or the heaving on the set of the set of the set of the set of the program project or the heaving on the set of the	Inclusive										
Diet and Lifestyle Interventions for Obesity, Diabetes, and Cardiovascular Disease	HPCH	640	3	Graduate	Course objectives include: Explaining behavioral and psychological factors that affect a population's health; Analyse the determinants of health at both the individual and social levels to identify intervention points; Apply behavioral theories, conceptions, and tools in addexising health problems in different populations and at different levels.	Inclusive										
Policy, Regulation, and Non-Market Strategy	ICPE	689	2	Graduate	The course looks at how firms and regulators can use regulation to attain private and social benefits, articulate how politics and other ron-market processes affect social outcomes, and evaluates who bears the cost of various types of laws and regulations.	Inclusive										
International Development Theory and Practice	INTA	636	1	Graduate	This course looks at why some countries develop and why some do not. It looks at different facets of a society, as well as outside doners (both national and international, public and private), to see how a country can develop.	Inclusive										
International Organizations	INTA	643	1	Graduate	This class looks at international organizations and their roles in efforts to resolve a wide	Inclusive										
International Politics of the Middle East	INTA	676	1	Graduate	angle o surveisa posterio, samples place and accent, norman igns, power, and other matters of international concern. Course goes into how and why the middle east has so much conflict. It looks at everything past world wer 2, and focuses both on the broader scope of what happened as well as regional conflicts.	Inclusive										
Economic Restructuring in Latin America	INTA	694	,	Graduate	as were regional contracts. Class introduces the paper of Lain America's economic development. It shows the informs that have paper will throughout mount hattory and the impact they have had on workers, growth, and hing stimulands. It goes over colorization and independence, trade, wages, impaction, hashin and exclusion policies, and more.	Inclusive										
Site Construction	LAND	614	,	Graduate	Course covers sustainable water management techniques in land development and theory, principles, and techniques of low impact development. Coas over naimeater howsaring, genes nock, hely walk, instruction systems, and bioangineering systems, construction with porcus pavements, irripation with reclaimed water, basic trigation hydraulics, and impliant with ring retities.	Inclusive										
Global Oceanography	OCNG	611	,	Graduate	Course includes discussion on anthropogenic changes to the ocean, including discussions on climate change.	Inclusive		-			\square					4—7
Health Policy Analysis	PHPM	643	,	Graduate	This course studies problems in public health and identification of policy based solutions to the problems. Examples include: Public Opinion, base Framing, and policy development; Racs and inequality in policy analysis; and Ethics, media and heability	Inclusive										
Health Economics and insurance	рнрм	653	1	Graduate	This class looks at health insurance as a whole, but also touches on how health insurance works now, with employer sponsored health insurance, medicare, medicaid, health reform legislation, and current topics in health insurance.	Inclusive										
Health Insurance and Managed Care	рнрм	654	,	Graduate	This cleas looks at health insurance as a whole, but also touches on how health insurance works now, with employer approxem health insurance, medicate, medicate, health inform legislation, and current logics in health insurance. This course explores the role of government in education, and assues of equity, adequacy, and accurate/billy. Also boass on the lassues for law input of scenario face the instrument of the scenario scenario scenario.	Inclusive										
Education Policy	PSAA	615	1	Graduate	This course explores the role of government in education, and issues of equity, adequery, and accountability. Also focuses on two issues that have impacted recent policis: charter achonia and audiont loans. This course covers the social science behind leisure. It covers a variety of topics	Inclusive										
Social Science Foundations of Leisure	RPTS	602	,	Graduate	This course covers the social science behind leisure. It covers a variety of lopics including race, ethnicity, culture and leisure; gender and leisure; and the impacts of leisure.	Inclusive										
Forage Ecology and Management	scsc	544	,	Graduate	Course asks students to apply knowledge of soil science and technology for sustainable agriculture. Works on manageing water resources to be sustainable.	Inclusive										
Capatone	SOPH	680	,	Graduate	This class is a capatore for atudentia in the school of public bealth. It has course eldpectives discussing sustainability such as "Decours measures measures and the second statisticability of quality drafts and cognitizational productivity" "Stearty and document international statistical st	Inclusive										
Scientific Ethics	WD	685	,		This course covers multiple topics that partials to ethics in sciences, that overlap with saterinabily. Exemples include: Ethics of Polkarets and Marine Wildlin, Ethics of Human Research, Arimal Westers and Arimal Rights Philosophias, Ethics of Arabiotic Useand Ethics of Reproductive Technologias.	Inclusive										

Sustainability course offerings

Sustainability course offerings include A) sustainability-focused courses and B) sustainability-inclusive courses:

A. Sustainability-focused courses (a.k.a. "sustainability courses")

To count as sustainability-focused, the course title or description must indicate a primary and explicit focus on sustainability. This includes:

- Foundational courses with a primary and explicit focus on sustainability (e.g., Introduction to Sustainability, Sustainable Development, Sustainability

- Courses with a primary and explicit focus on the application of sustainability within a field (e.g., Architecture for Sustainability, Green Chemistry,
- Courses with a primary and explicit focus on a major sustainability challenge (e.g., Climate Change Science, Environmental Justice, Global Poverty

The course title or description does not have to use the term "sustainability" to count as sustainability- focused if the primary and explicit focus of the

B. Sustainability-inclusive courses (a.k.a. "sustainability-related courses")

Courses that are not explicitly focused on sustainability may contribute towards scoring if sustainability has clearly been incorporated into course

While a foundational course such as chemistry or sociology might provide knowledge that is useful to practitioners of sustainability, it would not be

Sustainability challenges

AASHE defines sustainability in a pluralistic and inclusive way, encompassing human and ecological health, social justice, secure livelihoods, and a <u>SDG Targets</u>